

SHARPSVILLE AREA SCHOOL DISTRICT
Regular Meeting
April 16, 2018

The regular meeting of the Sharpsville Area School Board was held in the Instructional Music Room at the Sharpsville Area Elementary School on Monday, April 16, 2018, at 7:00 p.m. with President Bill Henwood presiding. The following members were present: Ron Barnes, Darla Grandy, Bill Henwood, Tom Lapikas, Michael Lenzi, Janice Raykie, Mary Sternthal, Deanna Thomas, and Jerry Trontel.

Also present were Acting Superintendent John Vannoy, Senior Business Manager/Board Secretary Jaime Roberts, Solicitor Robert Tesone; Interim High School Principal Carol Houck; and guests.

ADOPTION OF THE AGENDA

There was a motion by Dr. Thomas, seconded by Mrs. Grandy, to approve the meeting agenda.

Motion carried.

MEMORIAL DEDICATION

There was a motion by Mr. Henwood, seconded by Dr. Thomas, to name the baseball field in memory of Kevin Yarabinec.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

OPPORTUNITY FOR CITIZEN PARTICIPATION

Nick Hanahan – School Calendar

APPROVAL OF MINUTES

There was a motion by Mrs. Grandy, seconded by Mr. Lenzi, to approve the minutes from the previous meetings.

Motion carried.

SECRETARY'S REPORT

Board Secretary Jaime Roberts had no official action to report.

TREASURER'S REPORT

Treasurer Jerry Trontel recommended the following action:

SCHOOL ACCOUNTS

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve the following business:

1. **APPROVAL OF ACCOUNTS**

Approval of the Monthly Financial Activity of the Payroll, General Fund, Capital Reserve, and Capital Project Accounts with month end balances as follows:

a. Month End Balances

1) Payroll Fund	\$0.00
2) General Fund	1,980,325.61
3) Capital Reserve Fund	25,490.90
4) Capital Project Fund	8,297,459.66

2. **RECOMMENDATION TO APPROVE BILLS FOR PAYMENT**

a. General Fund

1) Affirmed for March	1,592,725.76
3) Approved for April	227,816.11

b. Capital Project

1) Approved for April 186,929.43

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

UNFINISHED BUSINESS

Mr. Barnes recommended the following motion:

HIGH SCHOOL PRINCIPAL JOB DESCRIPTION

There was a motion by Mr. Barnes, seconded by Mr. Lapikas, to remove from the table the following motion:

There was a motion by Mr. Barnes, seconded by Dr. Thomas, to approve the High School Principal Job Description.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Removed from the Table.

The original motion was voted on as noted below. A copy of the same is attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

DIRECTOR OF STUDENT SERVICES JOB DESCRIPTION

There was a motion by Mr. Barnes, seconded by Mr. Trontel, to remove from the table the following motion:

There was a motion by Mr. Barnes, seconded by Dr. Thomas, to approve the Director of Student Services Job Description.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Removed from the Table.

The original motion was voted on as noted below. A copy of the same is attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

CHANGE ORDER NO. P-1

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to remove from the table the following motion:

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve Change Order No. P-1 for Vlabel Plumbing Company, LLC in the amount of \$980.00.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Removed from the Table.

The original motion was voted on as noted below. A copy of the same is attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

FINANCE REPORT

Chairperson Jerry Trontel recommended the following action:

ACTIVITY ACCOUNTS

There was a motion by Mr. Trontel, seconded by Mrs. Raykie, to approve the monthly activity of the Middle and High School Activity Accounts for the month of March.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

2018-19 MIU IV INTERGOVERNMENTAL AGREEMENT

There was a motion by Mr. Trontel, seconded by Mr. Barnes, to approve the 2018-2019 Intergovernmental Agreement with the Midwestern Intermediate Unit IV, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Thomas, and Trontel

Opposed: None

Abstained: Sternthal

Motion Carried.

2018-2019 CSIU SERVICE RATES

There was a motion by Mr. Trontel, seconded by Mrs. Raykie, to approve the following Central Susquehanna Intermediate Unit Computer Services with estimated rates for the Fiscal Year 2018-19 (charges based on student enrollment):

1. Fund Account	\$4,868.00
2. Payroll	5,617.00
3. Personnel	2,331.00
4. Student Information System	18,120.00

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

2018-2019 AND 2019-2020 SCHOOL DEPOSITORY

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve First National Bank of Pennsylvania as the School Depository from July 1, 2018 through June 30, 2020.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

ALICE MASTER SERVICE AGREEMENT

There was a motion by Mr. Trontel, seconded by Mrs. Grandy, to approve the ALICE Master Service Agreement in the amount of \$1,898.40 annually effective May 1, 2018 through April 20, 2021.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

CEILING TILE CHANGE ORDER

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve the Change Order from Declan Construction for the FRP panels in the shower area of the field house only in the amount of \$178.20.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

FIELD HOUSE AIR CONDITIONING

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve a change order to install air conditioning in the coaches' and trainer's rooms from D&G Mechanical in the amount of \$13,281.00 and from McCurley Houston Electric, Inc. in the amount of \$1,700.00 for a total of \$14,891.00.

Approved: Grandy, Henwood, and Raykie

Opposed: Barnes, Lapikas, Lenzi, Sternthal, Thomas, and Trontel

Motion Failed.

FIELD HOUSE SURVEILLANCE

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve the video surveillance change order from McCurley Houston Electric, Inc. in the amount of \$5,500.00 for video surveillance cameras.

Approved: Grandy, Henwood, and Raykie

Opposed: Barnes, Lapikas, Lenzi, Sternthal, Thomas, and Trontel

Motion Failed.

POLICY REPORT

Chairperson Mary Sternthal had no official action to report.

CURRICULUM REPORT

Chairperson Darla Grandy recommended the following action:

2018-2019 SCHOOL CALENDAR

There was a motion by Mrs. Grandy, seconded by Dr. Thomas, to approve the 2018-2019 school calendar, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lapikas, and Raykie

Opposed: Lenzi, Sternthal, Thomas and Trontel

Motion Carried.

2018-19 COURSE WITH LESS THAN 15 STUDENTS

There was a motion by Mrs. Grandy, seconded by Dr. Thomas, to approve the following courses for the 2018-2019 school year which have less than 15 students:

1. AP Art Studio	1 Student
2. Intro to Computer Program	13 Students
3. PITT Argument	10 Students
4. AP Literature	11 Students
5. PITT Business Calculus	1 Student
6. Integrated Keystone Math	1 Student
7. PITT Calculus	10 Students
8. Music Theory	6 Students
9. Music Technology	6 Students
10. PITT Physics	10 Students
11. PITT Chemistry	6 Students
12. Organic Chemistry	7 Students
13. Forensic Science	14 Students
14. Physics	14 Students
15. Innovation Studio/Answering Science Questions	6 Students
16. Academic Biology Module 2	14 Students
17. PITT History: The Settlement through Civil War	6 Students
18. PITT American Politics	7 Students
19. Intro to Robotics	11 Students
20. Robotics and Engineering	10 Students

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

MIDDLE SCHOOL PRINCIPAL JOB DESCRIPTION

There was a motion by Mrs. Grandy, seconded by Dr. Thomas, to approve the Middle School Principal Job Description, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

ELEMENTARY SCHOOL PRINCIPAL JOB DESCRIPTION

There was a motion by Mrs. Grandy, seconded by Mr. Barnes, to approve the Elementary School Principal Job Description, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

COMPREHENSIVE SPECIAL EDUCATION PLAN

There was a motion by Mrs. Grandy, seconded by Mrs. Raykie, to approve the Comprehensive Special Education Plan, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

LINDAMOOD-BELL PARTNERSHIP PROGRAM

There was a motion by Mrs. Raykie, seconded by Mr. Lenzi, to approve the Lindamood-Bell Partnership Program at a cost of \$84,500.00.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

PERSONNEL REPORT

Chairperson Ron Barnes recommended the following action:

UNPAID LEAVE OF ABSENCES

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to approve the following unpaid leave of absences:

- | | |
|---------------------|-------------------------|
| 1. Amanda Auman | March 6 and 19, 2018 |
| 2. Geri Bowser | March 16, 2018 |
| 3. Erika Cogswell | March 1 and 2, 2018 |
| 4. Cassandra Holler | March 1 and 2, 2018 |
| 5. Jennifer Kuhn | March 3 and 22, 2018 |
| 6. Haylie Michaels | March 1 to 29, 2018 |
| 7. Amanda Palko | ½ Day on March 21, 2018 |
| 8. Zachary Sarver | March 27, 2018 |
| 9. Daniel Yargo | March 29, 2018 |

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Thomas, and Trontel

Opposed: Sternthal

Motion Carried.

RESCINDED INTENT TO RETIRE

Mr. Barnes informed the Board that Brenda Weingartner, High School English Teacher has rescinded her intent to retire.

RETIREMENT – HADDOX

There was a motion by Mr. Barnes, seconded by Dr. Thomas, to accept the retirement resignation of Brian Haddox at the end of the 2017-2018 school year with regret.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

SUMMER WORKERS

There was a motion by Mr. Barnes, seconded by Dr. Thomas, to hire the following individuals as summer workers at \$9.00 per hour:

1. Luke Henwood
2. Matthew Harenchar

Approved: Barnes, Grandy, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Abstained: Henwood

Motion Carried.

BUILDINGS AND GROUNDS REPORT

Chairperson Tom Lapikas recommended the following action:

USE OF SCHOOL FACILITIES

There was a motion by Mr. Lapikas, seconded by Mr. Trontel, to approve the following Use of School Facilities requests with a waiver of fee:

1. Panther Basketball Team to hold practice in the Elementary Gymnasium from April 19-May 15, 2018 on Thursdays from 7:00 p.m. to 9:00 p.m.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

USE OF SCHOOL FACILITIES

There was a motion by Mr. Lapikas, seconded by Mr. Trontel, to approve the following Use of School Facilities requests with a waiver of fee:

1. Sharpsville Blue Storm Girls' Fast pitch Team to use the softball field (in case of rain) on May 10 and 11, 2018 from 6:00 p.m. to 8:00 p.m. and May 12, 2018 from 10:00 a.m. to 6:00 p.m. for the Julia Sarchet Memorial Tournament contingent upon the availability of the High School Field

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

NEGOTIATIONS COMMITTEE

Chairperson Bill Henwood had no report.

PUBLIC RELATIONS COMMITTEE

Mr. Barnes had no report.

CAFETERIA REPORT

Chairperson Michael Lenzi recommended the following action:

FINANCE REPORT

There was a motion by Mr. Lenzi, seconded by Mrs. Grandy, to approve the activity of the Cafeteria Fund for the month of March.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

ATHLETIC REPORT

Chairperson Janice Raykie recommended the following action:

2017-2018 FIRST ASSISTANT TRACK COACH

There was a motion by Mrs. Raykie, seconded by Dr. Thomas, to hire Taylor Shay as a Co-First Assistant Track Coach for the 2017-18 school year at the rate of \$1,067.50 (Step ½ 70%) effective March 26, 2018.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

2018-19 VOLUNTEER COACH

There was a motion by Mrs. Raykie, seconded by Mrs. Grandy, to approve Joe Joseph as a Volunteer Football Coach for the 2018-19 school year.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

2018-19 HEAD CROSS COUNTRY COACH - BANICK

There was a motion by Mrs. Raykie, seconded by Mr. Trontel, to approve Ellen Banick as the 2018-19 Head Cross Country Coach at a salary of \$3,377.00 (Step Max).

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

MERCER COUNTY CAREER CENTER REPORT

Chairperson Deanna Thomas recommended the following action:

SUPERINTENDENT'S REPORT

Acting Superintendent John Vannoy recommended the following action:

RESOLUTION 5 OF 2018

There was a motion by Mr. Trontel, seconded by Mrs. Sternthal, to approve Resolution 5 of 2018 regarding to opposition of the ESA Voucher Program (Senate Bill 2), the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

FIELD TRIPS

There was a motion by Dr. Thomas, seconded by Mr. Lenzi, to approve the following field trip requests for which the District incurs fuel costs:

1. Approximately 6 Special Education Students to travel to Farrell High School, Thornton Hall, Hickory High School and Sharon High School on May 8, 9, & 10, 2018 for the Special Games with the only cost being transportation costs of \$450.00
2. Approximately 18 Unified Sports Students to travel to Slippery Rock University on May 15, 2018 for a track and field event as part of the Special Olympics with the only cost being transportation costs of \$175.00
3. Approximately 6 Sharpsville High School Robotics Students to travel to Pittsburgh Technical Institute on May 3, 2018 for the Robotics Battle Competition with estimated costs to include transportation costs of \$43.20 and sub costs of \$114.75 for an estimated total of \$157.95
4. Approximately 58 Honors Physics High School Students to travel to Kennywood on May 16, 2018 to analyze ride operations with estimated expenses to include admissions \$1488.00, transportation \$572.54 and sub costs of \$229.50 for an estimated total of \$2290.04

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

MANCINO'S DRIVING SCHOOL AGREEMENT

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to approve an agreement with Mancino's Driving School effective July 1, 2018 through June 30, 2019, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

EXECUTIVE SESSION

Mr. Henwood announced that the Board will meet in Executive Session for personnel reasons upon adjournment.

CHANGE OF JUNE MEETING DATE

There was a motion by Dr. Thomas, seconded by Mr. Barnes, to change the June board meeting from June 20, 2018 to June 25, 2018.

Approved: Barnes, Grandy, Henwood, Lapikas, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

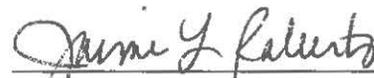
Motion Carried.

ADJOURNMENT

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to adjourn the meeting.

Motion Carried.

The meeting adjourned at 8:28 p.m.



Jaime L. Roberts, Board Secretary

SHARPSVILLE AREA SCHOOL DISTRICT

WELCOME VISITORS

Welcome to our Board Meeting. The Board of School Directors is a nine person governing Board whose existence is structured and provided for by the State Legislature to provide an educational program for the Sharpsville Area School District. In the conduct of its meetings, the Board follows the mandates of the laws of the Commonwealth, established policy, and parliamentary procedure. The Board Meeting follows an Agenda that is distributed to Board Members in advance of the meeting so they can research items on which they will be asked to vote. All items to be included on the Board Agenda must be submitted to the Superintendent of Schools at least one week prior to the meeting.

There is always a place on the Agenda for citizen presentation to the Board. Presenters are limited to one issue. Presentations that involve complaints about individuals will not be aired in public meetings, but the Board is authorized to and will schedule executive sessions for such purpose. If you wish to make a presentation to the Board, please complete the bottom of the form and deliver it to the Board President or Superintendent prior to the call to order. Once the citizen presentation item on the Agenda is past, the audience is invited to stay for the remainder of the meeting with the understanding that they are not permitted to enter into discussion with Board Members on other Agenda items.

We hope that you find our meeting informative. If you have any questions or need help during the meeting, members of the Administrative Staff are in the audience and will assist you.

NAME Nicholas Hanahan
RESIDENCE 889, Mayfield Road IN
DATE April 16, 2018

SHARPSVILLE AREA SCHOOL DISTRICT

Conflict of Interest
Abstention Memorandum

TO: Board Secretary, Sharpsville Area School District
FROM: Mary Sternthal, Board Member
DATE: 4-16-18

Pursuant to Pennsylvania's "Public Official and Employee Ethics Law" I hereby declare that I am required to abstain regarding the following issue/motion:

2018-2019 Intergovernmental Agreement
with the Midwestern Intermediate Unit IV

My conflict/reason for abstaining is as follows:

Employer

Mary Sternthal
Signature of Board Member

NOTE: Section 3 (J) requires the following procedure:

"Any public official or public employee, who in the discharge of his official duties, would be required to vote on a matter that would result in a conflict of interest shall abstain from voting and, prior to the vote being taken, publicly announce and disclose the nature of his interest as a public record in a written memorandum filed with the person responsible for recording the minutes for the meeting at which the vote is taken..." (emphasis added)

This memorandum does not have to be utilized when a conflict is defined "by any law, rule, regulation, order or ordinance," for example the School Code (Section 1111) prohibits voting to hire certain relatives.

SHARPSVILLE AREA SCHOOL DISTRICT

Conflict of Interest
Abstention Memorandum

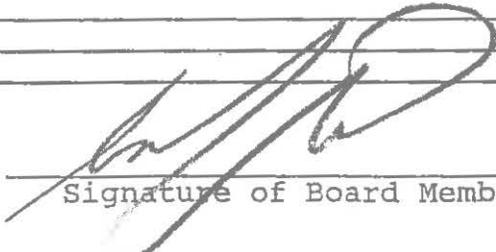
TO: Board Secretary, Sharpsville Area School District
FROM: Bill Heilwood, Board Member
DATE: 4-12-18

Pursuant to Pennsylvania's "Public Official and Employee Ethics Law" I hereby declare that I am required to abstain regarding the following issue/motion:

hiring summer maintenance worker

My conflict/reason for abstaining is as follows:

on is my son


Signature of Board Member

NOTE: Section 3 (J) requires the following procedure:

"Any public official or public employee, who in the discharge of his official duties, would be required to vote on a matter that would result in a conflict of interest shall abstain from voting and, prior to the vote being taken, publicly announce and disclose the nature of his interest as a public record in a written memorandum filed with the person responsible for recording the minutes for the meeting at which the vote is taken..." (emphasis added)

This memorandum does not have to be utilized when a conflict is defined "by any law, rule, regulation, order or ordinance," for example the School Code (Section 1111) prohibits voting to hire certain relatives.

**PAYROLL ACCOUNT
BANK RECONCILIATION**

SHARPSVILLE AREA SCHOOL DISTRICT
FIRST NATIONAL BANK

RECONCILIATION DATE: 10-Apr-18
PREPARED BY: Jaime Roberts

BALANCE PER BANK STATEMENT		OUTSTANDING CHECKS	
AS OF:		CHECK #	DESCRIPTION
28-Feb-18	\$55,092.67	Wire	PSERS 50,399.14
ADD DEPOSITS IN TRANSIT		7226	Jenkins 28.07
		10043	DelMonaco, K 59.59
Bank Fee	40.00	10945	Kistler, J. 48.43
		11366	Strain, J. 50.53
		12007	Aicher, S 10.17
	40.00	12512	Joseph, M 403.84
SUBTOTAL	40.00	13646	AFSCME 1,988.85
		13647	AFSCME 44.30
LESS CHECKS OUTSTANDING:		13689	AFSCME 1,953.32
Interest Tranfer to Gen Func	80.13	13690	AFSCME 44.30
(SEE LIST)	<u>55,052.54</u>	13691	AFSCME 22.00
TOTAL:	55,132.67		
	<u>55,132.67</u>		
BANK BALANCE PER STATEMENT RECONCILIATION			
	\$0.00		
GENERAL LEDGER ACCOUNT			
BALANCE	18,343.27		
ADD DEBITS:			
DISTRICT	711,232.83		
TOTAL DEBITS	711,232.83		
SUBTOTAL	729,576.10		
LESS CREDITS:			
NET DEDUCTIONS	291,341.18		
NET PAYROLL	<u>438,234.92</u>		
TOTAL CREDITS	<u>729,576.10</u>		
BANK BALANCE PER GENERAL LEDGER	\$0.00	TOTAL	<u>\$55,052.54</u>

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT**

MARCH 31, 2018

	CURRENT MONTH	YEAR-TO-DATE
BALANCE FORWARD FEBRUARY 28, 2018		
CHECKING - GENERAL	\$235,512.66	\$ 282,471.60
INDEXED MONEY MARKET	107,302.32	256,199.49
PA GOV TRUST	1,286,269.36	412,375.50
PA GOV TRUST-I SHARES	1,002,478.82	855,666.52
INDEXED MONEY MARKET-Restricted	<u>100,339.97</u>	<u>100,000.00</u>
 FUNDS AVAILABLE FEBRUARY 28, 2018	 \$2,731,903.13	 \$1,906,713.11
 RECEIPTS - MARCH		
GENERAL REVENUE	1,015,097.03	11,959,064.90
ACCOUNTS RECEIVABLE	<u>52,385.04</u>	<u>1,585,650.47</u>
 TOTAL RECEIPTS - MARCH	 1,067,482.07	 13,544,715.37
 DISBURSEMENTS - MARCH		
GENERAL EXPENSES	1,515,946.48	11,920,575.49
ACCT'S PAYABLE	303,113.11	<u>1,550,527.38</u>
 TOTAL DISBURSEMENTS MARCH	 <u>(1,819,059.59)</u>	 <u>(13,471,102.87)</u>
 FUNDS AVAILABLE MARCH 31, 2018	 <u>\$1,980,325.61</u>	 <u>\$1,980,325.61</u>
 DISTRIBUTION OF FUNDS:		
CHECKING - GENERAL	\$96,716.33	
INDEXED MONEY MARKET	107,381.69	
PA GOV TRUST	669,969.62	
PA GOV TRUST-I SHARES	1,005,843.78	
INDEXED MONEY MARKET-Restricted	<u>100,414.19</u>	
 FUNDS AVAILABLE MARCH 31, 2018	 <u>\$1,980,325.61</u>	

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT**

MARCH 31, 2018

INDEXED MONEY MARKET ACCOUNT		CURRENT INTEREST RATE:	0.90%
BALANCE FORWARD FEBRUARY 28, 2018			\$107,302.32
3/31/2018	INTESTMENT #10	<u>79.37</u>	
FUNDS AVAILABLE MARCH 31, 2018			\$107,381.69

PA GOVERNMENT TRUST INVESTMENTS		CURRENT INTEREST RATE:	1.34%
BALANCE FORWARD FEBRUARY 28, 2018			\$1,286,269.36
3/5/2018	TO CHECKING	(6,613.73)	
3/13/2018	TO CHECKING	(850,000.00)	
3/16/2018	INVESTMENT #21	451,555.23	
3/21/2018	TO CHECKING	(650,000.00)	
3/29/2018	INVESTMENT #22	437,924.00	
3/31/2018	INVESTMENT #23	<u>834.76</u>	
FUNDS AVAILABLE MARCH 31, 2018			\$669,969.62

PA GOVERNMENT TRUST I SHARES INVESTMENTS		CURRENT INTEREST RATE:	1.53%
BALANCE FORWARD FEBRUARY 28, 2018			\$1,002,478.82
3/31/2018	INVESTMENT #4	<u>3,364.96</u>	
FUNDS AVAILABLE MARCH 31, 2018			\$1,005,843.78

INDEXED MONEY MARKET ACCOUNT-RESTRICTED		CURRENT INTEREST RATE:	0.90%
BALANCE FORWARD FEBRUARY 28, 2018			\$ 100,339.97
3/31/2018	INVESTMENT #9	<u>74.22</u>	
FUNDS AVAILABLE MARCH 31, 2018			\$ 100,414.19

**SHARPSVILLE AREA SCHOOL DISTRICT
BANK RECONCILIATION
GENERAL FUND ACCOUNT**

MARCH 31, 2018

BANK STATEMENT BALANCE		\$305,874.32
PLUS DEPOSIT(S) IN TRANSIT		4,886.35
LESS OUTSTANDING CHECKS:		
17672 N TURUCK 20.00	18333 MCCC	33,834.00
17699 F BERTOLASIO 39.75	18333 PINE RICHLAND	280.00
17756 MOTIVATIONAL 100.00	18339 D REGULA	107.00
17861 J FOWLER 50.36	18344 SHARPSVILLE CAFÉ	461.10
18134 WESTMINISTER 225.00	18348 SJA STORAGE	336.00
18192 J HART 69.00	18355 R TESONE	583.33
18193 L HAWTHORNE 69.00	18360 T TONTY	25.00
18194 W HOAGLAND 50.00	18362 WILMINGTON TR	180.00
18267 J HART 22.00	18369 AMERICAN HEART	375.00
18293 A BELTZ 25.00	18371 BOSTON MUTUAL	516.39
18298 K CHAMBERLAIN 30.00	18373 CM REGENT	158.58
18303 T DADICH 25.00	18374 CROWN BENEFITS	165,585.78
18304 DE LAGE LANDEN 2,848.08	18375 EARNHARDT	1,186.73
18308 ERDOS TRANSPORT 2,915.00	18376 L&D GRANDY	494.47
18316 HICKORY TRACK 200.00	18378 PERMAN	2,472.35
18317 W HOAGLAND 50.00	18379 VERIZON	<u>630.31</u>
18326 DR LOMBARDI 80.11	18380	
TOTAL OUTSTANDING CHECKS		214,044.34
CHECKING ACCOUNT BALANCE		\$96,716.33
CHECKING ACCOUNT SUMMARY	MONTH OF	YEAR
	MARCH	TO-DATE
BEGINNING BALANCE	\$235,512.66	\$282,471.60
RECEIPTS	874,559.03	13,351,792.33
INVESTMENTS REDEEMED	<u>1,505,558.71</u>	<u>7,873,919.19</u>
SUB-TOTAL	2,615,630.40	21,508,183.12
DISBURSEMENTS	(1,727,567.79)	(13,379,611.07)
INVESTMENTS PURCHASED	<u>(803,854.40)</u>	<u>(8,044,363.84)</u>
BANK BALANCE	\$84,208.21	\$84,208.21

Condensed IV Board Summary Report

From 03/01/2018 To 03/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
-1100 GENERAL FUND -						
100 PERSONNEL SERV-SALARIES	4,351,810.00	361,470.92	2,528,936.81	0.00	58.11	1,822,873.19
200 PERSONNEL EMPL BENEFITS	2,824,607.00	226,897.30	1,679,031.31	-90.00	59.43	1,145,665.69
300 PURCHASED PROF & TECH	189,046.00	9,804.92	160,817.99	12,370.26	91.61	15,857.75
400 PURCHASED PROPERTY SVC	46,339.00	4,284.30	29,075.20	7,680.00	79.31	9,583.80
500 OTHER PURCHASED SERVICE	263,516.00	10,681.96	109,644.79	5,888.16	43.84	147,983.05
600 SUPPLIES	175,866.00	8,878.13	171,106.75	2,245.79	98.57	2,513.46
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	3,786.00	375.00	1,784.00	0.00	47.12	2,002.00
Total	7,854,970.00	622,392.53	4,680,396.85	28,094.21	59.94	3,146,478.94
-1200 GENERAL FUND - SPEC PROG ELEMEN/SECOND						
100 PERSONNEL SERV-SALARIES	1,046,477.00	99,094.84	656,489.32	0.00	62.73	389,987.68
200 PERSONNEL EMPL BENEFITS	755,474.00	72,727.81	507,676.91	0.00	67.19	247,797.09
300 PURCHASED PROF & TECH	234,426.00	27,674.83	123,696.45	3,186.18	54.12	107,543.37
400 PURCHASED PROPERTY SVC	1,125.00	0.00	0.00	0.00	0.00	1,125.00
500 OTHER PURCHASED SERVICE	152,100.00	13,512.08	62,796.13	13,292.29	50.02	76,011.58
600 SUPPLIES	31,735.00	278.18	26,561.33	2,104.74	90.32	3,068.93
700 PROPERTY	0.00	0.00	4,830.00	0.00	0.00	-4,830.00
800 OTHER OBJECTS	2,650.00	130.00	720.00	295.00	38.30	1,635.00
Total	2,223,987.00	213,417.74	1,382,770.14	18,878.21	63.02	822,338.65
-1300 GENERAL FUND - VOCATIONAL EDUCATION						
500 OTHER PURCHASED SERVICE	411,861.00	33,834.00	312,895.24	67,668.00	92.40	31,297.76
Total	411,861.00	33,834.00	312,895.24	67,668.00	92.40	31,297.76
-1400 GENERAL FUND - OTHER INSTRUCTION PROG						
100 PERSONNEL SERV-SALARIES	11,625.00	447.32	16,509.57	0.00	142.01	-4,884.57
200 PERSONNEL EMPL BENEFITS	4,798.00	183.58	6,765.22	0.00	141.00	-1,967.22
300 PURCHASED PROF & TECH	29,112.00	0.00	325.00	0.00	1.11	28,787.00

Condensed IV Board Summary Report

From 03/01/2018 To 03/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
500 OTHER PURCHASED SERVICE	23,175.00	97.55	3,828.76	1,050.96	21.05	18,295.28
600 SUPPLIES	1,900.00	0.00	1,026.86	0.00	54.04	873.14
800 OTHER OBJECTS	0.00	0.00	280.00	0.00	0.00	-280.00
Total	70,610.00	728.45	28,735.41	1,050.96	42.18	40,823.63
-2100 GENERAL FUND - SUPPORT SERV-PUPIL PERS						
100 PERSONNEL SERV-SALARIES	305,280.00	26,156.54	181,157.84	0.00	59.34	124,122.16
200 PERSONNEL EMPL BENEFITS	196,757.00	17,580.54	125,257.64	0.00	63.66	71,499.36
300 PURCHASED PROF & TECH	8,885.00	-322.00	-2,616.50	0.00	-29.44	11,501.50
500 OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	1,785.00	0.00	1,072.38	1,504.57	144.36	-791.95
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
Total	512,707.00	43,415.08	304,871.36	1,504.57	59.75	206,331.07
-2200 GENERAL FUND - SUPPORT SERVICES-INSTRU						
100 PERSONNEL SERV-SALARIES	245,500.00	21,661.63	166,418.96	0.00	67.78	79,081.04
200 PERSONNEL EMPL BENEFITS	160,145.00	13,894.53	111,842.93	300.00	70.02	48,002.07
300 PURCHASED PROF & TECH	22,840.00	268.04	14,273.43	995.06	66.84	7,571.51
400 PURCHASED PROPERTY SVC	696.00	8.00	7,846.00	24.00	1130.74	-7,174.00
500 OTHER PURCHASED SERVICE	22,088.00	611.68	5,533.86	324.54	26.52	16,229.60
600 SUPPLIES	41,570.00	6,004.73	32,309.56	3,051.45	85.06	6,208.99
700 PROPERTY	7,700.00	0.00	0.00	0.00	0.00	7,700.00
800 OTHER OBJECTS	500.00	0.00	0.00	0.00	0.00	500.00
Total	501,039.00	42,448.61	338,224.74	4,695.05	68.44	158,119.21
-2300 GENERAL FUND - SUPPORT SERVICES-ADMIN						
100 PERSONNEL SERV-SALARIES	591,071.00	46,227.31	449,999.59	0.00	76.13	141,071.41
200 PERSONNEL EMPL BENEFITS	410,234.00	32,205.19	303,842.49	900.00	74.28	105,491.51
300 PURCHASED PROF & TECH	62,078.00	14,668.74	68,333.50	2,318.59	113.81	-8,574.09
400 PURCHASED PROPERTY SVC	3,123.00	250.51	2,383.20	741.00	100.03	-1.20

Condensed IV Board Summary Report

From 03/01/2018 To 03/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
500 OTHER PURCHASED SERVICE	45,405.00	288.78	23,154.30	178.00	51.38	22,072.70
600 SUPPLIES	22,892.00	-102.32	19,074.11	843.84	87.00	2,974.05
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	7,979.00	0.00	7,329.94	0.00	91.86	649.06
Total	1,142,782.00	93,538.21	874,117.13	4,981.43	76.92	263,683.44
-2400 GENERAL FUND - SUPP SVC-PUBLIC HEALTH						
100 PERSONNEL SERV-SALARIES	89,561.00	8,630.74	58,927.72	0.00	65.79	30,633.28
200 PERSONNEL EMPL BENEFITS	56,959.00	5,179.68	37,227.54	0.00	65.35	19,731.46
300 PURCHASED PROF & TECH	2,964.00	80.11	1,586.73	220.57	60.97	1,156.70
500 OTHER PURCHASED SERVICE	210.00	103.00	206.00	0.00	98.09	4.00
600 SUPPLIES	848.00	53.75	1,277.62	0.00	150.66	-429.62
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
Total	150,542.00	14,047.28	99,225.61	220.57	66.05	51,095.82
-2500 GENERAL FUND -						
100 PERSONNEL SERV-SALARIES	129,057.00	10,501.00	94,509.00	0.00	73.23	34,548.00
200 PERSONNEL EMPL BENEFITS	86,724.00	7,062.86	63,565.83	375.00	73.72	22,783.17
300 PURCHASED PROF & TECH	25,938.00	826.28	26,812.04	0.00	103.36	-874.04
400 PURCHASED PROPERTY SVC	860.00	83.58	491.76	99.24	68.72	269.00
500 OTHER PURCHASED SERVICE	3,150.00	0.00	1,308.34	0.00	41.53	1,841.66
600 SUPPLIES	1,690.00	169.08	719.27	10.99	43.21	959.74
800 OTHER OBJECTS	245.00	0.00	243.00	0.00	99.18	2.00
Total	247,664.00	18,642.80	187,649.24	485.23	75.96	59,529.53
-2600 GENERAL FUND -						
100 PERSONNEL SERV-SALARIES	596,170.00	46,711.42	400,379.00	0.00	67.15	195,791.00
200 PERSONNEL EMPL BENEFITS	436,650.00	36,582.50	313,530.05	0.00	71.80	123,119.95
300 PURCHASED PROF & TECH	28,538.00	30.00	270.00	11,154.96	40.03	17,113.04
400 PURCHASED PROPERTY SVC	128,190.00	4,817.45	118,882.37	15,528.32	104.85	-6,220.69

Condensed IV Board Summary Report

From 03/01/2018 To 03/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
500 OTHER PURCHASED SERVICE	69,624.00	16,061.31	68,758.19	675.00	99.72	190.81
600 SUPPLIES	405,435.00	48,174.29	285,830.83	181.41	70.54	119,422.76
700 PROPERTY	60,000.00	0.00	0.00	0.00	0.00	60,000.00
800 OTHER OBJECTS	150.00	0.00	0.00	0.00	0.00	150.00
Total	1,724,757.00	152,376.97	1,187,650.44	27,539.69	70.45	509,566.87
2700 GENERAL FUND -						
500 OTHER PURCHASED SERVICE	541,185.00	56,508.51	382,345.40	95,407.20	88.27	63,432.40
Total	541,185.00	56,508.51	382,345.40	95,407.20	88.27	63,432.40
2800 GENERAL FUND - SUPPORT SVCS-CENTRAL						
100 PERSONNEL SERV-SALARIES	138,973.00	11,345.50	102,109.50	0.00	73.47	36,863.50
200 PERSONNEL EMPL BENEFITS	100,018.00	7,881.03	70,936.55	300.00	71.22	28,781.45
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500 OTHER PURCHASED SERVICE	5,920.00	874.10	2,091.72	149.18	37.85	3,679.10
600 SUPPLIES	200.00	0.00	43.50	0.00	21.75	156.50
800 OTHER OBJECTS	264.00	0.00	595.00	0.00	225.37	-331.00
Total	245,375.00	20,100.63	175,776.27	449.18	71.81	69,149.55
2900 GENERAL FUND -						
500 OTHER PURCHASED SERVICE	10,500.00	0.00	8,288.24	0.00	78.93	2,211.76
Total	10,500.00	0.00	8,288.24	0.00	78.93	2,211.76
3100 GENERAL FUND - FOOD SERVICES						
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200 PERSONNEL EMPL BENEFITS	0.00	162.97	1,026.95	0.00	0.00	-1,026.95
500 OTHER PURCHASED SERVICE	0.00	-461.50	0.00	28.40	0.00	-28.40
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	-298.53	1,026.95	28.40	0.00	-1,055.35
3200 GENERAL FUND - STUDENT ACTIVITIES						

Condensed IV Board Summary Report

From 03/01/2018 To 03/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
100 PERSONNEL SERV-SALARIES	190,818.00	14,557.04	137,168.64	0.00	71.88	53,649.36
200 PERSONNEL EMPL BENEFITS	78,787.00	5,970.44	54,575.79	0.00	69.27	24,211.21
300 PURCHASED PROF & TECH	80,169.00	7,403.46	54,257.62	11,033.98	81.44	14,877.40
400 PURCHASED PROPERTY SVC	6,975.00	0.00	6,297.23	0.00	90.28	677.77
500 OTHER PURCHASED SERVICE	57,580.00	5,878.53	41,375.70	1,289.11	74.09	14,915.19
600 SUPPLIES	52,350.00	2,700.55	40,964.73	5,383.69	88.53	6,001.58
800 OTHER OBJECTS	12,437.00	1,286.00	5,754.19	165.00	47.59	6,517.81
Total	479,116.00	37,796.02	340,393.90	17,871.78	74.77	120,850.32
0-4200 GENERAL FUND - EXISTING SITE IMPROVE						
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
0-4600 GENERAL FUND - EXISTING BLDG IMPROVE						
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200 PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
0-5100 GENERAL FUND - OTHER EXPEND & FINANCE						
000	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	56,434.00	0.00	56,427.88	0.00	99.98	6.12
900 OTHER USES OF FUNDS	95,000.00	0.00	95,000.00	0.00	100.00	0.00
Total	151,434.00	0.00	151,427.88	0.00	99.99	6.12
0-5200 GENERAL FUND - FUND TRANSFERS						
900 OTHER USES OF FUNDS	1,293,171.00	0.00	1,415,025.85	0.00	109.42	-121,854.85
Total	1,293,171.00	0.00	1,415,025.85	0.00	109.42	-121,854.85
0-5800 GENERAL FUND - SUSPENSE ACCOUNT						

Condensed IV Board Summary Report

From 03/01/2018 To 03/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200 PERSONNEL EMPL BENEFITS	0.00	-976.74	-7,133.16	0.00	0.00	7,133.16
300 PURCHASED PROF & TECH	0.00	0.00	56,888.00	1.00	0.00	-56,889.00
Total	0.00	-976.74	49,754.84	1.00	0.00	-49,755.84
5900 GENERAL FUND - BUDGETARY RESERVE						
800 OTHER OBJECTS	242,350.00	0.00	0.00	0.00	0.00	242,350.00
Total	242,350.00	0.00	0.00	0.00	0.00	242,350.00
6100 GENERAL FUND - TAXES LEVIED BY THE LEA						
000	-5,139,933.00	-25,741.62	-4,927,090.79	0.00	95.85	-212,842.21
Total	-5,139,933.00	-25,741.62	-4,927,090.79	0.00	95.85	-212,842.21
6400 GENERAL FUND - DELINQUENCIES TAXES LEV						
000	-221,500.00	-22,520.54	-115,861.56	0.00	52.30	-105,638.44
Total	-221,500.00	-22,520.54	-115,861.56	0.00	52.30	-105,638.44
6500 GENERAL FUND - EARNINGS ON INVESTMENTS						
000	-7,500.00	-4,627.11	-14,474.35	0.00	192.99	6,974.35
Total	-7,500.00	-4,627.11	-14,474.35	0.00	192.99	6,974.35
6700 GENERAL FUND - REV FROM STUDENT ACT						
000	-32,360.00	0.00	-36,588.65	-141.95	113.50	4,370.60
Total	-32,360.00	0.00	-36,588.65	-141.95	113.50	4,370.60
6800 GENERAL FUND - REV FROM INTERMEDIATE						
000	-463,804.00	-16,902.30	-211,753.10	0.00	45.65	-252,050.90
Total	-463,804.00	-16,902.30	-211,753.10	0.00	45.65	-252,050.90
6900 GENERAL FUND - OTHER REV FROM LOCAL						
000	-419,726.00	-61,685.02	-234,431.11	-23,592.02	61.47	-161,702.87

Condensed IV Board Summary Report

From 03/01/2018 To 03/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
Total	-419,726.00	-61,685.02	-234,431.11	-23,592.02	61.47	-161,702.87
-7100 GENERAL FUND - BASIC INSTRUCT & OPER						
000	-6,290,344.00	0.00	-3,802,666.00	0.00	60.45	-2,487,678.00
Total	-6,290,344.00	0.00	-3,802,666.00	0.00	60.45	-2,487,678.00
-7200 GENERAL FUND - SUBSIDIES SPECIAL ED						
000	-722,973.00	-111,191.00	-556,148.00	0.00	76.92	-166,825.00
Total	-722,973.00	-111,191.00	-556,148.00	0.00	76.92	-166,825.00
-7300 GENERAL FUND - SUBSIDIES NON-ED PGMS						
000	-1,340,917.00	-87,474.00	-1,061,913.99	0.00	79.19	-279,003.01
Total	-1,340,917.00	-87,474.00	-1,061,913.99	0.00	79.19	-279,003.01
-7500 GENERAL FUND - EXTRA GRANTS						
000	-239,259.00	-239,259.00	-239,259.00	0.00	100.00	0.00
Total	-239,259.00	-239,259.00	-239,259.00	0.00	100.00	0.00
-7800 GENERAL FUND - SUBSIDIES ST PAID BENE						
000	-2,057,761.00	-445,696.44	-756,225.90	0.00	36.74	-1,301,535.10
Total	-2,057,761.00	-445,696.44	-756,225.90	0.00	36.74	-1,301,535.10
-7900 GENERAL FUND - REVENUE FOR TECHNOLOGY						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
-8600 GENERAL FUND - RESTRICT GRANTS-IN-AID						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
-8700 GENERAL FUND -						

Condensed IV Board Summary Report

From 03/01/2018 To 03/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
8800 GENERAL FUND - MED ASSIST REIMBURSE						
000	-33,500.00	0.00	-2,652.45	0.00	7.91	-30,847.55
Total	-33,500.00	0.00	-2,652.45	0.00	7.91	-30,847.55
9200 GENERAL FUND - PROCEEDS EXTENDED TERM						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
9400 GENERAL FUND - SALE OF FIXED ASSETS						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
9500 GENERAL FUND - REFUND OF PRIOR YR EXP						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 - GENERAL FUND						
Total Expenditure	16,117,095.00	1,348,948.30	10,304,366.92	268,874.48	65.60	5,543,853.60
Total Other Expenditure	1,686,955.00	-976.74	1,616,208.57	1.00	95.80	70,745.43
Total Revenue	-16,969,577.00	-1,015,097.03	-11,959,064.90	-23,733.97	70.61	-4,986,778.13
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	834,473.00	332,874.53	-38,489.41	245,141.51	24.76	627,820.90

Grand Totals

Total Expenditure	16,117,095.00	1,348,948.30	10,304,366.92	268,874.48	65.60	5,543,853.60
Total Other Expenditure	1,686,955.00	-976.74	1,616,208.57	1.00	95.80	70,745.43
Total All Expenditures	17,804,050.00	1,347,971.56	11,920,575.49	268,875.48	68.46	5,614,599.03
Total Revenue	-16,969,577.00	-1,015,097.03	-11,959,064.90	-23,733.97	70.61	-4,986,778.13
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total All Revenues	-16,969,577.00	-1,015,097.03	-11,959,064.90	-23,733.97	70.61	-4,986,778.13
	834,473.00	332,874.53	-38,489.41	245,141.51	24.76	627,820.90

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL RESERVE ACCOUNT**

MARCH 31, 2018

		YEAR-TO-DATE
BALANCE FORWARD FEBRUARY 28, 2018	\$25,472.06	22,573.52
RECEIPTS - MARCH		
3/31/2018 MARCH INTEREST	<u>18.84</u>	
TOTAL RECEIPTS - MARCH	18.84	60,163.77
DISBURSEMENTS - MARCH		
NO DISBURSEMENTS		
TOTAL DISBURSEMENTS MARCH	<u>0.00</u>	<u>57,246.39</u>
FUNDS AVAILABLE MARCH 31, 2018	\$25,490.90	\$25,490.90

SUMMARY OF CAPITAL RESERVE FUNDS

CHECKING	21.14	
MONEY MARKET ACCOUNT [CURRENT INTEREST RATE: .90%]	<u>25,469.76</u>	
FUNDS AVAILABLE MARCH 31, 2018		\$ 25,490.90

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL PROJECT FUND**

MARCH 31, 2018

	MONTH OF FEBRUARY	YEAR-TO-DATE
BALANCE FORWARD FEBRUARY 28, 2018	\$8,305,869.99	\$8,477,547.18
 RECEIPTS - MARCH		
3/31/2018 INTEREST	<u>12,337.96</u>	
TOTAL RECEIPTS - MARCH	12,337.96	23,014.65
 DISBURSEMENTS - MARCH		
3/19/2018 CK 119 ECKLES ARCHITECTURE	12,353.48	
3/19/2018 CK 120 CIVIL & ENG. CONSULTANTS	2,370.00	
3/19/2018 CK 121 PSI, INC.	380.00	
3/19/2018 CK 122 PRINTSCAPE IMAGING	<u>5,644.81</u>	
TOTAL DISBURSEMENTS MARCH	<u>20,748.29</u>	<u>203,102.17</u>
 FUNDS AVAILABLE MARCH 31, 2018	 \$8,297,459.66	 \$8,297,459.66

SUMMARY OF CAPITAL PROJECT FUNDS

PLGIT ARTM ACCOUNT (CURRENT INTEREST RATE: 1.52%)	1,562,459.66	
PLGIT CERTIFICATES OF DEPOSIT	<u>6,735,000.00</u>	
 FUNDS AVAILABLE MARCH 31, 2018		 \$8,297,459.66

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL PROJECT FUND**

MARCH 31, 2018

CERTIFICATES OF DEPOSIT:

<u>DATE</u>	<u>BANK</u>	<u>MATURITY</u>	<u>INTERST RATE</u>	<u>AMOUNT</u>
5/24/2017	Flagler Bank, North Palm Beach,FL-(35218)	4/13/2018	1.30%	247,000.00
5/24/2017	Eureka Homestead, Metairie,LA-(29268)	4/13/2018	1.25%	247,000.00
5/24/2017	Usameribank, Largo,FL-(58427)	4/13/2018	1.25%	247,000.00
5/24/2017	Privatebank & Trust Co. (The) (Acqd	4/13/2018	1.20%	165,000.00
5/24/2017	Financial Federal Savings Bank,	4/13/2018	1.25%	247,000.00
5/24/2017	Pacific Western Bank (Acquired Security	4/13/2018	1.25%	247,000.00
11/6/2017	Regent Bank, Nowata, OK - (4160)	5/7/2018	1.30%	248,000.00
11/6/2017	Luther Burbank Savings, Santa Rosa, CA-	5/7/2018	1.25%	248,000.00
11/6/2017	Franklin Synergy Bank, Franklin, TN- (58714	5/7/2018	1.25%	248,000.00
5/24/2017	Landmark Community Bank, Collierville,TN-	5/15/2018	1.30%	246,000.00
5/24/2017	First Capital Bank, Germantown,TN-	5/15/2018	1.30%	246,000.00
5/24/2017	American National Bank Of Minnesota,	5/15/2018	1.40%	246,000.00
5/24/2017	Capital Community Bank, Provo,UT-(33823)	5/15/2018	1.30%	246,000.00
5/24/2017	Citizens State Bank Of La Crosse, La	5/15/2018	1.35%	246,000.00
5/24/2017	Mainstreet Bank, Herndon,VA-(57742)	5/15/2018	1.35%	246,000.00
5/24/2017	Affiliated Bank, Arlington,TX-(34885)	6/15/2018	1.36%	246,000.00
5/24/2017	First Internet Bank Of Indiana,	6/15/2018	1.35%	246,000.00
5/24/2017	Cornerstone Bank, Nebraska, York,NE-	6/15/2018	1.40%	246,000.00
5/24/2017	Bank Of China, New York,NY-(33653)	6/15/2018	1.35%	246,000.00
5/24/2017	East Boston Savings Bank, Boston,MA-	6/15/2018	1.35%	246,000.00
5/24/2017	Post Oak Bank, N.A., Houston,TX-(57729)	6/15/2018	1.35%	246,000.00
5/24/2017	Cfg Community Bank, Lutherville,MD-	8/15/2018	1.40%	245,000.00
5/24/2017	Bank Of The Ozarks, Little Rock,AR-(110)	8/15/2018	1.38%	165,000.00
5/24/2017	Third Coast Bank Ssb, Humble,TX-(58716)	8/15/2018	1.45%	245,000.00
5/24/2017	Prudential Savings Bank, Philadelphia,PA-	8/15/2018	1.45%	245,000.00
12/18/2017	Industrial & Commercial Bank of China Usa,	9/14/2018	1.55%	247,000.00
12/18/2017	Fieldpoint Provate Bank & Trust,	9/14/2018	1.50%	246,000.00
12/18/2017	Foresight Bank (FKA First National Bank of	9/14/2018	1.46%	246,000.00
				\$ 6,735,000.00

**SHARPSVILLE AREA SCHOOL DISTRICT
BOARD REPORT**

April 16, 2018

GENERAL FUND:

Total Bills to be Affirmed for March	1,592,725.76
Total Bills to be Approved for April	227,816.11

CAPITAL PROJECT FUND:

Total Bills to be Approved for April	186,929.43
--------------------------------------	------------

Fund Accounting Check Register

GENERAL FUND - From 03/01/2018 To 03/31/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
0018262	03/02/2018	L2883000001	00021528	Allison	10-3250-330-000-00-000-000-000-BBGV	330BBGV	22.00
Vendor: ALLISOJA - JAMIE ALLISON					Remit # 1 Check Date: 03/02/2018	Check Amount:	22.00
0018263	03/02/2018	L2883000002	00021515	Austin	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	49.00
Vendor: AUSTINTI - TIA AUSTIN					Remit # 1 Check Date: 03/02/2018	Check Amount:	49.00
0018264	03/02/2018	L2883000003	00021523	Bailey	10-3250-330-000-00-000-000-000-BBRV	330BBBV	22.00
Vendor: BAILEYMA - MAURICE S BAILEY					Remit # 1 Check Date: 03/02/2018	Check Amount:	22.00
0018265	03/02/2018	L2883000004	00021527	Genovesi	10-3250-330-000-00-000-000-000-BBGV	330BBGV	22.00
Vendor: GENOVESA - SAM GENOVESI					Remit # 1 Check Date: 03/02/2018	Check Amount:	22.00
0018266	03/02/2018	L2883000005	00021513	Gustas	10-3250-330-000-00-000-000-000-BBGV	330BBGV	69.00
Vendor: GUSTASPA - PAUL GUSTAS					Remit # 1 Check Date: 03/02/2018	Check Amount:	69.00
0018267	03/02/2018	L2883000006	00021529	Hart	10-3250-330-000-00-000-000-000-BBGV	330BBGV	22.00
Vendor: HARTJI - JAMES HART					Remit # 1 Check Date: 03/02/2018	Check Amount:	22.00
0018268	03/02/2018	L2883000007	00021531	Matsko	10-3250-330-000-00-000-000-000-BBBV	330BBBV	22.00
Vendor: MATSKOCH - CHARLES MATSKO					Remit # 1 Check Date: 03/02/2018	Check Amount:	22.00
0018269	03/02/2018	L2883000008	00021512	Mellot	10-3250-330-000-00-000-000-000-BBGV	330BBGV	69.00
Vendor: MELLOTTI - TIM MELLOTT					Remit # 1 Check Date: 03/02/2018	Check Amount:	69.00
0018270	03/02/2018	L2883000009	00021524	Ovial	10-3250-330-000-00-000-000-000-BBBV	330BBBV	22.00
Vendor: OVIALAN - ANTHONY OVIAL					Remit # 1 Check Date: 03/02/2018	Check Amount:	22.00
0018271	03/02/2018	L2883000010	00021510	Perrico	10-3250-330-000-00-000-000-000-BBB7	330BBB7	36.50
0018271	03/02/2018	L2883000011	00021510	Perrico	10-3250-330-000-00-000-000-000-BBB8	330BBB8	36.50
Vendor: PERRICMA - MATT PERRICO					Remit # 1 Check Date: 03/02/2018	Check Amount:	73.00
0018272	03/02/2018	L2883000012	00021532	Platteborze	10-3250-330-000-00-000-000-000-BBBV	330BBBV	22.00
Vendor: PLATTETOJ - TOM PLATTEBORZE JR					Remit # 1 Check Date: 03/02/2018	Check Amount:	22.00
0018273	03/02/2018	L2883000013	00021530	Searle	10-3250-330-000-00-000-000-000-BBBV	330BBBV	22.00
Vendor: SEARLEDA - DAVID SEARLE					Remit # 1 Check Date: 03/02/2018	Check Amount:	22.00
0018274	03/02/2018	L2883000014	00021511	Searle	10-3250-330-000-00-000-000-000-BBGV	330BBGV	69.00
Vendor: SEARLEST - STEPHEN SEARLE					Remit # 1 Check Date: 03/02/2018	Check Amount:	69.00
0018275	03/02/2018	L2883000015	00021533	Smith	10-3250-330-000-00-000-000-000-BBBV	330BBBV	22.00
0018275	03/02/2018	L2883000016	00021509	Smith	10-3250-330-000-00-000-000-000-BBB7	330BBB7	36.50
0018275	03/02/2018	L2883000017	00021509	Smith	10-3250-330-000-00-000-000-000-BBB8	330BBB8	36.50
Vendor: SMITHCH - CHRISTOPHER SMITH					Remit # 1 Check Date: 03/02/2018	Check Amount:	95.00
0018276	03/02/2018	L2883000019	00021516	Whitten	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	49.00

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

C - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 03/01/2018 To 03/31/2018

fackrgc

check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: WHITTERI - RICK WHITTEN					Remit # 1	Check Date: 03/02/2018	Check Amount: 49.00
0018277	03/02/2018	L2883000018	00021526	Williams	10-3250-330-000-00-000-000-BBGJ	330BBGJ	22.00
Vendor: WILLIALE - LEAH ANN WILLIAMS					Remit # 1	Check Date: 03/02/2018	Check Amount: 22.00
0018278	03/13/2018	L2888400001	00021577	70651000	10-2620-424-000-00-200-000-000-0000	126204242000000	801.59
0018278	03/13/2018	L2888400002	00021577	70756000	10-2620-424-000-00-500-000-000-0000	126204245000000	674.00
0018278	03/13/2018	L2888400003	00021577	70756000	10-2620-424-000-00-800-000-000-0000	126204248000000	823.86
Vendor: BOROUSH - BOROUGH OF SHARPSVILLE					Remit # 1	Check Date: 03/13/2018	Check Amount: 2,299.45
0018279	03/13/2018	L2888400004	00021486	MPSEBT	10-0470-000-000-00-000-000-000-0000	10470	7,610.76
0018279	03/13/2018	L2888400005	00021486	MPSEBT	10-5800-272-000-00-000-000-000-0000	15800272	-1,282.87
Vendor: MPSEBT - MIDWESTERN PA SCHOOL					Remit # 1	Check Date: 03/13/2018	Check Amount: 6,327.89
0018280	03/13/2018	L2888400006	00021578	376318710	10-2620-621-000-00-200-000-000-0000	126206212000000	1,354.04
0018280	03/13/2018	L2888400007	00021578	376318710	10-2620-621-000-00-500-000-000-0000	126206215000000	911.00
0018280	03/13/2018	L2888400008	00021578	376318710	10-2620-621-000-00-800-000-000-0000	126206218000000	1,112.86
0018280	03/13/2018	L2888400009	00021578	376318710	10-2620-621-000-00-980-000-000-0000	126206219800000	211.03
Vendor: NATIONALFU - NATIONAL FUEL					Remit # 1	Check Date: 03/13/2018	Check Amount: 3,588.93
0018281	03/13/2018	L2888400010	00021490	110005503740	10-2620-622-000-00-200-000-000-0000	126206222000000	5,686.69
0018281	03/13/2018	L2888400011	00021490	110005508863	10-2620-622-000-00-980-000-000-0000	126206229800000	17.51
0018281	03/13/2018	L2888400012	00021490	110005508905	10-2620-622-000-00-980-000-000-0000	126206229800000	247.09
0018281	03/13/2018	L2888400013	00021490	110005508954	10-2620-622-000-00-980-000-000-0000	126206229800000	19.78
0018281	03/13/2018	L2888400014	00021490	110005508996	10-2620-622-000-00-980-000-000-0000	126206229800000	30.86
0018281	03/13/2018	L2888400015	00021490	110005503203	10-2620-622-000-00-500-000-000-0000	126206225000000	7,937.00
0018281	03/13/2018	L2888400016	00021490	110005503203	10-2620-622-000-00-800-000-000-0000	126206228000000	9,701.88
0018281	03/13/2018	L2888400017	00021579	110046135841	10-2620-622-000-00-220-000-000-0000	126206222200000	65.14
Vendor: PENNPO - PENN POWER					Remit # 1	Check Date: 03/13/2018	Check Amount: 23,705.95
0018282	03/13/2018	L2888400018	00021543	30118	10-3210-610-000-00-500-000-127-0000	132106105000000	232.00
Vendor: SPORTSFAP - SPORTS FACTORY PROMOTIONS INC					Remit # 1	Check Date: 03/13/2018	Check Amount: 232.00
0018283	03/13/2018	L2888400019	00021540	Westminster	10-3210-894-000-00-500-000-127-0000	132108105000000	160.00
0018283	03/13/2018	L2888400020	00021540	Westminster	10-3210-894-000-00-800-000-137-0000	132108108000000	110.00
Vendor: WESTMI4 - WESTMINSTER COLLEGE					Remit # 1	Check Date: 03/13/2018	Check Amount: 270.00
0018284	03/16/2018	L2891900001	00021591	104697454	10-2720-513-000-00-000-000-000-3500	127205130000035	5,291.20
Vendor: FERRELGA - FERRELL GAS					Remit # 1	Check Date: 03/16/2018	Check Amount: 5,291.20
0018285	03/16/2018	L2891900002	00021615	6252139	10-2620-621-000-00-200-000-000-0000	126206212000000	2,533.39

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

C - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 03/01/2018 To 03/31/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
0018285	03/16/2018	L2891900003	00021615	6252139	10-2620-621-000-00-500-000-000-0000	126206215000000	1,704.00
0018285	03/16/2018	L2891900004	00021615	6252139	10-2620-621-000-00-800-000-000-0000	126206218000000	2,082.61
0018285	03/16/2018	L2891900005	00021615	6252139	10-2620-621-000-00-980-000-000-0000	126206219800000	394.83
Vendor: NATIONFUR - NATIONAL FUEL RESOURCES					Remit # 1	Check Date: 03/16/2018	Check Amount: 6,714.83
0018371	03/23/2018	L2895100001	00021623	AHA	10-3210-610-000-00-200-000-117-0000	132106102000000	375.00
Vendor: AMERICHE3 - AMERICAN HEART ASSOCIATION					Remit # 1	Check Date: 03/23/2018	Check Amount: 375.00
0018372	03/23/2018	L2895100002	00021620	SBF	10-0481-000-000-00-000-000-000-0000	10481	6,466.83
0018372	03/23/2018	L2895100003	00021620	SBF	10-0486-000-000-00-000-000-000-0000	10486	309.00
Vendor: SCHOLBOF - SCHOLASTIC BOOK FAIR					Remit # 1	Check Date: 03/23/2018	Check Amount: 6,775.83
0018373	03/29/2018	L2896900001	00021637	Boston-04	10-0470-000-000-00-000-000-000-0000	10470	516.39
Vendor: BOSTONMU - BOSTON MUTUAL					Remit # 1	Check Date: 03/29/2018	Check Amount: 516.39
0018374	03/29/2018	L2896900002	00021638	544	10-0470-000-000-00-000-000-000-0000	10470	158.58
Vendor: CMREG - CM REGENT, LLC					Remit # 1	Check Date: 03/29/2018	Check Amount: 158.58
0018375	03/29/2018	L2896900003	00021634	Crown-04	10-0470-000-000-00-000-000-000-0000	10470	164,322.40
0018375	03/29/2018	L2896900004	00021636	Criwb094	10-0470-000-000-00-000-000-000-0000	10470	1,263.38
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION					Remit # 1	Check Date: 03/29/2018	Check Amount: 165,585.78
0018376	03/29/2018	L2896900005	00021661	Earnhardt	10-6111-000-000-00-000-000-000-7600	16111S	1,186.73
Vendor: EARNHAED - EDWARD 1 & MICHELLE M EARNHARDT III					Remit # 1	Check Date: 03/29/2018	Check Amount: 1,186.73
0018377	03/29/2018	L2896900006	00021632	Findley	10-3250-580-000-00-000-000-000-WRV0	580WRV	968.70
Vendor: FINDLETI - TIMOTHY FINDLEY					Remit # 1	Check Date: 03/29/2018	Check Amount: 968.70
0018378	03/29/2018	L2896900007	00021660	Grandy	10-6111-000-000-00-000-000-000-7600	16111S	494.47
Vendor: LDG - L & D LIMITED PARTNERSHIP					Remit # 1	Check Date: 03/29/2018	Check Amount: 494.47
0018379	03/29/2018	L2896900008	00021662	Perman	10-6111-000-000-00-000-000-000-7600	16111S	2,472.35
Vendor: PERMANTH - THOMAS E AND ANITA M PERMAN					Remit # 1	Check Date: 03/29/2018	Check Amount: 2,472.35
0018380	03/29/2018	L2896900009	00021628	70743035	10-2620-531-000-00-200-000-000-0000	126205312000000	220.61
0018380	03/29/2018	L2896900010	00021628	70743035	10-2620-531-000-00-500-000-000-0000	126205315000000	157.58
0018380	03/29/2018	L2896900011	00021628	70743035	10-2620-531-000-00-800-000-000-0000	126205318000000	252.12
Vendor: VERIZOBUS - VERIZON BUSINESS SERVICES					Remit # 1	Check Date: 03/29/2018	Check Amount: 630.31
00352018	03/05/2018	L2897400013	00021446	Harrisbank-03	10-1110-610-000-30-800-180-137-0000	111006108018000	46.98
00352018	03/05/2018	L2897400014	00021408	Harrisbank-03	10-1110-640-000-20-500-000-127-0000	111006405000000	33.81
00352018	03/05/2018	L2897400015	00021327	Harrisbank-03	10-1110-610-000-20-500-000-000-4500	111006105000045	127.17
00352018	03/05/2018	L2897400016	00021312	Harrisbank-03	10-1110-438-000-10-200-000-402-6100	111004382000061	83.51

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

C - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 03/01/2018 To 03/31/2018

fackrgc

check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
052018	03/05/2018	L2897400017	00021262	Harrisbank-03	10-1233-610-000-30-800-000-201-0000	112336108000000	29.92
Vendor: AMAZON - HARRIS BANK					Remit # 2	Check Date: 03/05/2018	Check Amount: 321.39
052019	03/05/2018	L2897400001	00021544	Harrisbank-03	10-2620-610-000-30-800-000-000-0000	126206108000000	1,739.00
052019	03/05/2018	L2897400002	00021545	Harrisbank-03	10-2620-610-000-00-000-000-000-0000	126206100000000	155.90
052019	03/05/2018	L2897400003	00021545	Harrisbank-03	10-2620-430-000-00-000-000-000-0000	126204300000000	13.47
052019	03/05/2018	L2897400004	00021545	Harrisbank-03	10-2620-430-000-00-000-000-000-0000	126204300000000	-13.47
052019	03/05/2018	L2897400005	00021545	Harrisbank-03	10-2620-430-000-00-000-000-000-0000	126204300000000	12.71
052019	03/05/2018	L2897400006	00021545	Harrisbank-03	10-2620-610-000-00-000-000-000-0000	126206100000000	935.00
052019	03/05/2018	L2897400007	00021545	Harrisbank-03	10-2620-610-000-00-000-000-000-0000	126206100000000	1,030.77
052019	03/05/2018	L2897400008	00021545	Harrisbank-03	10-2620-610-000-00-000-000-000-0000	126206100000000	246.74
052019	03/05/2018	L2897400009	00021545	Harrisbank-03	10-2620-610-000-00-000-000-000-0000	126206100000000	228.14
052019	03/05/2018	L2897400010	00021545	Harrisbank-03	10-2620-610-000-00-000-000-000-0000	126206100000000	852.76
052019	03/05/2018	L2897400011	00021592	Harrisbank-03	10-1110-610-000-30-800-240-137-0000	111006108024000	121.80
052019	03/05/2018	L2897400012	00021372	Harrisbank-03	10-1110-610-000-30-800-240-137-0000	111006108024000	22.70
052019	03/05/2018	L2897400018	00021633	Harrisbank-03	10-2270-580-000-30-800-000-000-0000	122705808000000	65.00
052019	03/05/2018	L2897400019	00021633	Harrisbank-03	10-2270-580-000-10-200-000-000-0000	122705802000000	95.00
052019	03/05/2018	L2897400020	00021633	Harrisbank-03	10-2519-442-000-00-000-000-000-0000	125194420000000	46.99
052019	03/05/2018	L2897400021	00021633	Harrisbank-03	10-2834-580-000-00-000-000-000-0000	128345800000000	326.34
052019	03/05/2018	L2897400022	00021633	Harrisbank-03	10-1233-610-000-30-800-000-201-0000	112336108000000	89.65
052019	03/05/2018	L2897400023	00021633	Harrisbank-03	10-2836-580-000-00-000-000-000-0000	128365800000000	80.00
052019	03/05/2018	L2897400024	00021633	Harrisbank-03	10-2834-580-000-00-000-000-000-0000	128345800000000	29.00
052019	03/05/2018	L2897400025	00021633	Harrisbank-03	10-2834-580-000-20-500-000-000-0000	128345805000000	107.42
052019	03/05/2018	L2897400026	00021633	Harrisbank-03	10-2270-580-000-20-500-000-000-0000	122705805000000	107.42
Vendor: HARRISBA - HARRIS BANK					Remit # 1	Check Date: 03/05/2018	Check Amount: 6,292.34
152018	03/15/2018	L2895800001	00021614	SASDPR-03	10-0102-000-000-00-000-000-000-0000	10102	711,232.83
Vendor: SASDPR - SHARPSVILLE AREA SCHOOL DIST.					Remit # 1	Check Date: 03/15/2018	Check Amount: 711,232.83
202018	03/20/2018	L2895800002	00021482	Nationwide-03	10-2260-291-000-00-000-000-000-0000	122602900000000	300.00
202018	03/20/2018	L2895800003	00021482	Nationwide-03	10-2360-291-000-00-000-000-000-0000	123602900000000	300.00
202018	03/20/2018	L2895800004	00021482	Nationwide-03	10-2380-291-000-00-000-000-000-0000	123802900000000	600.00
202018	03/20/2018	L2895800005	00021482	Nationwide-03	10-2515-291-000-00-000-000-000-0000	125152900000000	375.00
202018	03/20/2018	L2895800006	00021482	Nationwide-03	10-2818-291-000-00-000-000-000-0000	128182900000000	300.00
Vendor: NATION - NATIONWIDE					Remit # 1	Check Date: 03/20/2018	Check Amount: 1,875.00

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

C - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 03/01/2018 To 03/31/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
1222018	03/22/2018	L2894800001	00021138	PSERS-4	10-0471-000-000-00-000-000-0000	10471	643,133.50
Vendor: PSERS - PUBLIC SCHOOL EMPLOYEES'					Remit # 1	Check Date: 03/22/2018	Check Amount: 643,133.50
1262018	03/05/2018	L2897400027	00021639	53507415	10-2519-340-000-00-000-000-0000	125193400000000	26.61
1262018	03/05/2018	L2897400028	00021639	53507415	10-2620-626-000-00-000-000-0000	126206260000000	318.84
1262018	03/05/2018	L2897400029	00021639	53507415	10-2720-513-000-00-000-000-0000-3500	127205130000035	598.71
1262018	03/05/2018	L2897400030	00021639	53507415	10-3250-627-000-00-000-000-0000-AD00	132506270000000	351.15
Vendor: FLEETSE - WEX BANK					Remit # 1	Check Date: 03/26/2018	Check Amount: 1,295.31
1272018	03/05/2018	L2897400031	00021631	FSA-03	10-0460-000-000-00-000-000-0000-0860	0860	310.00
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION					Remit # 1	Check Date: 03/27/2018	Check Amount: 310.00
10-GENERAL FUND							1,592,725.76
Grand Total Manual Checks :							0.00
Grand Total Regular Checks :							1,592,725.76
Grand Total Direct Deposits:							0.00
Grand Total Credit Card Payments:							0.00
Grand Total All Checks :							1,592,725.76

Fund Accounting Check Register

GENERAL FUND - From 04/16/2018 To 04/16/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00018397	04/16/2018	L2893700017	00021643	416977	10-1110-562-000-30-800-000-109-0000	111005628000000	781.60
Vendor: 21CCCS - 21ST CENTURY CYBER CHARTER SCL					Remit # 1 Check Date: 04/16/2018	Check Amount:	781.60
00018398	04/16/2018	L2893700001	00020060	ABINADER	10-2620-538-000-00-000-000-0000	126205380000000	25.00
Vendor: ABINADHE - HEIDI ABINADER					Remit # 1 Check Date: 04/16/2018	Check Amount:	25.00
00018399	04/16/2018	L2893700132	00021539	9952141181	10-1110-610-000-30-800-260-137-0000	111006108026000	112.48
Vendor: AIRGASUA - AIRGAS USA LLC					Remit # 1 Check Date: 04/16/2018	Check Amount:	112.48
00018400	04/16/2018	L2893700139	00021730	82103	10-2350-330-271-00-000-000-000-2200	123503300000022	1,650.00
00018400	04/16/2018	L2893700140	00021730	82064	10-2350-330-271-00-000-000-000-2200	123503300000022	30.00
Vendor: ANDREWPR - ANDREWS & PRICE					Remit # 1 Check Date: 04/16/2018	Check Amount:	1,680.00
00018401	04/16/2018	L2893700141	00021717	11463	10-2620-430-000-00-220-000-000-0000	126204302200000	115.34
00018401	04/16/2018	L2893700142	00021717	11460	10-2620-430-000-00-220-000-000-0000	126204302200000	190.00
Vendor: BELLSPOR - BELLS PORTABLE RESTROOMS INC					Remit # 1 Check Date: 04/16/2018	Check Amount:	305.34
00018402	04/16/2018	L2893700098	00021693	3206	10-1225-330-000-10-200-000-109-0000	112253302000000	4,092.00
00018402	04/16/2018	L2893700099	00021693	3206	10-1290-330-000-00-000-000-109-0000	112903300000000	2,937.00
00018402	04/16/2018	L2893700100	00021693	3206	10-1290-330-000-00-000-000-109-0000	112903300000000	330.00
Vendor: CAPABLKI - CAPABLE KIDS, LLC					Remit # 1 Check Date: 04/16/2018	Check Amount:	7,359.00
00018403	04/16/2018	L2893700143	00021721	159708	10-2620-610-000-00-000-000-000-0000	126206100000000	683.00
Vendor: CASTLEMAP - CASTLE MAINTENANCE PRODUCTS					Remit # 1 Check Date: 04/16/2018	Check Amount:	683.00
00018404	04/16/2018	L2893700076	00021675	27	10-3250-610-000-00-000-000-000-AD00	610AD	55.00
Vendor: CKTRA - C & K TROPHY AND AWARDS					Remit # 1 Check Date: 04/16/2018	Check Amount:	55.00
00018405	04/16/2018	L2893700144	00021718	547559	10-2620-610-000-00-000-000-000-0000	126206100000000	21.07
00018405	04/16/2018	L2893700145	00021718	548222	10-2620-610-000-00-000-000-000-0000	126206100000000	287.44
Vendor: COLTPL - COLT PLUMBING CO., INC.					Remit # 1 Check Date: 04/16/2018	Check Amount:	308.51
00018406	04/16/2018	L2893700146	00021731	459454	10-1110-562-000-30-800-000-109-0000	111005628000000	2,344.79
Vendor: COMMONCHA - COMMONWEALTH CHARTER ACADEMY					Remit # 1 Check Date: 04/16/2018	Check Amount:	2,344.79
00018407	04/16/2018	L2893700147	00021732	2226	10-1442-569-000-30-800-000-109-0000	114425698000000	113.30
Vendor: CROSSRGRH - CROSSROADS GROUP HOMES					Remit # 1 Check Date: 04/16/2018	Check Amount:	113.30
00018408	04/16/2018	L2893700183	00021749	sasd-0111	10-2519-340-000-00-000-000-000-0000	125193400000000	120.00
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION					Remit # 1 Check Date: 04/16/2018	Check Amount:	120.00
00018409	04/16/2018	L2893700148	00021727	023-27965	10-2620-430-000-00-200-000-000-0000	126204302000000	1,662.45
Vendor: CUMMINER - CUMMINS BRIDGEWAY, LLC					Remit # 1 Check Date: 04/16/2018	Check Amount:	1,662.45
00018410	04/16/2018	L2893700002	00020062	DADICH	10-2620-538-000-00-000-000-000-0000	126205380000000	25.00

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

C - Credit Card Payment

04/13/2018 10:24:16 AM

Sharpsville Area School District

Page 1

Fund Accounting Check Register

GENERAL FUND - From 04/16/2018 To 04/16/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: DADICHTIJ - TIMOTHY J DADICH					Remit # 1	Check Date: 04/16/2018	Check Amount: 25.00
00018411	04/16/2018	L2893700077	00021677	DAVIS	10-3250-330-000-00-000-000-000-VB70	330VB7	12.50
00018411	04/16/2018	L2893700078	00021677	DAVIS	10-3250-330-000-00-000-000-000-VB70	330VB7	12.50
00018411	04/16/2018	L2893700079	00021677	DAVIS	10-3250-330-000-00-000-000-000-VB70	330VB7	12.50
00018411	04/16/2018	L2893700080	00021677	DAVIS	10-3250-330-000-00-000-000-000-VB70	330VB7	12.50
00018411	04/16/2018	L2893700081	00021677	DAVIS	10-3250-330-000-00-000-000-000-VB80	330VB8	12.50
00018411	04/16/2018	L2893700082	00021677	DAVIS	10-3250-330-000-00-000-000-000-VB80	330VB8	12.50
00018411	04/16/2018	L2893700083	00021677	DAVIS	10-3250-330-000-00-000-000-000-VB80	330VB8	12.50
00018411	04/16/2018	L2893700084	00021677	DAVIS	10-3250-330-000-00-000-000-000-VB80	330VB8	12.50
Vendor: DAVISME - MEGAN DAVIS					Remit # 1	Check Date: 04/16/2018	Check Amount: 100.00
00018412	04/16/2018	L2893700066	00020100	58687111	10-1110-448-000-10-200-000-117-0000	111004482000000	974.00
00018412	04/16/2018	L2893700067	00020100	58687111	10-1110-448-000-20-500-000-127-0000	111004485000000	793.00
00018412	04/16/2018	L2893700068	00020100	58687111	10-1110-448-000-30-800-000-137-0000	111004488000000	793.00
00018412	04/16/2018	L2893700069	00020100	58687111	10-2250-448-000-30-800-000-137-0000	122504488000000	4.00
00018412	04/16/2018	L2893700070	00020100	58687111	10-2260-448-000-00-000-000-201-0000	122604480000000	4.00
00018412	04/16/2018	L2893700071	00020100	58687111	10-2360-448-000-00-000-000-000-0000	123604480000000	33.00
00018412	04/16/2018	L2893700072	00020100	58687111	10-2380-448-000-10-200-000-117-0000	123804482000000	82.00
00018412	04/16/2018	L2893700073	00020100	58687111	10-2380-448-000-20-500-000-127-0000	123804485000000	37.00
00018412	04/16/2018	L2893700074	00020100	58687111	10-2380-448-000-30-800-000-137-0000	123804488000000	95.00
00018412	04/16/2018	L2893700075	00020100	58687111	10-2519-448-000-00-000-000-000-0000	125194480000000	33.08
Vendor: DELAGELAF - DE LAGE LANDEN FINANCIAL SERVICES INC					Remit # 1	Check Date: 04/16/2018	Check Amount: 2,848.08
00018413	04/16/2018	L2893700094	00021475	49840	10-3250-610-000-00-000-000-000-BAJ0	610BAJ	634.65
00018413	04/16/2018	L2893700095	00021475	49840	10-3250-610-000-00-000-000-000-BAV0	610BAV	634.65
Vendor: DEMANS - DEMANS INC					Remit # 1	Check Date: 04/16/2018	Check Amount: 1,269.30
00018414	04/16/2018	L2893700101	00021694	206906	10-1110-448-000-10-200-000-117-0000	111004482000000	296.95
00018414	04/16/2018	L2893700102	00021694	206906	10-1110-448-000-20-500-000-127-0000	111004485000000	279.70
00018414	04/16/2018	L2893700103	00021694	206906	10-1110-448-000-30-800-000-137-0000	111004488000000	182.29
00018414	04/16/2018	L2893700104	00021694	206906	10-2360-448-000-00-000-000-000-0000	123604480000000	6.28
00018414	04/16/2018	L2893700105	00021694	206906	10-2519-448-000-00-000-000-000-0000	125194480000000	6.28
Vendor: DIRECTIM - DIRECT IMAGE					Remit # 1	Check Date: 04/16/2018	Check Amount: 771.50
00018415	04/16/2018	L2893700149	00021746	508993	10-1110-610-000-30-800-180-137-0000	111006108018000	120.00

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

C - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 04/16/2018 To 04/16/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: DJSGR - DJ'S GREENHOUSE					Remit # 1 Check Date: 04/16/2018	Check Amount:	120.00
00018416	04/16/2018	L2893700018	00021644	DONOFRIOS	10-2360-635-000-00-000-000-0000	123606350000000	72.09
00018416	04/16/2018	L2893700019	00021655	DONOFRIOS	10-1110-610-000-10-200-000-117-0000	111006102000000	64.56
00018416	04/16/2018	L2893700085	00021667	DONOFRIOS	10-1110-610-000-20-500-240-127-0000	111006105024000	80.74
00018416	04/16/2018	L2893700150	00021743	DONOFRIOS	10-1110-610-000-30-800-180-137-0000	111006108018000	8.34
00018416	04/16/2018	L2893700151	00021743	DONOFRIOS	10-1110-610-000-30-800-240-137-0000	111006108024000	237.60
00018416	04/16/2018	L2893700152	00021743	DONOFRIOS	10-1211-610-000-30-800-000-201-0000	112116108000000	83.09
Vendor: DONOFRFOC - DONOFRIO'S FOOD CENTER					Remit # 1 Check Date: 04/16/2018	Check Amount:	546.42
00018417	04/16/2018	L2893700136	00021630	477564	10-1290-610-000-00-000-000-201-0000	112906100000000	72.00
Vendor: ENGRAVPL - THE ENGRAVING PLACE					Remit # 1 Check Date: 04/16/2018	Check Amount:	72.00
00018418	04/16/2018	L2893700106	00021695	ETS	10-2720-513-000-00-000-000-000-3700	127205130000037	1,368.00
00018418	04/16/2018	L2893700107	00021695	ETS	10-2720-513-271-00-000-000-000-2200	127205130000022	2,846.00
Vendor: ERDOSTR - ERDOS TRANSPORT SERVICES					Remit # 1 Check Date: 04/16/2018	Check Amount:	4,214.00
00018419	04/16/2018	L2893700003	00020063	ERIC RYAN CORP	10-2620-340-000-00-000-000-000-0000	126203400000000	30.00
Vendor: ERICRY - THE ERIC RYAN CORPORATION					Remit # 1 Check Date: 04/16/2018	Check Amount:	30.00
00018420	04/16/2018	L2893700016	00021619	2306	10-3210-390-000-00-500-000-127-0000	132103905000000	2,350.00
Vendor: ERIEARC - ERIE ARTS AND CULTURE					Remit # 1 Check Date: 04/16/2018	Check Amount:	2,350.00
00018421	04/16/2018	L2893700153	00021716	154544	10-2620-610-000-00-000-000-000-0000	126206100000000	1,164.96
00018421	04/16/2018	L2893700154	00021716	154682	10-2620-610-000-00-000-000-000-0000	126206100000000	1,007.20
Vendor: FAGANSAS - FAGAN SANITARY SUPPLY					Remit # 1 Check Date: 04/16/2018	Check Amount:	2,172.16
00018422	04/16/2018	L2893700138	00021657	919600	10-1110-610-000-30-800-260-137-0000	111006108026000	945.00
00018422	04/16/2018	L2893700182	00021710	10819	10-1110-610-000-30-800-260-137-0000	111006108026000	585.00
Vendor: FORESTWOP - FOREST CO WOOD PRODUCTS					Remit # 1 Check Date: 04/16/2018	Check Amount:	1,530.00
00018423	04/16/2018	L2893700021	00021645	FRY	10-2834-580-000-10-200-000-000-0000	128345802000000	134.60
Vendor: FRYJO - JONATHAN FRY					Remit # 1 Check Date: 04/16/2018	Check Amount:	134.60
00018424	04/16/2018	L2893700086	00021674	HART	10-3250-810-000-00-000-000-000-BAJO	810BAJ	47.00
00018424	04/16/2018	L2893700087	00021674	HART	10-3250-810-000-00-000-000-000-BAMS	810BAM	40.00
00018424	04/16/2018	L2893700088	00021674	HART	10-3250-810-000-00-000-000-000-BAVO	810BAV	69.00
Vendor: HARTJI - JAMES HART					Remit # 1 Check Date: 04/16/2018	Check Amount:	156.00
00018425	04/16/2018	L2893700004	00020065	HOAGLAND	10-2620-538-000-00-000-000-000-0000	126205380000000	50.00
Vendor: HOAGLAWA - WADE HOAGLAND					Remit # 1 Check Date: 04/16/2018	Check Amount:	50.00
00018426	04/16/2018	L2893700137	00021629	651219	10-2260-635-000-00-000-000-201-0000	122606350000000	44.00

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

C - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 04/16/2018 To 04/16/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: HOMETOHOP - HOMETOWN HOMEMADE PIZZA							
00018427	04/16/2018	L2893700155	00021722	16676	10-2620-430-000-00-500-000-000-0000	126204305000000	332.50
Vendor: HUZYSRE - HUZZY'S REFRIGERATION INC							
00018428	04/16/2018	L2893700108	00021696	17148	10-0473-000-000-00-000-000-000-0000	10473	139.80
Vendor: INTERSTA - INTERSTATE TAX SERVICE, INC.							
00018429	04/16/2018	L2893700020	00020072	7335301	10-2620-430-000-00-000-000-000-0000	126204300000000	162.00
Vendor: JCEH - J.C. EHRlich CO., INC.							
00018430	04/16/2018	L2893700133	00020138	1-63750791112	10-2620-430-000-00-000-000-000-0000	126204300000000	2,088.00
Vendor: JOHNSOCO - JOHNSON CONTROLS							
00018431	04/16/2018	L2893700022	00021646	KEYSTONE	10-1110-562-000-30-800-000-109-0000	111005628000000	1,980.18
00018431	04/16/2018	L2893700023	00021646	KEYSTONE	10-1290-562-000-30-800-000-109-0000	112905628000000	11,954.14
Vendor: KEYSTOEDC - KEYSTONE EDUCATION CENTER							
00018432	04/16/2018	L2893700005	00021508	15381	10-1110-610-000-30-800-122-137-0000	111006108012200	191.75
Vendor: KURTZBR - KURTZ BROS.							
00018433	04/16/2018	L2893700024	00021647	LINCOLN PARK	10-1110-562-000-30-800-000-109-0000	111005628000000	3,126.38
00018433	04/16/2018	L2893700025	00021647	LINCOLN PARK	10-1290-562-000-30-800-000-109-0000	112905628000000	1,338.15
Vendor: LINCOLNPP - THE LINCOLN PARK PERFORMING							
00018434	04/16/2018	L2893700109	00021697	SIN061874	10-1290-323-000-30-800-000-000-0000	112903238000000	5,398.50
Vendor: LINDAMLEP - LINDAMOOD-BELL LEARNING PROCESSES							
00018435	04/16/2018	L2893700006	00020075	LOMBARDI	10-2430-330-000-10-200-000-000-0000	124303302000000	55.27
00018435	04/16/2018	L2893700007	00020075	LOMBARDI	10-2430-330-000-20-500-000-000-0000	124303305000000	24.84
Vendor: LOMBARDOG - DOMENIC G. LOMBARDI D.M.D.							
00018436	04/16/2018	L2893700110	00021698	MASD	10-1441-561-000-30-800-000-109-0000	114415618000000	708.47
Vendor: MARSARS - MARS AREA SCHOOL DISTRICT							
00018437	04/16/2018	L2893700008	00020069	MCCC	10-1390-564-000-30-800-000-000-0000	113905648000000	33,834.00
Vendor: MERCERCOC - MERCER COUNTY CAREER CENTER							
00018438	04/16/2018	L2893700026	00021648	MHY	10-1290-330-000-30-800-000-109-0000	112903308000000	57.50
Vendor: MHYFAS - MHY FAMILY SERVICES							
00018439	04/16/2018	L2893700028	00021650	MILLER	10-2836-580-000-00-000-000-000-0000	128365800000000	14.58
Vendor: MILLERKR - KRISTAL MILLER							
00018440	04/16/2018	L2893700027	00021649	1682	10-1243-894-000-10-200-000-201-0000	112438942000000	45.00
Vendor: MIUIV - MIDWESTERN IU IV							
							45.00

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

C - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 04/16/2018 To 04/16/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00018441	04/16/2018	L2893700029	00021618	116690951001	10-2519-610-000-00-000-000-0000	125196100000000	10.99
Vendor: OFFICEDE - OFFICE DEPOT					Remit # 1	Check Date: 04/16/2018	Check Amount: 10.99
00018442	04/16/2018	L2893700156	00021733	0576425	10-2620-430-000-00-000-000-0000	126204300000000	621.00
Vendor: PADEPTL - PA DEPT OF LABOR & INDUSTRY					Remit # 1	Check Date: 04/16/2018	Check Amount: 621.00
00018443	04/16/2018	L2893700157	00021739	4309750	10-0473-000-000-00-000-000-0000	10473	46.73
Vendor: PAUCF - PA UC FUND					Remit # 2	Check Date: 04/16/2018	Check Amount: 46.73
00018444	04/16/2018	L2893700030	00021598	352924	10-1110-610-000-30-800-260-137-0000	111006108026000	165.80
Vendor: PAXTON - PAXTON/PATTERSON					Remit # 1	Check Date: 04/16/2018	Check Amount: 165.80
00018445	04/16/2018	L2893700031	00021658	1000007797	10-1110-329-000-10-200-000-000-0000	111003292000000	1,147.52
00018445	04/16/2018	L2893700032	00021658	1000007797	10-1110-329-000-20-500-000-000-0000	111003295000000	229.50
00018445	04/16/2018	L2893700033	00021658	1000007797	10-1110-329-000-30-800-000-000-0000	111003298000000	1,032.76
00018445	04/16/2018	L2893700034	00021658	1000007797	10-1233-329-000-10-200-000-000-0000	112333292000000	685.30
00018445	04/16/2018	L2893700035	00021658	1000007797	10-1233-329-000-30-800-000-000-0000	112333298000000	344.25
00018445	04/16/2018	L2893700036	00021658	1000007797	10-1241-329-000-20-500-000-000-0000	112413295000000	114.75
00018445	04/16/2018	L2893700037	00021658	1000007797	10-1290-329-000-10-200-000-000-0000	112903292000000	431.55
00018445	04/16/2018	L2893700038	00021658	1000007797	10-1290-329-000-30-800-000-000-0000	112903298000000	246.60
00018445	04/16/2018	L2893700039	00021658	1000007797	10-2250-329-000-00-000-000-000-0000	122503290000000	229.50
00018445	04/16/2018	L2893700040	00021658	1000007797	10-2250-329-000-30-800-000-000-0000	122503298000000	95.90
00018445	04/16/2018	L2893700041	00021658	1000007797	10-2270-580-000-10-200-000-000-0000	122705802000000	229.50
00018445	04/16/2018	L2893700042	00021658	1000007797	10-2380-329-000-30-800-000-000-0000	123803298000000	339.10
00018445	04/16/2018	L2893700043	00021658	1000007797	10-2620-413-000-00-000-000-000-0000	126204130000000	113.60
00018445	04/16/2018	L2893700044	00021658	1000007797	10-3100-572-000-00-000-000-000-0000	131005720000000	28.40
00018445	04/16/2018	L2893700045	00021659	1000007855	10-1110-329-000-10-200-000-000-0000	111003292000000	1,567.10
00018445	04/16/2018	L2893700046	00021659	1000007855	10-1110-329-000-20-500-000-000-0000	111003295000000	344.25
00018445	04/16/2018	L2893700047	00021659	1000007855	10-1110-329-000-30-800-000-000-0000	111003298000000	1,549.13
00018445	04/16/2018	L2893700048	00021659	1000007855	10-1233-329-000-10-200-000-000-0000	112333292000000	734.25
00018445	04/16/2018	L2893700049	00021659	1000007855	10-1290-329-000-10-200-000-000-0000	112903292000000	294.55
00018445	04/16/2018	L2893700050	00021659	1000007855	10-1290-329-000-30-800-000-000-0000	112903298000000	277.43
00018445	04/16/2018	L2893700051	00021659	1000007855	10-2250-329-000-30-800-000-000-0000	122503298000000	95.90
00018445	04/16/2018	L2893700052	00021659	1000007855	10-2270-329-000-20-500-000-000-0000	122703295000000	172.13
00018445	04/16/2018	L2893700053	00021659	1000007855	10-2270-329-000-20-500-000-000-2200	122703295000022	229.50
00018445	04/16/2018	L2893700054	00021659	1000007855	10-2270-329-000-30-800-000-000-0000	122703298000000	172.13

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

C - Credit Card Payment

04/13/2018 10:24:17 AM

Sharpsville Area School District

Page 5

Fund Accounting Check Register

GENERAL FUND - From 04/16/2018 To 04/16/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00018445	04/16/2018	L2893700055	00021659	1000007855	10-2380-329-000-30-800-000-000-0000	123803298000000	229.50
00018445	04/16/2018	L2893700056	00021659	1000007855	10-2440-329-000-00-000-000-000-0000	124403290000000	60.35
00018445	04/16/2018	L2893700057	00021659	1000007855	10-2620-413-000-00-000-000-000-0000	126204130000000	102.95
00018445	04/16/2018	L2893700111	00021699	1000007973	10-1110-329-000-10-200-000-000-0000	111003292000000	1,594.51
00018445	04/16/2018	L2893700112	00021699	1000007973	10-1110-329-000-20-500-000-000-0000	111003295000000	114.75
00018445	04/16/2018	L2893700113	00021699	1000007973	10-1110-329-000-30-800-000-000-0000	111003298000000	516.38
00018445	04/16/2018	L2893700114	00021699	1000007973	10-1233-329-000-10-200-000-000-0000	112333292000000	548.24
00018445	04/16/2018	L2893700115	00021699	1000007973	10-1233-329-000-30-800-000-000-0000	112333298000000	95.90
00018445	04/16/2018	L2893700116	00021699	1000007973	10-1241-329-000-10-200-000-000-0000	112413292000000	114.75
00018445	04/16/2018	L2893700117	00021699	1000007973	10-1290-329-000-10-200-000-000-0000	112903292000000	191.80
00018445	04/16/2018	L2893700118	00021699	1000007973	10-2270-329-000-30-800-000-000-0000	122703298000000	114.75
00018445	04/16/2018	L2893700119	00021699	1000007973	10-2620-413-000-00-000-000-000-0000	126204130000000	447.30
00018445	04/16/2018	L2893700158	00021734	1000007914	10-1110-329-000-10-200-000-000-0000	111003292000000	1,836.01
00018445	04/16/2018	L2893700159	00021734	1000007914	10-1110-329-000-20-500-000-000-0000	111003295000000	286.88
00018445	04/16/2018	L2893700160	00021734	1000007914	10-1110-329-000-30-800-000-000-0000	111003298000000	918.01
00018445	04/16/2018	L2893700161	00021734	1000007914	10-1211-329-000-30-800-000-000-0000	112113298000000	229.50
00018445	04/16/2018	L2893700162	00021734	1000007914	10-1231-329-000-30-800-000-000-0000	112313298000000	114.75
00018445	04/16/2018	L2893700163	00021734	1000007914	10-1233-329-000-10-200-000-000-0000	112333292000000	655.93
00018445	04/16/2018	L2893700164	00021734	1000007914	10-1233-329-000-30-800-000-000-0000	112333298000000	114.75
00018445	04/16/2018	L2893700165	00021734	1000007914	10-1241-329-000-10-200-000-000-0000	112413292000000	114.75
00018445	04/16/2018	L2893700166	00021734	1000007914	10-1290-329-000-10-200-000-000-0000	112903292000000	335.65
00018445	04/16/2018	L2893700167	00021734	1000007914	10-2250-329-000-00-000-000-000-0000	122503290000000	114.75
00018445	04/16/2018	L2893700168	00021734	1000007914	10-2270-329-000-20-500-000-000-2200	122703295000022	459.00
00018445	04/16/2018	L2893700169	00021734	1000007914	10-2380-329-000-10-200-000-000-0000	123803292000000	274.00
Vendor: PRECISHUR - PRECISION HUMAN RESOURCE SOLUTIONS					Remit # 1	Check Date: 04/16/2018	Check Amount: 20,289.76
00018446	04/16/2018	L2893700170	00021747	PREMIER	10-0484-000-000-00-000-000-000-0000	10484	19,450.00
Vendor: PREMTOT - PREMIER TOUR & TRAVEL					Remit # 1	Check Date: 04/16/2018	Check Amount: 19,450.00
00018447	04/16/2018	L2893700058	00021651	854	10-2330-618-000-00-000-000-000-0000	123306180000000	159.00
Vendor: RAKCOA - RAK COMPUTER ASSOCIATES, INC.					Remit # 1	Check Date: 04/16/2018	Check Amount: 159.00
00018448	04/16/2018	L2893700120	00021700	2093	10-0474-000-000-00-000-000-000-0000	10474	13,107.25
Vendor: RALPHCM - RALPH C. MEHLER INSURANCE					Remit # 1	Check Date: 04/16/2018	Check Amount: 13,107.25
00018449	04/16/2018	L2893700059	00021038	28579	10-1290-650-890-10-200-000-201-5900	112906502000059	1,136.45

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

c - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 04/16/2018 To 04/16/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00018449	04/16/2018	L2893700121	00021701	29095	10-1290-650-890-10-200-000-201-5900	112906502000059	450.00
Vendor: READINHO - READING HORIZONS					Remit # 1 Check Date: 04/16/2018	Check Amount:	1,586.45
00018450	04/16/2018	L2893700089	00021676	REGULA	10-3250-810-000-00-000-000-000-SBV0	810SBV	9.00
Vendor: REGULADA2 - DAVID REGULA					Remit # 1 Check Date: 04/16/2018	Check Amount:	9.00
00018451	04/16/2018	L2893700171	00021720	27120	10-2620-610-000-00-000-000-000-0000	1262061000000000	1,844.40
Vendor: RICHTU - RICH TURIAN					Remit # 1 Check Date: 04/16/2018	Check Amount:	1,844.40
00018452	04/16/2018	L2893700009	00020066	ROBERTS	10-2620-538-000-00-000-000-000-0000	1262053800000000	50.00
Vendor: ROBERTJAL - JAIME L. ROBERTS					Remit # 1 Check Date: 04/16/2018	Check Amount:	50.00
00018453	04/16/2018	L2893700172	00021723	189477	10-2620-430-000-00-800-000-000-0000	1262043080000000	125.50
00018453	04/16/2018	L2893700173	00021723	189515	10-2620-430-000-00-200-000-000-0000	1262043020000000	130.94
Vendor: ROTHBR - ROTH BROS INC.					Remit # 1 Check Date: 04/16/2018	Check Amount:	256.44
00018454	04/16/2018	L2893700134	00021664	405469	10-1110-610-000-10-200-000-117-0000	1110061020000000	233.18
Vendor: SCHOOLM - SCHOOLMART					Remit # 1 Check Date: 04/16/2018	Check Amount:	233.18
00018455	04/16/2018	L2893700174	00021719	717075	10-2620-610-000-00-000-000-000-0000	1262061000000000	764.53
00018455	04/16/2018	L2893700175	00021719	744757	10-2620-610-000-00-000-000-000-0000	1262061000000000	216.52
Vendor: SCOTTEL - SCOTT ELECTRIC					Remit # 1 Check Date: 04/16/2018	Check Amount:	981.05
00018456	04/16/2018	L2893700010	00020067	SHANNON	10-2620-538-000-00-000-000-000-0000	1262053800000000	50.00
Vendor: SHANNOAM - AMANDA SHANNON					Remit # 1 Check Date: 04/16/2018	Check Amount:	50.00
00018457	04/16/2018	L2893700176	00021728	219315	10-2310-549-000-00-000-000-000-0000	1231054900000000	27.43
00018457	04/16/2018	L2893700177	00021728	19314	10-2310-549-000-00-000-000-000-0000	1231054900000000	352.79
Vendor: SHARONHE - SHARON HERALD CO.					Remit # 1 Check Date: 04/16/2018	Check Amount:	380.22
00018458	04/16/2018	L2893700060	00021652	2018-6	10-2660-350-000-00-000-000-000-0000	1266035000000000	10,721.44
00018458	04/16/2018	L2893700061	00021652	2018-7	10-2660-350-000-00-000-000-000-0000	1266035000000000	343.52
Vendor: SHARPSPOD - SHARPSVILLE POLICE DEPARTMENT					Remit # 1 Check Date: 04/16/2018	Check Amount:	11,064.96
00018459	04/16/2018	L2893700062	00020030	338674	10-2620-430-000-00-000-000-000-0000	1262043000000000	519.00
00018459	04/16/2018	L2893700063	00020030	5366	10-2620-430-000-00-000-000-000-0000	1262043000000000	336.00
Vendor: SONITRSES - SONITROL SECURITY SYSTEMS					Remit # 1 Check Date: 04/16/2018	Check Amount:	855.00
00018460	04/16/2018	L2893700011	00020070	SPECIALTY ORTHO	10-3250-330-000-00-000-000-000-AT00	330AT	2,666.66
Vendor: SPECIAOR - SPECIALTY ORTHOPAEDICS, P.C.					Remit # 1 Check Date: 04/16/2018	Check Amount:	2,666.66
00018461	04/16/2018	L2893700012	00020456	STA	10-2720-513-000-00-000-000-000-3600	1272051300000036	43,214.00
00018461	04/16/2018	L2893700013	00020456	STA	10-2720-513-271-00-000-000-000-2200	1272051300000022	4,489.60
00018461	04/16/2018	L2893700090	00021610	GAR000A000077	10-3210-513-000-00-500-000-127-0000	1321051350000000	192.22

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

C - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 04/16/2018 To 04/16/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00018461	04/16/2018	L2893700091	00021609	GAR000A000074	10-3210-513-000-00-500-000-127-0000	132105135000000	154.60
00018461	04/16/2018	L2893700093	00021549	GAR000A000076	10-3210-513-000-00-500-000-127-0000	132105135000000	192.22
00018461	04/16/2018	L2893700096	00021680	GAR000A000075	10-3210-513-000-00-200-000-117-0000	132105132000000	192.22
00018461	04/16/2018	L2893700097	00021680	GAR000A000067	10-3210-513-000-00-200-000-117-0000	132105132000000	309.20
00018461	04/16/2018	L2893700122	00021702	7937	10-1290-390-890-00-000-000-201-5900	112903900000059	1,461.60
00018461	04/16/2018	L2893700123	00021703	GAR000A000070	10-1233-513-000-10-200-000-201-0000	112335132000000	154.60
00018461	04/16/2018	L2893700124	00021703	GAR000A000070	10-1233-513-000-30-800-000-201-0000	112335138000000	154.60
00018461	04/16/2018	L2893700125	00021704	GAR000A000079	10-3210-513-000-00-800-000-137-0000	132105138000000	248.65
00018461	04/16/2018	L2893700126	00021705	GAR000A000081	10-1241-513-000-10-200-000-201-0000	112415132000000	231.90
00018461	04/16/2018	L2893700127	00021705	GAR000A000081	10-1241-513-000-30-800-000-201-0000	112415138000000	231.90
00018461	04/16/2018	L2893700178	00021744	GAR000A000078	10-3210-513-000-00-800-000-137-0000	132105138000000	267.46
00018461	04/16/2018	L2893700184	00021750	GAR000a000072	10-3210-513-000-00-800-000-137-0000	132105138000000	192.22
Vendor: STA - STA OF PENNSYLVANIA, INC.					Remit # 1 Check Date: 04/16/2018	Check Amount:	51,686.99
00018462	04/16/2018	L2893700179	00021735	1644092	10-2519-610-000-00-000-000-000-0000	125196100000000	226.58
Vendor: SUPERIBUS - SUPERIOR BUSINESS SOLUTIONS					Remit # 1 Check Date: 04/16/2018	Check Amount:	226.58
00018463	04/16/2018	L2893700014	00020071	TESONE	10-2350-330-000-00-000-000-000-0000	123503300000000	583.33
Vendor: TESONEROJ - ROBERT J. TESONE, ATTORNEY AT LAW					Remit # 1 Check Date: 04/16/2018	Check Amount:	583.33
00018464	04/16/2018	L2893700180	00021724	71339150	10-2620-610-000-00-000-000-000-0000	126206100000000	123.06
00018464	04/16/2018	L2893700181	00021724	71343864	10-2620-610-000-00-000-000-000-0000	126206100000000	134.36
Vendor: TIFCOIN - TIFCO INDUSTRIES					Remit # 1 Check Date: 04/16/2018	Check Amount:	257.42
00018465	04/16/2018	L2893700064	00021653	TONEY	10-2270-580-000-10-200-000-000-0000	122705802000000	95.04
Vendor: TONEYJE - JENNIFER TONEY					Remit # 1 Check Date: 04/16/2018	Check Amount:	95.04
00018466	04/16/2018	L2893700092	00021669	898127	10-2620-411-000-00-000-000-000-0000	126204110000000	785.00
Vendor: TRICOUINI - TRI-COUNTY INDUSTRIES INC					Remit # 1 Check Date: 04/16/2018	Check Amount:	785.00
00018467	04/16/2018	L2893700135	00021626	23930	10-1290-610-000-00-000-000-201-0000	112906100000000	129.80
Vendor: VALLEYSIS - VALLEY SILK SCREENING					Remit # 1 Check Date: 04/16/2018	Check Amount:	129.80
00018468	04/16/2018	L2893700015	00020068	VANNOY	10-2620-538-000-00-000-000-000-0000	126205380000000	25.00
00018468	04/16/2018	L2893700128	00021706	VANNOY	10-2360-580-000-00-000-000-000-0000	123605800000000	230.27
00018468	04/16/2018	L2893700129	00021706	VANNOY	10-2834-580-000-00-000-000-000-0000	128345800000000	8.10
Vendor: VANNOYJO - JOHN VANNOY					Remit # 1 Check Date: 04/16/2018	Check Amount:	263.37
00018469	04/16/2018	L2893700065	00021654	2900	10-1110-323-000-30-800-000-109-0000	111003238000000	6,500.00
Vendor: VLNPA - VLN PARTNERS, LLP					Remit # 1 Check Date: 04/16/2018	Check Amount:	6,500.00

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

C - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 04/16/2018 To 04/16/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
0018470	04/16/2018	L2893700130	00021707	ZAPPA	10-2250-610-000-10-200-000-117-0000	122506102000000	4.50
Vendor: ZAPPAER - ERIKA ZAPPA					Remit # 1 Check Date: 04/16/2018	Check Amount:	4.50
0018471	04/16/2018	L2893700131	00021708	ZARELLA	10-2836-580-000-00-000-000-0000	128365800000000	21.60
Vendor: ZARELLHE - HEATHER ZARELLA					Remit # 1 Check Date: 04/16/2018	Check Amount:	21.60
10-GENERAL FUND							227,816.11
Grand Total Manual Checks :							0.00
Grand Total Regular Checks :							227,816.11
Grand Total Direct Deposits:							0.00
Grand Total Credit Card Payments:							0.00
Grand Total All Checks :							227,816.11

- Payable Transaction

* Denotes Non-Negotiable Transaction
 P - Prenote d - Direct Deposit

c - Credit Card Payment

Fund Accounting Check Register

CAPITAL PROJECT FUND - From 04/16/2018 To 04/16/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00000123	04/16/2018	L2904600001	00021642	1	39-4600-450-000-00-800-000-000-CP1G	CP4600450801	43,312.50
00000123	04/16/2018	L2904600002	00021690	2	39-4600-450-000-00-800-000-000-CP1G	CP4600450801	108,985.50
Vendor: DECLANCO - DECLAN CONSTRUCTION					Remit # 1	Check Date: 04/16/2018	Check Amount: 152,298.00
00000124	04/16/2018	L2904600003	00021691	1	39-4600-450-000-00-800-000-000-CP2H	CP4600450802	10,314.00
Vendor: DGM - D & G MECHANICAL INC					Remit # 1	Check Date: 04/16/2018	Check Amount: 10,314.00
00000125	04/16/2018	L2904600004	00021688	3128	39-4200-330-000-00-980-000-000-0000	CP420033098	1,550.08
00000125	04/16/2018	L2904600005	00021689	3126	39-4600-330-000-00-800-000-000-0000	CP460033080	17,587.35
Vendor: ECKLESARE - ECKLES ARCHITECTURE AND ENGINEERING, INC.					Remit # 1	Check Date: 04/16/2018	Check Amount: 19,137.43
00000126	04/16/2018	L2904600006	00021692	1	39-4600-450-000-00-800-000-000-CP4E	CP4600450804	2,700.00
Vendor: MCCURLHOE - McCURLY HOUSTON ELECTRIC, INC.					Remit # 1	Check Date: 04/16/2018	Check Amount: 2,700.00
00000127	04/16/2018	L2904600007	00020938	1800017	39-4600-450-000-00-800-000-000-CP5F	CP4600450805	2,100.00
Vendor: SPORTFL - SPORT FLOORS, INC.					Remit # 1	Check Date: 04/16/2018	Check Amount: 2,100.00
00000128	04/16/2018	L2906800001	00021741	555381	39-4200-330-000-00-980-000-000-0000	CP420033098	380.00
Vendor: PROFESSEI - PROFESSIONAL SERVICE INDUSTRIES, INC.					Remit # 1	Check Date: 04/16/2018	Check Amount: 380.00
39-CAPITAL PROJECT FUND							186,929.43
Grand Total Manual Checks :							0.00
Grand Total Regular Checks :							186,929.43
Grand Total Direct Deposits:							0.00
Grand Total Credit Card Payments:							0.00
Grand Total All Checks :							186,929.43

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

C - Credit Card Payment



SHARPSVILLE AREA SCHOOL DISTRICT
1 BLUE DEVIL WAY
SHARPSVILLE, PA 16150
WWW.SHARPSVILLE.K12.PA.US

**SHARPSVILLE AREA SCHOOL DISTRICT
JOB DESCRIPTION**

Position Title: High School Principal

Qualifications:

- Master's degree and appropriate Pennsylvania certifications
- Comprehensive (K-12) Principal Certification
- 5 years teaching experience

Job Benefits:

- Act 93

Job Summary:

- The Principal is responsible for the overall operation and management of the high school, its students and staff, in terms of human resources, curriculum, instruction, facilities and programs. The Principal shall have additional duties/projects as assigned by the Superintendent. Supervises: District employees assigned to the high school.

Functions/Duties/Responsibilities:

1. Student

- Provide leadership and assist the Superintendent in developing system-wide goals aimed at improving student performance.
- Supervises a functioning and consistent cumulative pupil records system for both regular and special education students.
- Supervises a functioning and consistent student grading system.
- Recommend to the Superintendent annual changes to the Senior High School Program of Studies.
- Supervises and coordinates student discipline/behavior to maintain discipline throughout the student body, oversees all disciplinary procedures and keeps records of any disciplinary actions.
- Demonstrates fair and equitable disciplinary measures with students.
- Responsible for overall schedule of the nine through twelve building.
- Works in cooperation with the Middle School Principal in the assignment of staff and rooms.
- Functions as the custodian of the High School Student Activities Fund – oversees student activity account in accordance with Board policy.
- Career counseling in conjunction with the guidance department to ensure compliance with PDE Chapter 39 Plan.

SHARPSVILLE AREA SCHOOL DISTRICT JOB DESCRIPTION

2. *School Climate*

- Has overall responsibility for the school and its operation.
- Has primary responsibility for grades 9, 10, 11, and 12.
- Responsible for the required length of day and to promptly submit all building reports to the Superintendent.
- Responsible to assist the Superintendent by recommending curricular changes and studies for the improvement of instruction in grades nine through twelve.
- Exercises decisive leadership through making and implementing decisions, evaluating the impact and taking appropriate follow-up action.
- Fosters good interpersonal relations among staff and students and establishes and maintains an effective learning climate.
- Assumes responsibility for implementation and observance of board policies and regulations by staff in regard to academic affairs.

3. *Personnel*

- Supervises the recruiting, screening, hiring and training of the professional staff on the secondary level.
- Supervises, observes and evaluates school personnel through periodic on-site visits to classrooms, personal conferences and written reports, and assists in solving classroom instructional problems.
- Supervises the instructional staff in the development and implementation of curriculum.
- Responsible for the planning of school in-service activities in cooperation with the Superintendent.

4. *Budget Development and Management – In collaboration with the Superintendent, fellow Administrators and Business Manager, prepare the high school building budget and supervise school finances in the following areas:*

- Assessment
- Building operations
- Instruction
- Instructional materials and supplies
- Staff development and in-service
- State and federal programs
- Student, staff and community recognition

5. *Community/Public Relations*

- Promote the District through a planned public relations objective that includes periodic attendance at school events, serving on selected school and community committees, and interacting with the staff, students and community.
- Maintain relations with other educational organizations, community organizations and school-related groups.
- Responsible to keep community and parents informed of all significant school activities and to communicate and interpret administrative policies and procedure to the staff and student body for grades nine through twelve.

SHARPSVILLE AREA SCHOOL DISTRICT JOB DESCRIPTION

6. *Athletics*

- Responsible for the administration of the interscholastic athletic program of the District as provided in PIAA regulations

7. *Vocational Education*

- Responsible for all aspects of vocation education including the Career Center.

8. *Other Duties*

- Attend designated board meetings, i.e., regular, work sessions and certain committee meetings.
- Performs all other job related functions or tasks as assigned by the Superintendent.

Overall:

1. Demonstrates and displays in actions, behavior and demeanor a loyal-to-the-district employee, dedicated-to-the-teamwork concept and positive approach to problem solving and issues.
2. Displays an ability to get along with all personnel.
3. Understands and follows the administrative chain of command.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit, walk, stand and talk or hear. Specific vision abilities required by this job include close vision and distance vision. Occasionally, yet essential to this position, the individual must meet deadlines with severe time constraints, interacting with the public and other workers. Occasionally, the position requires the employee to work irregular or extended hours, direct responsibility for the safety and well-being or work output of other people and meet multiple demands from several people.

This job description may be updated and/or altered at the sole discretion of the employer



SHARPSVILLE AREA SCHOOL DISTRICT
701 PIERCE AVENUE
SHARPSVILLE, PA 16150
WWW.SHARPSVILLE.K12.PA.US

SHARPSVILLE AREA SCHOOL DISTRICT
JOB DESCRIPTION

Position Title: Director of Student Services

Qualifications: Master's degree and appropriate Pennsylvania certifications including two of the following:

- Letter of Eligibility
- Comprehensive (K-12) Principal Certification
- Supervisor of Special Education Certification

Job Benefits:

- Act 93

Functions/Duties/Responsibilities:

1. Special Education:

- Monitoring the Program
- Professional Development
- I.E.P./G.I.E.P./504 Monitoring and Implementation
- Observation and Evaluation
- Development of Improvement Plans for Staff
- Scheduling and monitoring required trainings not limited to but including CPR, First Aid and Ukeru hands off restraint for the Instructional Aides and Special Education Staff.
- Maintain knowledge of all PDE Compliance Requirements

2. Curriculum Development and Implementation

- Assessment Strategies (K-12)
- Technology Integration
- Curriculum Cycle

3. School Climate

- Responsible to assist the Superintendent by recommending curricular changes and studies for the improvement of instruction in grades kindergarten through twelve.
- Exercises decisive leadership through making and implementing decisions, evaluating the impact and taking appropriate follow-up action.
- Fosters good interpersonal relations among staff and students and establishes and maintains an effective learning climate.
- Assumes responsibility for implementation and observance of board policies and regulations by staff in regard to academic affairs.

SHARPSVILLE AREA SCHOOL DISTRICT JOB DESCRIPTION

4. *Grant Writing*
 - Pursue grants to help offset the costs of various projects and programs throughout the District.

5. *Student*
 - Provide leadership and assist the Superintendent in developing system-wide goals aimed at improving student performance with a focus on our Special Education population.
 - Supervises a functioning and consistent cumulative pupil records system for special education students.

6. *Budget Development and Management – In collaboration with the Superintendent, fellow Administrators and Business Manager, prepare the Student Services budget and supervise school finances in the following areas:*
 - Assessment
 - Building operations
 - Instruction
 - Instructional materials and supplies
 - Staff development and in-service
 - State and federal programs
 - Student, staff and community recognition
 - Monitor out of District placements

7. *Personnel*
 - Supervises the recruiting, screening, hiring and training of the special education professional staff.
 - Supervises, observes and evaluates district special education school personnel through periodic on-site visits to classrooms, personal conferences and written reports, and assists in solving classroom instructional problems in cooperation with the Superintendent.
 - Supervises the instructional staff in the development and implementation of curriculum in cooperation with the Superintendent.
 - Responsible for the planning of school in-service activities in cooperation with the Superintendent.

8. *Community/Public Relations*
 - Promote the District through a planned public relations objective that includes periodic attendance at school events, serving on selected school and community committees, and interacting with the staff, students and community.
 - Maintain relations with other educational organizations, community organizations and school-related groups.
 - Responsible to keep community and parents informed of all significant school activities and to communicate and interpret administrative policies and procedure to the staff and student body for grades kindergarten through twelve.

SHARPSVILLE AREA SCHOOL DISTRICT JOB DESCRIPTION

9. School Building Safety Committee

- Responsible for developing the meeting agendas and chairing the Committee.
- Works with the superintendent in planning and coordinating the crisis plan and the ALICE Program
- Attend ALICE Training

10. Homeless Liaison

11. English Second Language Liaison

12. Foster Care Liaison

13. Other Duties

- Attend designated board meetings, i.e., regular, work sessions and certain committee meetings.
- Performs all other job related functions or tasks as assigned by the Superintendent.

Overall:

1. Demonstrates and displays in actions, behavior and demeanor a loyal-to-the-district employee, dedicated-to-the-teamwork concept and positive approach to problem solving and issues.
2. Displays an ability to get along with all personnel.
3. Understands and follows the administrative chain of command.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit, walk, stand and talk or hear. Specific vision abilities required by this job include close vision and distance vision. Occasionally, yet essential to this position, the individual must meet deadlines with severe time constraints, interacting with the public and other workers. Occasionally, the position requires the employee to work irregular or extended hours, direct responsibility for the safety and well-being or work output of other people and meet multiple demands from several people.

This job description may be updated and/or altered at the sole discretion of the employer

Student Activity Account Summary

From 03/01/2018 to 03/31/2018

fastusum

Fund 82 - MS ACTIVITY FUND

Activity Fund	Beginning Balance 03/01/2018	Received	Expended	Adjustments	Ending Balance 03/31/2018
MSCH MS CHEERLEADING	1,173.10	0.00	0.00	0.00	1,173.10
MSNH MS NJHS	394.00	-162.25	191.53	0.00	364.72
MSST MS STUDENT COUNCIL	796.58	-1.08	0.00	0.00	797.66
MSYB MS YEARBOOK	1.72	0.00	0.00	0.00	1.72
Fund 82 - MS ACTIVITY FUND					
Fund Totals:	2,365.40	-163.33	191.53	0.00	2,337.20
Grand Totals:	2,365.40	-163.33	191.53	0.00	2,337.20

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 82 - MS ACTIVITY FUND MSCH-MS CHEERLEADING

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec	Amount
82-0496-000-000-00-000-000-MSCH (Inactive with budget)						

Beginning balance:	1,173.10
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	1,173.10

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 82 - MS ACTIVITY FUND MSNH-MS NJHS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-MSNH					
03/05/2018	R2883900001			MS NATL JR HONOR SOCIETY	-42.00
03/05/2018	C2884000001	JAYNE KORNBAU	00001195	MS NATL JR HONOR SOCIETY	43.03
03/13/2018	R2888700001			MS NATL JR HONOR SOCIETY	-37.00
03/13/2018	R2888700002			MS NATL JR HONOR SOCIETY	-83.25
03/13/2018	C2888800001	SHARPSVILLE AREA MIDDLE SCHOOL	00001196	MS NATL JR HONOR SOCIETY	83.25
03/13/2018	C2889000001	SHARPSVILLE AREA SCHOOL DIST.	00001197	MS NATL JR HONOR SOCIETY	65.25
Beginning balance:					394.00
Received:					-162.25
Expended:					191.53
Adjustments:					0.00
Ending balance:					364.72

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 82 - MS ACTIVITY FUND MSST-MS STUDENT COUNCIL

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-MSST					
03/31/2018	R29C3600001			MS STUDENT COUNCIL	-1.08

Beginning balance:	796.58
Received:	-1.08
Expended:	0.00
Adjustments:	0.00
Ending balance:	797.66

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 82 - MS ACTIVITY FUND MSYB-MS YEARBOOK

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-MSYB (Inactive with budget)					
				Beginning balance:	1.72
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	1.72

Fund 82 - MS ACTIVITY FUND

	Beginning Balance 03/01/2018	Received	Expended	Adjustments	Ending Balance 03/31/2018
Fund Totals:	2,365.40	-163.33	191.53	0.00	2,337.20

	Beginning Balance 03/01/2018	Received	Expended	Adjustments	Ending Balance 03/31/2018
Grand Totals:	2,365.40	-163.33	191.53	0.00	2,337.20

MS ACTIVITY ACCOUNT BANK RECONCILIATION

SHARPSVILLE AREA SCHOOL DISTRICT
FNB BANK

RECONCILIATION DATE:
PREPARED BY: Barbara Concz

31-Mar-18

BALANCE PER BANK STATEMENT		OUTSTANDING CHECKS		
AS OF:	AMOUNT	CHECK #	DESCRIPTION	AMOUNT
31-Mar-18	\$2,337.20			
ADD DEPOSITS IN TRANSIT				
	0.00			
SUBTOTAL	0.00			
LESS CHECKS OUTSTANDING				
(SEE LIST)				
TOTAL	0.00			
				0.00
BANK BALANCE PER STATEMENT RECONCILIATION				\$2,337.20
GENERAL LEDGER ACCOUNT				
BALANCE				2,337.20
ADD DEBITS:				
RECEIPTS				
TOTAL DEBITS				
SUBTOTAL				2,337.20
LESS CREDITS:				
DISBURSEMENTS				
TOTAL CREDITS				
				0.00
BALANCE PER ACTIVITY ACCOUNT				\$2,337.20
				TOTAL
				\$0.00

Student Activity Account Summary

From 03/01/2018 to 03/31/2018

fastusum

Fund 81 - ACTIVITY FUND

Activity Fund	Beginning Balance 03/01/2018	Received	Expended	Adjustments	Ending Balance 03/31/2018
2018 CLASS OF 2018	2,907.01	0.00	0.00	0.00	2,907.01
2019 CLASS OF 2019	2,817.52	0.00	0.00	0.00	2,817.52
2020 CLASS OF 2020	736.00	-224.00	0.00	0.00	960.00
BBBC BBB CHEERLEADERS	879.74	-430.38	1,122.00	0.00	188.12
BOOK BOOK CLUB	108.00	0.00	0.00	0.00	108.00
CHES CHESS	234.24	0.00	0.00	0.00	234.24
CHOI CHOIR	0.50	0.00	0.00	0.00	0.50
DADV DEVILS ADVOCATE	107.34	0.00	0.00	0.00	107.34
DLOG DEVILS LOG	5,995.23	-1,510.60	0.00	0.00	7,505.83
FBCH FOOTBALL CHEERLEADERS	279.79	0.00	0.00	0.00	279.79
FCCL FAM CAREER & COM LEADER	1,325.16	-28.00	322.00	0.00	1,031.16
LEAD LEAD Team	938.82	0.00	0.00	0.00	938.82
NHEL NATURAL HELPERS	1,831.58	0.00	0.00	0.00	1,831.58
NHSO NATIONAL HONOR SOCIETY	569.36	0.00	0.00	0.00	569.36
ROBO ROBOTICS CLUB	56.18	0.00	0.00	0.00	56.18
SCIE SCIENCE CLUB	889.84	0.00	0.00	0.00	889.84
SPAN SPANISH CLUB	851.24	-351.00	0.00	0.00	1,202.24
STUC STUDENT COUNCIL	1,123.96	-16.97	0.00	0.00	1,140.93
TECH TECHNOLOGY CLUB	154.75	0.00	0.00	0.00	154.75
TEEN TEENS THAT CARE	1,117.61	0.00	0.00	0.00	1,117.61
THES THESPIANS	11,628.50	-9,570.15	6,255.16	0.00	14,943.49
TRAC TRACK CLUB	1,361.98	0.00	0.00	0.00	1,361.98
WRCH WRESTLING CHEERLEADERS	86.19	0.00	0.00	0.00	86.19
Fund 81 - ACTIVITY FUND					
Fund Totals:	36,000.54	-12,131.10	7,699.16	0.00	40,432.48
Grand Totals:	36,000.54	-12,131.10	7,699.16	0.00	40,432.48

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND 2014-CLASS OF 2014

*Includes accounts with no activity for this period.

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2014 (Inactive)					
				Beginning balance:	0.00
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	0.00

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND 2015-CLASS OF 2015

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec	Amount
81-0496-000-000-00-800-000-000-2015 (Inactive)						

Beginning balance:	0.00
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	0.00

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND 2016-CLASS OF 2016

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec	Amount
81-0496-000-000-00-800-000-000-2016 (Inactive)						
				Beginning balance:		0.00
				Received:		0.00
				Expended:		0.00
				Adjustments:		0.00
				Ending balance:		0.00

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND 2017-CLASS OF 2017

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
<hr/>					
81-0496-000-000-00-800-000-000-2017 (Inactive)					

Beginning balance:	0.00
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	0.00

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND 2018-CLASS OF 2018

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2018 (Inactive with budget)					

Beginning balance:	2,997.01
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	2,997.01

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND 2019-CLASS OF 2019

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2019 (Inactive with budget)					

Beginning balance:	2,817.52
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	2,817.52

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND 2020-CLASS OF 2020

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
<hr/>					
81-0496-000-000-00-800-000-000-2020					
03/08/2018	R2885500006			CLASS OF 2020 Chipotle Fundraiser	-224.00
Beginning balance:					736.00
Received:					-224.00
Expended:					0.00
Adjustments:					0.00
Ending balance:					960.00

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND BBBC-BBB CHEERLEADERS

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-BBBC					
03/08/2018	R2885500001			BOYS BASKETBALL CHEERLEADERS balance	-140.44
03/14/2018	C2889600002	SPORTING GOODS, INC.	00004462	BOYS BASKETBALL CHEERLEADERS UNIFORM	1,122.00
03/16/2018	R2891000011			BOYS BASKETBALL CHEERLEADERS BALANCED	-193.72
03/29/2018	R2898500004			BOYS BASKETBALL CHEERLEADERS balance	-96.22
Beginning balance:					879.74
Received:					-430.38
Expended:					1,122.00
Adjustments:					0.00
Ending balance:					188.12

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND BOOK-BOOK CLUB

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-BOOK (Inactive)					
				Beginning balance:	108.00
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	108.00

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND CHES-CHESS

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHESS (Inactive with budget)					

Beginning balance;	234.24
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	234.24

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND CHOI-CHOIR

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHOI (Inactive with budget)					

Beginning balance:	0.50
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	0.50

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND DADV-DEVILS ADVOCATE

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec	Amount
81-0496-000-000-00-800-000-000-DADV (Inactive with budget)						

Beginning balance:	107.34
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	107.34

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND DLOG-DEVILS LOG

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DLOG					
03/08/2018	R288550002			DEVIL'S LOG Daffins Easter Candy	-197.60
03/08/2018	R288550003			DEVIL'S LOG yearbook sales	-932.00
03/16/2018	R289100006			DEVIL'S LOG YEARBOOK SALES	-281.00
03/16/2018	R289100007			DEVIL'S LOG SENIOR ADS	-50.00
03/16/2018	R289100009			DEVIL'S LOG SENIOR ADS	-50.00
Beginning balance:					5,995.23
Received:					-1,510.60
Expended:					0.00
Adjustments:					0.00
Ending balance:					7,505.83

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND ENGI-ENGINEERING CLUB

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ENGI (Inactive)					

Beginning balance:	0.00
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	0.00

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND FBCH-FOOTBALL CHEERLEADERS

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FBCH (Inactive with budget)					

Beginning balance:	279.79
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	279.79

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND

FCCL-FAM CAREER & COM LEADER

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
------	------------	-------------	-----------	-------------	----------------

81-0496-000-000-00-800-000-000-FCCL

03/14/2018	C2889600001	COUNTRY MEATS	00004461	FAM CAREER & COMM LEADR OF AM	178.00
03/16/2018	C2890800001	DAFFIN'S CANDIES	00004466	FAM CAREER & COMM LEADR OF AM CANDY	144.00
03/16/2018	R2891000010			FAM CAREER & COMM LEADR OF AM CANDY	-28.00

Beginning balance:	1,325.16
Received:	-28.00
Expended:	322.00
Adjustments:	0.00
Ending balance:	1,031.16

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND INTE-INTEREST

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
<hr/>					
81-0496-000-000-00-800-000-000-INTE (Inactive)					
Beginning balance:					0.00
Received:					0.00
Expended:					0.00
Adjustments:					0.00
Ending balance:					0.00

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND LEAD-LEAD Team

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
<hr/>					
81-0496-000-000-00-800-000-000-LEAD (Inactive with budget)					

Beginning balance:	938.82
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	938.82

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND NHEL-NATURAL HELPERS

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHEL (Inactive with budget)					

Beginning balance:	1,831.58
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	1,831.58

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND NHSO-NATIONAL HONOR SOCIETY

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
<hr/>					
81-0496-000-000-00-800-000-000-NHSO (Inactive)					

Beginning balance:	569.36
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	569.36

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND ROBO-ROBOTICS CLUB

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ROBO (Inactive with budget)					

Beginning balance:	56.18
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	56.18

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND SCIE-SCIENCE CLUB

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SCIE (Inactive with budget)					

Beginning balance:	889.84
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	889.84

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND SFCH-STUDENTS FOR CHARITY

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SFCH (Inactive)					
				Beginning balance:	0.00
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	0.00

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND SPAN-SPANISH CLUB

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SPAN					
03/08/2018	R2885500005			SPANISH CLUB Gateway Clipper	-351.00
				Beginning balance:	851.24
				Received:	-351.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	1,202.24

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND

STUC-STUDENT COUNCIL

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-STUC					
03/29/2018	R2902700001			HS STUDENT COUNCIL interest earned	-16.97
				Beginning balance:	1,123.96
				Received:	-16.97
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	1,140.93

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND TECH-TECHNOLOGY CLUB

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec	Amount
81-0496-000-000-00-800-000-000-TECH (Inactive with budget)						

Beginning balance:	154.75
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	154.75

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND TEEN-TEENS THAT CARE

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec	Amount
81-0496-000-000-00-800-000-000-TEEN (Inactive with budget)						

Beginning balance:	1,117.61
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	1,117.61

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND THES-THESPIANS

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-THES					
03/02/2018	C288260001	MINUTEMAN PRESS	00004459	THESPIANS MUSICAL POSTERS	51.79
03/02/2018	C288260002	EILEEN FERENCE	00004458	THESPIANS SUPPLIES FOR MUSICAL	421.78
03/06/2018	C288470001	EILEEN FERENCE	00004460	THESPIANS SUPPLIES FOR MUSICAL	164.43
03/08/2018	R288550004			THESPIANS program ads	-685.00
03/14/2018	C288960003	RONALD THOMPSON	00004463	THESPIANS	146.28
03/15/2018	C288990001	RONALD THOMPSON	00004464	THESPIANS	61.82
03/15/2018	C289030001	DAFFIN'S	00004465	THESPIANS	543.23
03/16/2018	C289080002	EILEEN FERENCE	00004467	THESPIANS SUPPLIES FOR MUSICAL	1,113.51
03/16/2018	R289100001			THESPIANS PROGRAM ADS	-175.00
03/16/2018	R289100002			THESPIANS SHIRT SALES	-237.00
03/16/2018	R289100003			THESPIANS PROGRAM ADS	-210.00
03/16/2018	R289100004			THESPIANS SHOUT OUTS	-20.50
03/16/2018	R289100005			THESPIANS CONTRIBUTIONS	-87.00
03/16/2018	R289100008			THESPIANS SHIRT ORDERS	-487.00
03/20/2018	C289250001	SEAN WILLIAMS	00004479	THESPIANS MUSICAL ORCHESTRA PIT	300.00
03/20/2018	C289250002	KEN STEWART	00004477	THESPIANS MUSICAL ORCHESTRA PIT	300.00
03/20/2018	C289250003	SHAWN SISLER	00004475	THESPIANS MUSICAL ORCHESTRA PIT	300.00
03/20/2018	C289250004	MIKE OLEKSA	00004472	THESPIANS MUSICAL ORCHESTRA PIT	300.00
03/20/2018	C289250005	MAUREEN MURRAY-JAKLIC	00004471	THESPIANS MUSICAL ORCHESTRA PIT	300.00
03/20/2018	C289250006	RON GEORGE	00004469	THESPIANS MUSICAL ORCHESTRA PIT	300.00
03/20/2018	C289250007	CAROL HOUCK	00004470	THESPIANS MUSICAL START UP MONEY	200.00
03/20/2018	C289250008	CAROL HOUCK	00004470	THESPIANS MUSICAL START UP MONEY	400.00
03/20/2018	C289250009	ROBERT VIOLETTE	00004478	THESPIANS MUSICAL ORCHESTRA PIT	300.00
03/20/2018	C289250010	CODY ORTZ	00004473	THESPIANS MUSICAL ORCHESTRA PIT	300.00
03/20/2018	C289250011	JOSEPH BANDI	00004468	THESPIANS MUSICAL ORCHESTRA PIT	300.00
03/20/2018	C289250012	VANESSA SIVIE	00004476	THESPIANS MUSICAL ORCHESTRA PIT	150.00
03/20/2018	C289250013	JORDAN SHERMAN	00004474	THESPIANS MUSICAL ORCHESTRA PIT	150.00
03/21/2018	C289310001	BRIAN C. HADDOX	00004481	THESPIANS	113.42
03/21/2018	C289340001	MINUTEMAN PRESS	00044482	THESPIANS MINUTEMAN PRESS	38.90
03/29/2018	R289850001			THESPIANS contributions	-218.00
03/29/2018	R289850002			THESPIANS shirt orders	-130.00

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND THES-THESPIANS

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
03/29/2018	R2898500003			THESPIANS shout-outs	-40.00
03/29/2018	R2901200002			THESPIANS Presale tickets	-295.00
03/29/2018	R2901200003			THESPIANS Delicious shirts	-113.00
03/29/2018	R2901200004			THESPIANS Saturday ticket sales	-1,820.00
03/29/2018	R2901200005			THESPIANS Friday ticket sales	-1,790.00
03/29/2018	R2901200006			THESPIANS Sunday ticket sales	-1,745.00
03/29/2018	R2901200007			THESPIANS start up money	-400.00
03/29/2018	R2901200008			THESPIANS concessions start up money	-200.00
03/29/2018	R2901200009			THESPIANS concessions	-450.50
03/29/2018	R2901200010			THESPIANS carnations / kisses for	-467.15
Beginning balance:					11,628.50
Received:					-9,570.15
Expended:					6,255.16
Adjustments:					0.00
Ending balance:					14,943.49

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND TRAC-TRACK CLUB

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TRAC (Inactive with budget)					

Beginning balance:	1,361.98
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	1,361.98

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND UNIS-UNIFIED SPORTS

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-UNIS (Inactive)					
				Beginning balance:	0.00
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	0.00

Student Activity Account Detail

From 03/01/2018 to 03/31/2018

fastudet

Fund 81 - ACTIVITY FUND

WRCH-WRESTLING CHEERLEADERS

*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-WRCH (Inactive with budget)					

Beginning balance:	86.19
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	86.19

Fund 81 - ACTIVITY FUND

	Beginning Balance 03/01/2018	Received	Expended	Adjustments	Ending Balance 03/31/2018
Fund Totals:	36,000.54	-12,131.10	7,699.16	0.00	40,432.48
	Beginning Balance 03/01/2018	Received	Expended	Adjustments	Ending Balance 03/31/2018
Grand Totals:	36,000.54	-12,131.10	7,699.16	0.00	40,432.48

**ACTIVITY ACCOUNT
BANK RECONCILIATION**

SHARPSVILLE AREA SCHOOL DISTRICT
FNB BANK

RECONCILIATION DATE:
PREPARED Karen Zagger

9-Mar-18

BALANCE PER BANK STATEMENT		OUTSTANDING CHECKS		
AS OF		CHECK #	DESCRIPTION	AMOUNT
31-Mar-18	\$41,815.74	3917	TAYLOR POLLOCK	11.91
		3928	DANIELLE MARRIE	9.00
		3961	HANNA MUELLER	33.90
		4151	JAMI MOFFATT	84.45
		4204	JEREMY HAWTHORNE	17.48
		4328	ZOE HOWZE	4.04
		4420	JAMI MOFFATT	28.52
		4457	RYAN MILLER	43.96
		4468	JOSEPH BANDI	300.00
		4471	MAUREEN MURRY-JAKLIC	300.00
		4476	VANESSA SIVIE	150.00
		4480	VOID	0.00
ADD DEPOSITS IN TRANSIT				
	0.00			
SUBTOTAL	0.00			
LESS CHECKS OUTSTANDING:				
(SEE LIST)	983.26			
TOTAL	983.26			
	283.26			
BANK BALANCE PER STATEMENT RECONCILIATION		\$40,432.48		
GENERAL LEDGER ACCOUNT BALANCE		36,000.54		
ADD DEBITS				
RECEIPTS	12,131.19			
TOTAL DEBITS				
SUBTOTAL	48,131.64			
LESS CREDITS:				
DISBURSEMENTS	7,699.16			
TOTAL CREDITS	7,699.16			
BALANCE PER ACTIVITY ACCOUNT	\$40,432.48	TOTAL		\$983.26

INTERGOVERNMENTAL AGREEMENT
2018-2019

This agreement is made this 16 day of April, 2018 by and between MIDWESTERN INTERMEDIATE UNIT (MIU IV), and the Sharpsville AREA SCHOOL DISTRICT ("District"), intending to be legally bound hereby, for the provision of education services by MIU IV to the District.

1. Services Provided by MIU IV

For the entire 2018-2019 school year of the District, MIU IV shall provide and operate for the benefit of students assigned by the District, the special education service and programs delineated in the Midwestern Intermediate Unit IV Special Education Plan, submitted to and approved by the Department of Education by furnishing the following:

- (a) Professional, instructional and support staff, as required to implement the Plan in accordance with all applicable provisions of state and federal law, including all related services such as Occupational Therapy, Physical Therapy, Vision Support, Orientation & Mobility Services, Speech Therapy, and Hearing Impaired Services, which specifically excludes provision of these services by agencies other than MIU IV;
- (b) Administrative, supervisory, and clerical staff as required to effectively and efficiently implement the Plan and this Agreement;
- (c) Such supplies, equipment and other materials, as necessary to implement the Plan and as mutually agreed upon by the parties;
- (d) Such classroom space or other facilities as required to implement the Plan in accordance with state and federal law to the extent the program or service is provided or operated upon premises not owned or leased by the District; and
- (e) Any other personnel, facility, material or service mutually agreed upon by the parties.

2. Programs Provided at District Premises by MIU IV

For special education programs and services to be provided at premises owned or leased by the District, the District shall provide the following:

- (a) Classroom and other space;
- (b) Assistance, cooperation and participation of District administrative, professional and support staff in the development and implementation of adaptations and support services necessary to include students assigned to special education programs in mainstream educational and extracurricular activities to the maximum extent possible; regular education support, mainstream instruction and ancillary services, such as nursing, counseling, library, physical education, food, custodial and maintenance services, as necessary to meet the needs of the students assigned to the program; and
- (c) Any other personnel, facility, material or service mutually agreed upon by the parties.

3. Compliance with Applicable Law

MIU IV shall ensure that the special education programs and services it provides comply with all requirements of state and federal law to the extent such compliance does not depend upon the performance or actions of any other individual or entity beyond the control of MIU IV. MIU IV will provide leadership and encouragement to utilize best practices for assisting teachers, administrators and students in life-long learning. The District shall provide such action, assistance or cooperation as required to ensure that students assigned to special education programs receive a free appropriate public education in compliance with all applicable provisions of state and federal law.

4. Multidisciplinary Evaluation and IEP Development

The District, in cooperation with MIU IV, shall conduct Multidisciplinary Evaluations and Reevaluations (RR's) and develop Individualized Education Programs (IEP's) and revision processes for exceptional and thought-to-be exceptional students of the District. The District will provide the MIU IV staff with an opportunity to participate in the development of ER's and IEP's, services, accommodations or support required by any IEP or any order of a hearing officer, appeals panel, the Secretary of Education or court, which are beyond the scope of the programs and services enumerated in the Plan, shall be provided as mutually agreed upon by the parties.

5. **Payment for MIU IV Services**

- A. MIU IV shall establish and notify the District in writing of the *estimated* cost of each program and service, via the 2018-2019 Services Guide, enumerated in the Plan to be provided to District students during the ensuing school year.
- B. The District agrees to pay MIU IV the sum of the cost of each program or service, with such sum to be paid in installments in accordance with the following schedule:

Invoice Issued	Payment Due Date	Amount
Nov.1, 2018	Dec. 1, 2018	25% of the projected annual 2018-2019 based on student information in the Special Education Database, in October.
Jan, 1, 2019	Feb. 1, 2019	25% of the projected annual 2018-2019 based on student information in the Special Education Database, in December.
Mar. 1, 2019	Apr. 1, 2019	25% of the projected annual 2018-2019 based on student information in the Special Education Database, in February.
May 30, 2019	June 30, 2019	Issuance of a Final Invoice whereby payments are reconciled with the actual 2018-2019 Special Education Student Database. The database will be verified in June 2019 and also reviewed and verified quarterly with the LEA for accuracy. This may result in a credit to the LEA or payment due to the MIU IV.

NOTE: If additional services are requested by the District after the review of the Special Education Database as of September, they may be billed separately.

6. **Liabilities**

The parties agree to indemnify, defend and hold harmless each other, their respective directors, officers, employees and agents, against all claims, damages, losses, or penalties that result from the acts or omissions of their own employees or agents, any real property owned or leased by such party, or the operation or maintenance of any equipment or vehicles provided or

used by such party. None of the administrative, professional, paraprofessional or support personnel provided by the parties shall be considered employees or agents of the other party hereto for any purpose. The parties agree to indemnify, defend and hold harmless each other against all claims, damages, losses, or penalties resulting from any judicial, administrative or other determination that any staff member of one party hereto is an employee or agent of the other party hereto.

7. Compliance

To ensure that compliance with all laws, particularly those that emerge during the life of the agreement are met, both parties agree to a commitment for continued learning to deliver and coach on best practices. To enable this learning to take place, a mutually agreeable schedule shall be developed and agreed upon.

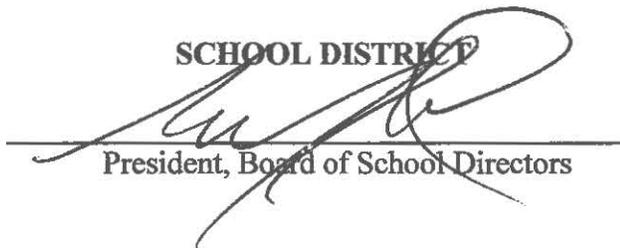
8. Entire Agreement

This Agreement constitutes the entire agreement and understanding between MIU IV and the District concerning the programs and service to which it applies; supersedes all prior or contemporaneous agreements and understandings, written or oral on this subject; and any modification of this agreement shall be in writing and approved by the parties' respective board of directors.

ATTEST:


Secretary

SCHOOL DISTRICT


President, Board of School Directors

ATTEST:

Secretary

MIDWESTERN INTERMEDIATE UNIT IV

President, Board of Directors

SHARPSVILLE AREA SCHOOL DISTRICT 2018 - 2019 CALENDAR

JULY							AUGUST							SEPTEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7				1	2	3	4							1	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
22	23	24	25	26	27	28	19	20	21	22	[I]	24	25	16	17	18	19	20	21	22	
29	30	31					26	[I]	△	29	30	31		23	24	25	[H]	27	28	29	
														30							
							4 Student					6 Staff		19 Student						19 Staff	
OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6					1	2	3							1	
7	8	9	10	11	[I]	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
21	22	23	[H]	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	
														30	31						
							22 Student					23 Staff		19 Student						19 Staff	
														15 Student						15 Staff	
JANUARY							FEBRUARY							MARCH							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5						1	2							1	2
6	7	8	9	10	11	12	3	4	5	[H]	7	8	9	3	4	5	6	7	8	9	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	[S]	16	
20	[A]	22	23	24	25	26	17	[S]	19	20	21	22	23	17	18	19	20	21	22	23	
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	20	
														31							
							20 Student					21 Staff		19 Student						20 Staff	
														20 Student						20 Staff	
APRIL							MAY							JUNE							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6				1	2	3	4								1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
14	15	16	17	[S]	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
28	29	30					26	27	28	29	30	△		23	24	25	26	27	28	29	
														30							
							19 Student					19 Staff		22 Student						22 Staff	

VACATION DAYS ○

Labor Day September 3, 2018
 Thanksgiving November 22-26, 2018
 Christmas Dec. 24-Jan 2, 2019
 Spring Break April 18-22, 2019
 Memorial Day May 27, 2019

SNOW MAKE-UP DAYS ○

February 18, 2019
 March 15, 2019
 April 18, 2019

PARENT TEACHER CONFERENCES

October 11, 2018 - Afternoon/Evening
 October 12, 2018 - Morning

PSSA TESTING

English/LA April 15-26 Gr 3-8
 Math April 29-May 1 Gr 3-8
 Science April 29 - May 3 Gr 4, 8
 Keystones May 13-24

ACT 80 DAY (A)

January 21, 2019

HALF ACT 80 DAYS (H)

September 26, 2018
 October 24, 2018
 February 6, 2019

INSERVICE DAYS (I)

August 23, 2018
 August 27, 2018
 October 12, 2018

FIRST DAY OF SCHOOL △

August 28, 2018

LAST DAY OF SCHOOL ○

May 31, 2019

GRADUATION ○

May 31, 2019

End of 1st Nine Weeks

October 31, 2018

End of 1st Semester

January 17, 2019

End of 3rd Nine Weeks

March 25, 2019

End of Year

May 31, 2019



SHARPSVILLE AREA SCHOOL DISTRICT
1 BLUE DEVIL WAY
SHARPSVILLE, PA 16150
WWW.SHARPSVILLE.K12.PA.US

SHARPSVILLE AREA SCHOOL DISTRICT
JOB DESCRIPTION

Position Title: Middle School Principal

Qualifications:

- Master's degree and appropriate Pennsylvania certifications
- Comprehensive (K-12) Principal Certification
- 5 years teaching experience

Job Benefits:

- Act 93

Job Summary:

- The Principal is responsible for the overall operation and management of the middle school, its students and staff, in terms of human resources, curriculum, instruction, facilities and programs. The Principal shall have additional duties/projects as assigned by the Superintendent. Supervises: District employees assigned to the middle school.

Functions/Duties/Responsibilities:

1. Student

- Provide leadership and assist the Superintendent in developing system-wide goals aimed at improving student performance.
- Supervises a functioning and consistent cumulative pupil records system for both regular and special education students.
- Supervises a functioning and consistent student grading system.
- Recommend to the Superintendent annual changes to the Middle School Program of Studies.
- Supervises and coordinates student discipline/behavior to maintain discipline throughout the student body, oversees all disciplinary procedures and keeps records of any disciplinary actions.
- Demonstrates fair and equitable disciplinary measures with students.
- Responsible for overall schedule of the six through eight building.
- Works in cooperation with the High School Principal in the assignment of staff and rooms.
- Schedule and complete State testing for grades 6, 7, and 8.
- Plan, coordinate, and oversee the 8th grade Gettysburg trip.
- Career counseling in conjunction with the guidance department to ensure compliance with PDE Chapter 39 Plan.

SHARPSVILLE AREA SCHOOL DISTRICT JOB DESCRIPTION

2. *School Climate*

- Has overall responsibility for the school and its operation.
- Has primary responsibility for grades 6, 7, and 8.
- Responsible for the required length of day and to promptly submit all building reports to the Superintendent.
- Responsible to assist the Superintendent by recommending curricular changes and studies for the improvement of instruction in grades six through eight.
- Exercises decisive leadership through making and implementing decisions, evaluating the impact and taking appropriate follow-up action.
- Fosters good interpersonal relations among staff and students and establishes and maintains an effective learning climate.
- Assumes responsibility for implementation and observance of board policies and regulations by staff in regard to academic affairs.
- Develop, maintain, evaluate, implement and enhance curricular and extracurricular programs that reflect student achievement and growth in the cognitive, affective and psychomotor domains.
- Keep abreast of developments in middle school curriculum and instruction and provide leadership in determining the appropriateness of incorporating recent developments/trends into the school's educational program.
- Provide leadership and implementation of the middle school's curriculum.
- Plan, organize and supervise recognition programs for school activities.
- Coordinate student personnel services including the maintenance of discipline, the monitoring of attendance, the preparation of handbooks, the supervision of student scheduling, the supervision of school health services, providing assistance in guidance and counseling activities and collaborating with others in the modification of student behavior, including non-school service agencies.

3. *Personnel*

- Supervises the recruiting, screening, hiring and training of the professional staff on the secondary level.
- Supervises, observes and evaluates school personnel through periodic on-site visits to classrooms, personal conferences and written reports, and assists in solving classroom instructional problems.
- Supervises the instructional staff in the development and implementation of curriculum.
- Responsible for the planning of school in-service activities in cooperation with the Superintendent.
- Inform and consult with District Administration regularly on the overall operation of the middle school.

4. *Budget Development and Management – In collaboration with the Superintendent, fellow Administrators and Business Manager, prepare the middle school building budget and supervise school finances in the following areas:*

- Assessment
- Building operations
- Instruction

SHARPSVILLE AREA SCHOOL DISTRICT JOB DESCRIPTION

- Instructional materials and supplies
- Staff development and in-service
- State and federal programs
- Student, staff and community recognition

5. *Community/Public Relations*

- Promote the District through a planned public relations objective that includes periodic attendance at school events, serving on selected school and community committees, and interacting with staff, students and community.
- Maintain relations with other educational organizations, community organizations and school-related groups.
- Foster positive citizen-staff-student relations and effective communication and citizen participation in the schools by maintaining positive and/or improving human relations and rapport.
- Foster good school-community relations by keeping the community aware and responsive to activities by administering a quality informational program.
- Responsible to keep community and parents informed of all significant school activities and to communicate and interpret administrative policies and procedure to the staff and student body for grades six through eight.

6. *Athletics*

- Work with the Athletic Director on the administration of the interscholastic athletic program of the middle school as provided in PIAA regulations

7. *Other Duties*

- Attend designated board meetings, i.e., regular, work sessions and certain committee meetings.
- Performs all other job related functions or tasks as assigned by the Superintendent.

Overall:

1. Demonstrates and displays in actions, behavior and demeanor a loyal-to-the-district employee, dedicated-to-the-teamwork concept and positive approach to problem solving and issues.
2. Displays an ability to get along with all personnel.
3. Understands and follows the administrative chain of command.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit, walk, stand and talk or hear. Specific vision abilities required by this job include close vision and distance vision. Occasionally, yet essential to this position, the individual must meet deadlines with severe time

**SHARPSVILLE AREA SCHOOL DISTRICT
JOB DESCRIPTION**

constraints, interacting with the public and other workers. Occasionally, the position requires the employee to work irregular or extended hours, direct responsibility for the safety and well-being or work output of other people and meet multiple demands from several people.

This job description may be updated and/or altered at the sole discretion of the employer



SHARPSVILLE AREA SCHOOL DISTRICT
1 BLUE DEVIL WAY
SHARPSVILLE, PA 16150
WWW.SHARPSVILLE.K12.PA.US

**SHARPSVILLE AREA SCHOOL DISTRICT
JOB DESCRIPTION**

Position Title: Elementary School Principal

Qualifications:

- Master's degree and appropriate Pennsylvania certifications
- Comprehensive (K-12) Principal Certification
- 5 years teaching experience

Job Benefits:

- Act 93

Job Summary:

- The Principal is responsible for the overall operation and management of the elementary school, its students and staff, in terms of human resources, curriculum, instruction, facilities and programs. The Principal shall have additional duties/projects as assigned by the Superintendent. Supervises: District employees assigned to the elementary school.

Functions/Duties/Responsibilities:

1. Student

- Develop and provide leadership for implementing an effective system of operation for students. This would include, but not necessarily be limited to:
 - Health services
 - Attendance services
 - Non-educational agency services
 - Pupil progress records
 - Test and measurements
 - Students at risk
 - Elementary counseling
 - Student rights/responsibilities
 - Student activities
 - Career counseling in conjunction with the guidance department to ensure compliance with PDE Chapter 39 Plan.
- Makes an effort to know as many pupils as possible personally, identifies the needs of individual pupils, and acts as a liaison person between the pupil, the teacher and the parent in planning programs to meet each pupil's needs.
- Helps develop the rules and regulations for setting standards of acceptable pupil behavior and develops techniques for handling inappropriate or unacceptable behavior that are consistent with acceptable child growth and development practices. Utilizes sound professional judgment in discipline matters.
- Works directly with parents in finding solutions for serious behavior problems and is knowledgeable in locating appropriate services outside the school.

SHARPSVILLE AREA SCHOOL DISTRICT JOB DESCRIPTION

- Schedule and complete State testing for grades 3, 4, and 5.
- Responsible for all pupil assignments, including promotions, retentions and new registrants.

2. *School Climate*

- Has overall responsibility for the school and its operation.
- Has primary responsibility for grades k, 1, 2, 3, 4, and 5.
- Responsible for the required length of day and to promptly submit all building reports to the Superintendent.
- Responsible to assist the Superintendent by recommending curricular changes and studies for the improvement of instruction in grades kindergarten through five.
- Exercises decisive leadership through making and implementing decisions, evaluating the impact and taking appropriate follow-up action.
- Fosters good interpersonal relations among staff and students and establishes and maintains an effective learning climate.
- Assumes responsibility for implementation and observance of board policies and regulations by staff in regard to academic affairs.

3. *Personnel*

- Supervises the recruiting, screening, hiring and training of the professional staff on the elementary level.
- Supervises, observes and evaluates school personnel through periodic on-site visits to classrooms, personal conferences and written reports, and assists in solving classroom instructional problems.
- Supervises the instructional staff in the development and implementation of curriculum.
- Responsible for the planning of school in-service activities in cooperation with the Superintendent.

4. *Budget Development and Management – In collaboration with the Superintendent, fellow Administrators and Business Manager, prepare the elementary school building budget and supervise school finances in the following areas:*

- Assessment
- Building operations
- Instruction
- Instructional materials and supplies
- Staff development and in-service
- State and federal programs
- Student, staff and community recognition

5. *Community/Public Relations*

- Promote the District through a planned public relations objective that includes periodic attendance at school events, serving on selected school and community committees, and interacting with the staff, students and community.
- Maintain relations with other educational organizations, community organizations and school-related groups.

SHARPSVILLE AREA SCHOOL DISTRICT JOB DESCRIPTION

- Responsible to keep community and parents informed of all significant school activities and to communicate and interpret administrative policies and procedure to the staff and student body for grades kindergarten through five.

6. *Federal Programs*

- Coordinates all relevant program and budgetary matters, including Title I, with the Superintendent and business manager.

7. *Student Activities*

- Initiates and encourages the identification of needs and subsequent plans for implementing an effective program of student activities that shall include, but not be limited to:
 - Club Activities
 - Assemblies
 - Special Interest Groups
- Plans and implements a program for both the formative and summative evaluation of all student activities programs, and includes the direct supervision of all student activities sponsors.

8. *Other Duties*

- Attend designated board meetings, i.e., regular, work sessions and certain committee meetings.
- Performs all other job related functions or tasks as assigned by the Superintendent.

Overall:

1. Demonstrates and displays in actions, behavior and demeanor a loyal-to-the-district employee, dedicated-to-the-teamwork concept and positive approach to problem solving and issues.
2. Displays an ability to get along with all personnel.
3. Understands and follows the administrative chain of command.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit, walk, stand and talk or hear. Specific vision abilities required by this job include close vision and distance vision. Occasionally, yet essential to this position, the individual must meet deadlines with severe time constraints, interacting with the public and other workers. Occasionally, the position requires the employee to work irregular or extended hours, direct responsibility for the safety and well-being or work output of other people and meet multiple demands from several people.

This job description may be updated and/or altered at the sole discretion of the employer

Sharpsville Area SD
Special Education Plan Report
07/01/2018 - 06/30/2021

District Profile

Demographics

1 Blue Devil Way
 Sharpsville, PA 16150-1444
 724-962-8300
 Superintendent: John Vannoy
 Director of Special Education: Timothy Dadich

Planning Committee

Name	Role
John Vannoy	Administrator : Professional Education Special Education Schoolwide Plan
Darla Grandy	Board Member : Professional Education Special Education Schoolwide Plan
Janice Raykie	Board Member : Professional Education Special Education Schoolwide Plan
Deanna Thomas	Board Member : Professional Education Special Education Schoolwide Plan
Heidi AbiNader	Building Principal : Professional Education Special Education Schoolwide Plan
Jon Fry	Building Principal : Professional Education Special Education Schoolwide Plan
Carol Houck	Building Principal : Professional Education Special Education Schoolwide Plan
Chris Hosa	Business Representative : Professional Education Special Education Schoolwide Plan
Ali Hanneman	Community Representative : Professional Education Special Education Schoolwide Plan
Kenzie Heutsche	Elementary School Teacher - Special Education : Professional Education Special Education Schoolwide Plan
Rich Graul	High School Teacher - Regular Education : Professional Education Special Education Schoolwide Plan
Michael Kalpich	High School Teacher - Regular Education : Professional Education Special Education Schoolwide Plan
Marla Bennington	Parent : Professional Education Special

	Education
Kristin Candiotti	Parent : Special Education
Rebecca Lenzi	Parent : Professional Education Special Education Schoolwide Plan
Jim Spatara	Parent : Special Education Schoolwide Plan
Darla Steiner	Parent : Professional Education Special Education Schoolwide Plan
Su Tiber	Parent : Professional Education Special Education
Dena Wagner	Parent : Professional Education Special Education Schoolwide Plan
Nicholas Hanahan	Student : Professional Education Special Education Schoolwide Plan
Gavin Perrine	Student : Professional Education Special Education Schoolwide Plan
Keelie Steiner	Student : Special Education
Timothy Dadich	Student Services Director/Specialist : Professional Education Special Education Schoolwide Plan

Core Foundations

Special Education

Special Education Students

Total students identified: 175

Identification Method

Identify the District's method for identifying students with specific learning disabilities.

Early Intervention

IDEA requires the provisions of a free appropriate public education (FAPE) to children with disabilities between 3 years of age and the school district's age of beginners. In Pennsylvania, a child between 3 years of age and the school district's age of beginners who has a developmental delay or one or more of the physical or mental disabilities listed above is identified as a child with a disability. Developmental delay is defined as a child who is less than the age of beginners and at least three years of age and is considered to have a developmental delay when one of the following exists: (i) the child's score, on a developmental assessment device, an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas, or (ii) the child is delayed in one or more of the developmental area, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help. These children are afforded the rights of school age exceptional children, including screening, evaluation, individualized education program planning, and provisions of appropriate programs and services. The Pennsylvania Department of Education is responsible for providing programs and services to these children under Act 212 of 1990, the Early Intervention Services System Act. The Sharpsville Area Area School District works closely with neighborhood pre-schools, Head Start, and the Intermediate Unit IU's Early Intervention program to identify students with developmental delays and/or identified disabilities. Families are invited to attend district level special education meetings and information for parents concerned about delays in their child's development is posted on the district website. The Sharpsville Area School District staff collaborates with the previously mentioned organizations to assist with the transition of students from preschool to kindergarten; this occurs in the form of transition meetings, district-level assessments for special education services, and educational initiatives to help parents adjust to K-12 public schooling.

Identification Method

Identify the District's method for identifying students with specific learning disabilities.

The Sharpsville Area Area School District continues to employ a "regressed discrepancy model" which measures the disparity between a student's ability and achievement in order to determine the

presence or absence of a learning disability. Our district is actively working with **Midwestern Intermediate Unit 4** to adopt an MTSS model to meet both the academic and behavioral components to a student's academic access. We are in our second year of implementing the Positive Behavior Intervention and Support program at the elementary building and will seek approval from the Pennsylvania Department of Education to utilize the MTSS (PBIS and RtI) model for identifying students. This process will result in an application to PDE to be an approved user of the RtI process for identifying students for special education services within the category of SLD (Specific Learning Disability).

The discrepancy model criteria requires a severe discrepancy between intellectual ability and achievement; the student is not achieving at a level (with grade level standards) commensurate with his or her ability when provided appropriate research-based instruction and interventions in the general education setting. In completing the identification process the district strictly adheres to the BSE guidelines for identification process and the regulations and statutes associated with that process as it relates to the identification of students with learning disabilities. Once a student is assessed, the evaluator(s) will share the results of all of the evaluations with the IEP team. This team will engage in the following activities:

- The IEP team will review the evaluation along the lines of the the presenting problem.
- The IEP team will review parent information and feedback.
- The IEP team will review student records.
- The IEP team will discuss how a student's needs are affecting his/her education.
- The IEP team will discuss evidence that a student needs specially designed instruction.
- The IEP team review parent input.
- The IEP team will review teacher collected assignment and recommendations.
- The IEP team will review all information/data from our MTSS program.
- The IEP team will review state assessment scores.
- The IEP team will review any evaluations provided by other providers responsible for related services and supports.
- The IEP team will review all applicable work products.
- The IEP team will review demographic information (ELL, Economically Disadvantaged, cultural factors).
- The IEP team will review all PBIS records to help identify behavior (functional behavior, transitions, and concerns that may impede academic success.
- The IEP team will review relevant medical records/information.
- A member of the team will observe the student relating to the presenting/perceived problem identified by the evaluation report.

- Then, the IEP team will decide whether a student is eligible for special education. If the IEP team determines a child is eligible, they will determine a primary area of disability.
- Autism Spectrum Disorder (AU) is a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three that adversely affects a child's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. This impairment may include: Autistic Disorder, Pervasive Developmental Disorder-Not Otherwise Specified (Atypical Autism), Asperger's Disorder, Rett's Disorder, Childhood Disintegrative Disorder or all Pervasive Developmental Disorders. Autism does not apply if a child's educational performance is adversely affected primarily because the child has an emotional disability.
- Deaf-Blindness (DB) is hearing and visual impairments that occur together, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.
- Deafness (Df) is a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification that adversely affects the child's educational performance.
- Developmentally Delayed (DD) is when a child is aged three through seven, whose developmental and/or behavior is delayed or atypical, as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development, and who, by reason of the delay, needs special education and related services.
- Emotional Disability/Disturbance (ED) is a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance:
 - An inability to make educational progress that cannot be explained by Intellectual sensory or health factors.
 - An inability to build or maintain satisfactory interpersonal relationships with peers and teachers.
 - Inappropriate types of behaviors or feelings under normal circumstances.
 - A general pervasive mood of unhappiness or depression.
 - A tendency to develop physical symptoms or fears associated with personal or school problems.
 - Serious emotional disability includes schizophrenia. The terms do not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance related to the previous five (5) bullets.

- Hearing Impairment (HI) is an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness. The term "hard of hearing" may be used in this capacity.
- Intellectual Disability (ID) is a significant subaverage general intellectual functioning that adversely affects a child's educational performance existing concurrently with deficits in adaptive behavior and manifested during the developmental period. An individual is considered ID if he or she meets three criteria:
 - IQ is below 7-75
 - There are significant limitations in two or more adaptive areas (conceptual, social, practical).
 - The condition manifests before the age of 18.
- Multiple Disabilities (MU) means two or more disabilities occurring together (such as intellectual disability and blindness, intellectual disability and orthopedic impairment, etc.) the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. Multiple disabilities does not include deaf-blindness.
- Orthopedic Impairment (OI) is a severe physical impairment that adversely affects a child's educational performance. The term includes impairments caused by a congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures, etc.).
 - is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, and Tourette's Syndrome, etc.; and
 - Adversely affects a child's educational performance.
- Other Health Impairment (OHI) is having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that:
 - Specific Learning Disability (SLD) is a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in the impaired ability to listen, think, speak, read, write, spell, or to do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. Specific learning disability does not include learning problems that are primarily the result of visual, hearing, or motor disabilities, of mental retardation, of serious emotional disturbance, or of environmental, cultural, or economic disadvantage.

- Speech Language Impairment (SI) is a communication disorder, such as an impairment in uency, articulation, language, or voice/resonance that adversely affects a child's educational performance. Language may include function of language (pragmatic), the content of the language (semantic), and the form of the language (phonological, morphologic and syntactic systems).
- Traumatic Brain Injury is an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. Traumatic brain injury applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory; perceptual; and motor abilities; psychosocial behavior; physical functions; information processing; and speech. Traumatic brain injury does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.
- Visual Impairment (VI) is an impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness. A visual impairment is the result of a diagnosed ocular or cortical pathology.
- The team may also consider a secondary area of disability based on the eligibility areas listed above..

The basis for making the determination is done through a variety of normed test instruments including but not limited to cognitive testing and specific achievement testing instruments. The following list provides a multi-faceted and multi-confirming collection of data to ensure the decision of the IEP team is accurate and meets the needs of the students in our care. This list includes, but is not limited to:

- WISC-V (Wechsler Intelligence Scales for Children, Fifth Edition)
- WASI-II (Wechsler Abbreviated Scales of Intelligence, Second Edition)
- WPPSI-IV (Wechsler Preschool and Primary Scales of Intelligence, Fourth Edition)
- WIAT-III (Wechsler Individual Achievement Test, Third Edition)
- BASC-3 (Behavior Assessment System for Children, Third Edition)
- FBA Profiler
- Vineland Adaptive Behavior Scales-2 (we need to get the Vineland-3, I'll take care of that ASAP)
- CTOPP-2 (Comprehensive Test of Phonological Processing, Second Edition)
- Key Math-3 Diagnostic Assessment
- CTONI-2 (Comprehensive Test of Nonverbal Intelligence-Second Edition)

- **GARS-3 (Gilliam Autism Rating Scale-Third Edition)**
- **BOSS (Behavioral Observation of Students in Schools)**
- **School-Based Screeners:**
 - **Shaywitz Dyslexia Screening Tool (Yale Center for Dyslexia and Creativity)**
 - **DIBELS**
 - **Developmental Reading Assessment**
 - **Track My Progress**
- **The IEP team will also consider the following:**
- **whether the student has not responded to research based interventions);the relevant behavior noted during the observation of the child as it relates to the presenting problem as applicable;**
- **the relationship of that behavior to the child's academic functioning;**
- **the educationally relevant medical findings, if any; and,**
- **the determination by the team concerning the effects of environmental, cultural, or economic disadvantage.**

New Referrals

Prior to any referral, building level teams (Elementary Child Study Team and Elementary Student Assistance Program) collects and analyzes data from the instructional staff, aides, related service providers, attendance and discipline records, and other academic, social-emotional, and/or behavioral factors related to student performance. Screening tools including DIBELS, DRA, and the Shaywitz Dyslexia Screening Tool are used to help identify students who demonstrate at-risk levels of academic performance. Referrals can be made by the parents or by educational staff within the district who are familiar with a student's natural tendencies, abilities, and general well-being within the school. The Sharpville Area School District follows the timelines mandated by IDEA:

1. **A Parent Permission to Evaluate is sent home within 10 days of the referral.**
2. **An evaluation within 60 days from the time the permission is received from parent.**
3. **A parent will receive a copy of the evaluation report 10 school days prior to any IEP or evaluation report meeting.**
4. **An IEP is developed within 30 days after the completion of the evaluation**
5. **Parents are provided a copy of the IEP draft for consideration at least seven days before the scheduled meeting.**

6. The IEP will be implemented within 10 days following the IEP meeting.

New Students to the District with an IEP

The following procedures are used when a new student enters the district and has an IEP.

1. Registration materials are designed to help identify students with special needs; all registration materials are reviewed by our guidance counselors and building principals. The Director of Student Services is notified of any students with an IEP.
2. A school level IEP team will meet with the parent(s)/guardian(s) as well as any community agencies the family works with to review the previous school's evaluation report, Notice of Recommended Educational Placement, and IEP and relative placement within the Sharpsville Area School District.
3. The IEP will be implemented as written within the first 30 days while district staff:
 - a. Provides local screeners and assessments (DIBELS, Shaywitz Dyslexia Screening, DRA, etc.)
 - b. Reviews previous achievement scores on state mandated and/or other assessments.
 - c. Conducts an observation of the student within the recommended setting and/or general education setting.
4. An IEP meeting will be held on or before the 30th day to do one of the following:
 - a. Formally adopt the previous IEP with a new district header until the next IEP cycle,
or
 - b. Adopt a revised IEP based on the data collected since the student's enrollment.

Prior to any referral, building level teams (Elementary Child Study Team and Elementary Student Assistance Program) collect and analyze data from the instructional staff, aides, related service providers, attendance and discipline records, and other

Enrollment

Review the Enrollment Difference Status. If necessary, describe how your district plans to address any significant disproportionalities.

The data is publicly available via the PennData website. You can view your most recent report. The link is: <https://penndata.hbg.psu.edu/PublicReporting/DataataGlance/tabid/2523/Default.aspx>

There is no indication of disproportionality in the identification of exceptional children in the data provided in regard to race or ethnicity. Our percentages of students identified align closely with

state averages across all disability categories except for Speech and Language Impairment. Our higher percentage of students with Speech and Language can be attributed to our Autistic Education Program at the elementary school and the middle/high school. The majority of these students receive regular speech and language services.

Non-Resident Students Oversight

1. How does the District meet its obligation under Section 1306 of the Public School Code as the host District at each location?
2. How does the District ensure that students are receiving a free appropriate public education (FAPE) in the least restrictive environment (LRE)?
3. What problems or barriers exist which limit the District's ability to meet its obligations under Section 1306 of the Public School Code?

The Sharpsville Area School District's autistic support classrooms provide services for 3-4 sending schools. We are committed to providing the same care and attention to these guests as we do our very own students. Our staff works closely with the special education staff from the sending school to ensure appropriate programming and services. Representatives from the sending districts are invited to all meetings about/with the student/families. All of the same procedures outlined in Chapter 14 are adhered to. As a result of this dedication and collaboration, the Sharpsville Area School District has not experienced any barriers to providing a free and appropriate public education in the least restrictive environment for any student.

Independent Educational Evaluations

Federal regulations state that parents of a child with a disability have a right to obtain an IEE. 34 C.F.R. 300.502(a)(1). An IEE is broadly defined as "an evaluation conducted by a qualified examiner who is not employed by the public agency responsible for the education of the child in question." 34 C.F.R. 300.502(a)(3)(i). An IEE may be obtained by parents at their own expense or at public expense.

An IEE is not limited to evaluating only a child's academic or cognitive skills, but may include the evaluation of any skill related to the child's educational needs. Evaluations of neurological functioning, adapted physical education, sensory needs, behavior, aquatics, even music therapy, are but a few examples of the types of IEEs covered under the IDEA. Parents may obtain an IEE, for virtually any purpose if it impacts the child's education.

The federal regulations direct school districts to inform parents of their right to obtain an IEE, where they may obtain an IEE and the agency criteria applicable to the IEE. 34 C.F.R §300.502(a)(2).

Consideration of parentally obtained evaluations by the IEP team is not discretionary, it is mandatory. 34 C.F.R. 300.503(c). ("If the parent obtains an independent educational evaluation at private expense, the results of the evaluation (1) Must be considered by the public agency in any decision made with respect to the provision of a [free appropriate public education] to the child.") (Emphasis added.)

Parents may obtain an IEE at their own expense and the school district must consider it in making decisions regarding the child's educational needs. However, the IDEA also has procedures which

allow parents to obtain an IEE at public expense.

If the school district does not have the personnel or resources to conduct an evaluation that an IEP team has identified as needed, the school district must obtain a private evaluation at its own expense. Or, if the school district determines that an IEE is needed or should be conducted for any reason, in most situations, the school district has to pay for the evaluation. A hearing officer may also order an IEE in which case it will be at public expense. 34 C.F.R §300.502(d).

When the student's parents disagree with the school district's evaluation and request an IEE at public expense, the school district must pay for the IEE or request a due process hearing. 34 C.F.R §300.502(b)(2). In other words, the school district cannot simply refuse or ignore the parents' request for an independent evaluation. If the school district decides to request a due process hearing, it must do so "without unnecessary delay." 34 C.F.R §300.502(b)(2). Failure to request a due process hearing in a timely manner, may result in a waiver by the school district to challenge the parents' request for an IEE.

If the school district requests a due process hearing, it has the burden of proof and must prove to a hearing officer that the school evaluation was sufficient. Even if the school district does not conduct an evaluation, the student's parents may be entitled to an IEE at public expense if the school district refused to conduct evaluations.

Incarcerated Students Oversight

Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

There are no prisons or other locations for incarcerated students located within the District. If a facility were to locate within the District, the District would utilize existing "Child Find" procedures and design a system to ensure a free appropriate public education (FAPE) is available and provided for any student identified and in need of special education services and participate in that student's IEP.

Least Restrictive Environment

1. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities, including those in private institutions, are educated with non-disabled children, and that removal from the regular education environment only occurs when education in that setting with supplementary aids and services, cannot be achieved satisfactorily.
2. Describe how the District is replicating successful programs, evidence-based models, and other PDE sponsored initiatives to enhance or expand the continuum of supports/services and education placement options available within the District to support students with disabilities access the general education curriculum in the least restrictive environment (LRE). (Provide information describing the manner in which the District utilizes site-based

training, consultation and technical assistance opportunities available through PDE/PaTTAN, or other public or private agencies.)

3. Refer to and discuss the SPP targets and the district's percentages in the Indicator 5 section - Educational Environments. Also discuss the number of students placed out of the district and how those placements were determined to assure that LRE requirements are met.

IDEA outlines the requirements for least restrictive environment according to 34 CFR § 300.114(a) as:
(a) General.

(1) Except as provided in Sec. 300.324(d)(2) (regarding children with disabilities in adult prisons), the State must have in effect policies and procedures to ensure that public agencies in the State meet the LRE requirements of this section and §§300.115 through 300.120.

(2) Each public agency must ensure that—

(i) To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled; and

(ii) Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

The LEA is responsible for making sure that students with disabilities are educated alongside students without disabilities to the extent appropriate for the student. Generally "appropriate" means that the education meets the student's special needs and allows the student to make educational progress. The regular education classroom is the first placement choice the Individualized Education Program (IEP) team must consider. When an IEP team, which always includes the parents, considers where a student will be educated, it must ask what can be provided in the regular education classroom or activity and what "supplementary aids and services" will provide extra supports in a regular classroom environment. Examples might include assistive technology, special behavior strategies, use of a resource room, or accommodations or modifications in the curriculum or assignments.

Continuum of Services for the Sharpville Area School District

The Individuals with Disabilities Education Improvement Act (IDEIA) requires states to establish procedures to ensure, to the maximum extent appropriate, children with disabilities, including children in public or other educational facilities, are to be educated with children who are not disabled. In addition, to the maximum extent appropriate, children with disabilities are to participate with non-disabled peers in both non-academic and extracurricular activities. Unless the individualized education program for the child with disabilities requires some other arrangement, the child is to be educated in the school that they would attend if they were not disabled. Special class, separate schools or removal of children requiring special education from the regular educational environment shall occur only when the needs of a child are such that education in the regular classes cannot be accomplished satisfactorily. Below is a continuum of services provided by the Sharpville Area School District:

- A. **Regular Education Classes/Inclusion (80% or more of the day with non-disabled peers):**
 Collaboration/consultation/co-teaching services focus on special educators (Intervention Specialists) and general educators working together to best meet the needs of students with disabilities as well as children who may be "at risk". Each school will, in the next three - six years, operate a Response to Intervention Teams to promote data driven instruction, to individualize learning experiences and to effectively integrate resources which would positively impact the child's educational program.
- B. **Career and Technical Education Programming:**
 All students in the Sharpsville Area School District have an opportunity to attend the Mercer County Career Center for those interested in specializing in one of thirteen trades offered there. For students with an IEP or 504, this would be considered in the regular education setting given that many of the students attending do not receive special education services.
- C. **Individual/Small Group Setting (Tutoring):**
 The Individual/Small Group Instruction program provides students with disabilities support that helps to increase their opportunity to benefit from regular class placement. This is supplemental instruction which focuses on targeted IEP goals and objectives. Depending upon each student's individual needs, this instruction could include academic support , as well as assisting students in becoming independent in the "process" of learning through the use of compensatory strategies, and study/organizational techniques.
- D. **Resource Room (40% to 79% of the da with non-disabled peers):**
 The Resource Room serves children whose disabilities require intensive programming in math and English Language Arts.. Although continued participation in the child's regular class activities is encouraged, the Resource Rooms offer an alternative/modified curriculum in a small group setting, which provides personalized options that are not offered in the general education program. These placements are considered cross-categorical, meaning students with a variety of disabilities are served in the same special class. The goal of the Sharpsville Area School District Resource Rooms is to (a) provide the intensive intervention necessary for students to ensure gaps are filled and (b) so the student can return without delay to a setting with their regular education peers.
- E. **Self-Contained Classroom/Functional Academics:**
 Students with disabilities who receive general education 39% or less of the day with non-disabled peers. This does not include students who receive their education at public or private separate day centers or residential facilities. These programs include: Autistic Support Education Classrooms at the elementary school and the middle/high school as well as functional academic rooms at the middle school and high school.
- F. **Separate Facility:**
 Separate facilities are, typically, schools outside of the district that are designed specifically for students with disabilities.
- G. **Home Instruction:**
 Home instruction is an individualized education program provided at home to a child with a

disability which prevents the child from attending a regular or special program even with the aid of special transportation.

H. Institutions and Hospitals:

This is reserved for students in need of acute medical attention that would interrupt regular attendance at school. It is important that while students receive this attention they also receive an appropriate and substantial education in order to maintain their education to the maximum extent possible while undergoing treatment.

Related Services on the Continuum of Services

Related Services are support services needed to allow children with disabilities to benefit from special education. These include, but may not be limited to the following:

- Adapted Physical Education Services
- Aide Services
- Audiological Services
- Behavior Consultant
- Brailist
- Interpreter Services
- Occupational Therapy Services
- Orientation & Mobility Services
- Physical Therapy Services
- School Psychological Services
- Speech and Language Services
- Transportation
- Vision Specialist
- Work-Study/Transition Services
- Counseling Services
- Nursing Services

The District follows the guidelines and procedures as outlined in Chapter 14, the state standards and other regulations whereby the District IEP teams consider the full continuum of services from the regular education classroom to private institutions when determining the best programs and services for each child. Each building operates a Student Assistance Program . SAP is a systemic process using techniques to mobilize school resources to remove barriers to learning. The core of

the program is a professionally trained team, including school staff and liaisons from community alcohol and drug and mental health agencies. SAP team members are trained to identify problems, determine whether or not the presenting problem lies within the responsibility of the school and to make recommendations to assist the student and the parent. When the problem lies beyond the scope of the school, the SAP team will assist the parent and student so they may access services within the community. The student assistance team members do not diagnose, treat or refer to treatment; but they may refer for a screening or an assessment for treatment.

The elementary school also operates a Child Study Team concurrently with the buildings ESAP (Elementary SAP) to regularly review student data (quantitative and qualitative) for the purpose of identifying students who may be at-risk of failing due to academic, social-emotional, and/or behavioral concerns. Tier I interventions are planned and implemented for a designated period of time before the team reconvenes to assess progress and make a recommendation to continue the programming as is or move the student to the next tier of interventions (Tier II or Tier III).

A multitude of supplementary aids and services to support students in the District's regular education environment are first considered prior to any consideration of alternative programming.

PDE, PaTTAN, MIU IV and other agencies have provided trainings to ensure the LRE is utilized at the best extent possible for each student. Some of these trainings include:

- Research based direct instruction models for Language Arts and Mathematics
- Co-Teaching/Co-Planning training
- Classroom walkthroughs of District inclusive classrooms
- Behavior Support Assessment and Intervention Training
- Adaptation and Modification training
- Multi-Tiered Support System and the implementation of Positive Behavior Intervention and Supports as well as Response to Intervention certification.
- Lindamood Bell intensive assessment and intervention program for students with dyslexia
- Applied Behavior Analysis (ABA) for our autistic education programs
- Ukeru Hands-Off restraint system training

The Sharpsville Area School District will begin to implement the Charting the LifeCourse program.

This is a tool presented by PaTTAN to assist IEP teams with creating a vision for the future. It is designed to help the IEP team think about the questions to ask as well as the choices, options and life experiences to consider as the student and his/her family "plot a course" to a full and meaningful life. The Charting the LifeCourse will focus on the following elements to provide an individualized comprehensive plan for each student.

1. Collaborative teaming model at all levels.
 - a. School personnel
 - b. Student

- c. Parent/Guardian
 - d. Community Support Agencies
 - e. Community resources including local businesses and universities
2. Short and long term goal setting
 3. Healthy and productive relationships between home and school
 4. Family participation in all aspects of the educational program, related services, interagency involvement.
 5. Development of executive functioning skills designed to promote self-advocacy and independence.

The Sharpsville Area District promotes the inclusion of all students within the general education setting and grade-level peers. Upon identification for special education services, the IEP team will systematically consider all placement options that allow a student to participate with their grade level peers to the maximum extent possible. All potential supports (related services, modifications, accommodation, and specially designed instruction) are carefully weighed in regard to the benefits and drawbacks in order to ensure that each student is appropriately challenged within the recommended setting.

The discussion promoted by the Charting the LifeCourse model will help ensure a collaborative discussion where educational decisions are made in the best interest of the student; the concerns, short-term, and long-term goals of the student and his/her family become a foundation for the educational plan and interagency involvement.

The burden of proof will fall on the district if a decision to remove a student from a more inclusive setting would be recommended. Section 300.320 (a) (4), (5), and (6) of IDEA requires districts to:

- (4) Provided a statement of the special education and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the child, or on behalf of the child, and a statement of the program modifications or supports for school personnel that will be provided to enable the child--
 - (i) To advance appropriately toward attaining the annual goals;
 - (ii) To be involved in and make progress in the general education curriculum in accordance with paragraph (a)(1) of this section, and to participate in extracurricular and other nonacademic activities; and
 - (iii) To be educated and participate with other children with disabilities and nondisabled children in the activities described in this section;
- (5) Provide an explanation of the extent, if any, to which the child will not participate with nondisabled children in the regular class and in the activities described in paragraph (a)(4) of this section;
- (6)

- (i) A statement of any individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the child on State and districtwide assessments consistent with section 612(a)(16) of the Act; and
- (ii) If the IEP Team determines that the child must take an alternate assessment instead of a particular regular State or district-wide assessment of student achievement, a statement of why--
 - (A) The child cannot participate in the regular assessment; and
 - (B) The particular alternate assessment selected is appropriate for the child; and

The Sharpsville Area School District will adhere to these guidelines by demonstrating that continued education in the current setting could not satisfactorily meet the educational, emotional, and/or behavioral needs of a student even with the necessary supplemental aids and services before a student would be removed from the regular education setting. Supplementary aids and services, based on peer-reviewed research and validated within the field, are designed to advance a student toward attaining annual goals, to enable a student a level of engagement in the general education curriculum, to enable a student the opportunity to participate in extracurricular and other non academic activities, and to participate with other children who have disabilities or children who do not have disabilities. These supplementary aids and services include, but are not limited to:

Equipment	<p>The SASD IEP format lists 19 examples of potential equipment that can be considered for students to be successful in the regular ed. setting. Other equipment beyond the 19 listed in the IEP are also considered/imbedded at the IEP meeting. Sample equipment includes such things as adaptive keyboards, pointing devices, document cameras, trackballs, and joysticks, Chromebooks, Ipads, voice synthesizers, pencil grips, flexible seating, sensory input devices, headphones, specialized furniture, weighted equipment. Other items include digitized speech devices, portable word processors, screen readers, single switch access and talking word processors are some of the many examples of equipment that are available to meet the students' needs.</p>
Instructional Strategies	<p>The SASD IEP format lists 26 examples of potential Aids/Services that can be considered for students to be successful in the regular ed. setting. Other Aids/Services beyond the 26 listed in the IEP are also considered/imbedded at the IEP meeting. Strategies include (but not limited to) structured study guides, replacement curriculums, extra skill practice, skeletal outlines, what you need to know charts, information organizers, co-teaching, paired reading-writing, Lindamood Bell reading intervention program, tutoring, ESL services, scaffolding, differentiated instruction, independent studies, job-shadowing, and differentiated curriculum.</p>
Modifications and SDI	<p>The SASD IEP format lists 22 examples of potential Modifications/SDI that can be considered for students to be successful in the regular ed. setting. Others beyond the 22 listed in the IEP are also considered/imbedded at the IEP meeting. Examples include (but are not limited to) additional time,</p>

chunking of assignments, shorter assignments, assistance from special teacher/aide, alternative assignments/tests, multiple test sessions, allow verbal explanation, testing modifications and accommodations, and accepting spelling approximations are a few of the examples of the modifications and/or SDI offered.

Social, Behavioral and Emotional Supports and Executive Functioning

The SASD provides additional supports and instruction focused on helping students develop appropriate coping skills and self-management. Executive functioning skills are supported through direct instruction, student planners, Class Dojo (elementary and middle school), Google Classroom and Calendar, parent-teacher communication journals, and the teaching of organizational as well as study skills. The SASD also provides a safe a secure learning environment through the use of school tours, student ambassadors for new or visiting students, Buddy Benches, interagency involvement to support social, behavioral and emotional needs, emotional support periods throughout the day to help students learn proper coping mechanisms, Functional Behavior Assessments, and Behavior Improvement Plans. Least Restrictive Environment (LRE) practices are supported through ongoing professional development in differentiated instruction and inclusive teaching methods (co-teaching, pre-teaching, small group, large group, etc.).

Staff Supports

Administrative support is provided through walkthroughs, formal observations, the inclusion of staff members in decisions/alignment involving curriculum, instructional materials, and professional development options. The staff receives training on the following topics: bullying prevention, ALICE (intruder alerts), FAPE, suicide prevention, proper use of hands-off restraints and de escalation strategies.

Community Involvement

Parents are welcome members of the SASD learning community. Parents participate in district-level gifted education and special education meetings to help guide decision making, procedures, and policies. Parents are also encouraged to request additional IEP meetings throughout the year to address any questions, concerns, potential revisions to the approved service plan.

The SPP (School Performance Profile) indicates that the Sharpsville Area Elementary School had a score of 84. The Sharpsville Area Middle School had a score of 90, and the Sharpsville Area Senior High School had a score of 87.6. All of these scores were in the higher levels of student performance in Mercer County, with the Middle School being ranked first in Mercer County. In the area of percentage of students enrolled in special education, the Elementary center has .52% gifted and 15.42% special education. The Middle School has 3.73% gifted and 9.9% identified as special education and finally the High School has 2.15% gifted and 10.57% identified as special education. We currently have 4 students placed out of the District, 2 in Autistic Support classrooms and 2 in Emotional Support classrooms. Their placement was determined by the fact that the home school could not provide FAPE. This was discussed and approved in an IEP meeting with the appropriate NOREP and parental approval.

The Sharpsville Area School District needs to address is the intensive early intervention in reading. Statistically, 70-80% of all specific learning disabilities in reading are directly related to dyslexia; however, many school districts do not employ the intensive tier-based interventions necessary to help students gain independence in reading fluency and comprehension. In response this, the Sharpsville Area School District will be adopting the Lindamood Bell Intensive Reading Intervention Program for student with dyslexia beginning in the 2018-2019 school year. Lindamood-Bell has pioneered programs to develop the sensory-cognitive processes that underlie reading and comprehension. Based on the Orton-Gillingham approach, the programs being adopted (Seeing Stars and Visualization/Verbalization) develop the imagery-language connection underlying the reading, comprehension, and math processes. However, whereas programs like Orton-Gillingham focus on instructional strategies and expectancies related to phonetic processing, Lindamood-Bell programs stimulate the cognitive skills for reading fluency and language comprehension. The program will include training of fifteen teachers district-wide (including our school psychologist and speech therapist) in the assessment and intervention process in a partnership with Lindamood Bell. The training will include 90-150 hours of coaching throughout the school year to ensure mastery and fidelity with the implementation of the research validated best practices associated with this intervention program. This tiered approach will also fit well into the district's move toward using the RtI process to identify students within the category of Specific Learning Disability.

The Sharpsville Area School District has an amazing staff dedicated to the success of every student. We support inclusive practices with the majority of our special needs population in an itinerant setting; however, we also recognize the need of some students to receive specialized instruction in a Supplemental setting and work with those students/families to deliver a program which meets their more intensive needs while still providing opportunities to attend class with their grade level peers.

The Sharpsville Area School District does operate two self-contained autistic classrooms (elementary and ms/hs) as well as two self-contained functional skills classrooms (ms and hs) for students with intensive needs due to their identification as AU, OI, MU, and ID. These Full-Time students may receive instruction in core subjects, but attend elective courses with their grade level peers; they receive the necessary supports (accommodations/modifications/specially designed instruction) for them to be successful. The Sharpsville Area School District also maintains its' own cyber school to meet the social, emotional, behavioral, and medical needs of students. This program provides a direct connection to the curriculum in cases where a student may be unable to attend school due to injury, anxiety, illness and/or other debilitating condition.

All placement decisions are based on a multiple points of data to ensure the appropriate program within the Least Restrictive Environment and are finalized in collaboration with the student and their family. The Director of Student Services makes an effort to attend each meeting to ensure participation by school staff (school principal, school psychologist, instructional staff, related service staff, agency representation) and to ensure that parent voice, questions, and concerns are taken into account before making a final decision on placement. Families are also encouraged by the staff to communicate frequently with the staff. The Sharpsville Area School District staff makes it clear to all members of the IEP team that although the standard for IEP meetings is to meet once each year, we expect to meet more often to review progress toward goals and make adjustments when necessary to support the growth of each student toward their goals.

Behavior Support Services

1. Provide a summary of the District policy on behavioral support services including, but not limited to, the school wide positive behavior supports (PBS).
2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.
3. If the district also has School-Based Behavioral Health Services, please discuss it.

The following is a summary of the School District Policy:

Any eligible student who exhibits behavior problems which interfere with the student's ability to learn must have a program of behavior management. This behavior management plan will be included in the Individualized Education Program (IEP) and shall:

- Primarily focus on positive rather than negative measures.
- Use interventions that are the least intrusive necessary.
- Not substitute aversive techniques, restraints or discipline for the systematic application of behavior change techniques.
- Only use techniques for which the staff has been adequately trained.

The behavior management policy represents a three (3) tier hierarchical model based upon the best practices cited in the current professional literature. The policy also presents an array of models from which to choose depending upon staff training and type of behaviors which require attention. The three (3) levels of intervention are:

- Level I — Good classroom management strategies. Level I does not require a behavior management program attached to the IEP.
- Level II — Specific interventions designed for individual students. Level II requires a behavior management program attachment to the IEP. Tier II is currently in the beginning phases of implementation. We have CICO (Check in Check Out) in place. Students begin each day checking in with a staff member who encourages them to have a good day. The student carries a folder with them and receives a score from each classroom teacher. The students then check out at the end of the day with the same staff member. If they receive a high enough score for the week, they receive a reward.
- Level III — Very restrictive interventions which can only be considered after Level II interventions are determined ineffective. Level III interventions require the IEP team to reconvene.

Intensive Interagency/Ensuring FAPE/Hard to Place Students

1. If the LEA is having difficulty ensuring FAPE for an individual student or a particular disability category, describe the procedures and analysis methods used to determine gaps in the continuum of special education supports, services and education placement options available for students with disabilities.
2. Include information detailing successful programs, services, education placements as well as identified gaps in current programs, services, and education placements not available within the LEA. Include an overview of services provided through interagency collaboration within the LEA.
3. Discuss any expansion of the continuum of services planned during the life of this plan.

The Individuals with Disabilities Education Act (IDEA) guarantees the right to a free and appropriate public education (FAPE) for kids with disabilities. That can include kids with learning and attention issues. FAPE is one of the most important legal rights a child has. The Individuals with Disabilities Education Act (IDEA) (20 U.S.C. Section 1400 et seq.) requires each LEA, including charter schools, to make available a free appropriate public education (FAPE) in the least restrictive environment (LRE) and provide a continuum of placement alternatives for children with disabilities. As part of the Individualized Education Program (IEP) meeting, the IEP team must consider where the special education programs and services will be delivered. Like FAPE, LRE is a determination that must be made on an individual basis. To accomplish the delivery of special education programs and services in the LRE, LEAs are required to ensure (1) that the placement be determined by the child's IEP team; (2) that a continuum of placement alternatives be discussed; and (3) that a child with a disability be provided with instruction in a setting different from that of non-disabled peers ONLY when the nature or severity of the child's disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. In addition to regular and special education classrooms, the continuum of placement alternatives the IEP team can consider include public or private institutions or other care facilities.

The Pennsylvania special education regulations contained in Chapter 14 and Chapter 711 of Title 22 of the Pennsylvania School Code describe a wide variety of special education service and placement options which may, as determined by the IEP team, be pursued by LEAs. The special education programs and services that are specified in Chapters 14 and 711 may be provided directly by LEAs or through an arrangement with another public agency or private organization. Under 22 Pa. Code § 14.102 and § 711.2, LEAs may enter agreements regarding the provision of services for children with disabilities.

Here's what FAPE requires if a child qualifies for special education services.

What FAPE Requires a School to Do

- Provide special education to meet the unique needs of all children. This means specially designed instruction.
- Provide related services to help your child benefit from special education. Related services may include things like speech therapy, counseling or even transportation.
- Provide these services at no charge.
- Provide accommodations and modifications that help a child learn and participate in the general education curriculum.

- **Create an Individualized Education Program (IEP) for a child identified for special education services. This is a written plan for a child's special education experience at school. By law, an IEP must include things like services, progress monitoring, annual goals and more.**
- **Teach a child in the least restrictive environment (LRE). As much as possible, a child should be learning alongside students who don't receive special education. Placement in a separate class is only allowed if it's necessary to meet a child's unique needs.**

The Sharpsville Area School District does not have significant difficulty ensuring FAPE for any individual students or disability category in direct partnership with the student and his or her family (parent/guardians). We take pride in our ability to provide a seamless program to ensure the academic, social, behavioral, and emotional well-being of each student in our care. We are currently realigning our progress monitoring practices to reflect a more accurate, more consistent, and more frequent review of student progress toward goals/objectives stated in the IEP. Specifically, we will reviewing and revising our practices along the following elements of program delivery and progress monitoring:

1. **The writing of curriculum-based goals with supporting short-term objectives for all students when appropriate.**
2. **Training of general education staff in collecting assessment data to support goals and objectives outline within the IEP of students who are in inclusion settings.**
3. **Develop a more efficient system of sharing this information between regular education, special education, and support staff.**
4. **Provide more consistent, more frequent, and clearer progress monitoring reports to families regarding the planned learning goals and objectives.**
5. **Develop a process where the IEP can meet to discuss the achievement and revision of goals quickly in order to not delay continued growth with the planned goal/objective or within the content area of the goal/objective.**

Additionally, the Sharpsville Area School District collaborates effectively with outside agencies to provide additional support for students (educational, emotional, social, and behavioral). These agencies include, but are not limited to:

- **Local District Magistrate**
- **Sharpsville Area Police Department**
- **Juvenile Probation**
- **Youth Advocate Program**
- **United Way After School Programs**
- **Children and Youth Services**

- Kitestrings
- Pathfinders
- Family Behavioral Resources
- Sharon Regional Health System
- Mercer County Behavioral Health Commission
- Midwestern Intermediate Unit IV
- Paoletta Counseling
- Office of Vocational Rehabilitation
- Mercer County MH/MR
- PaTTAN
- Mercer County Career Center
- Western PA School for the Blind
- Head Start
- Early Intervention Programming
- Local Food Pantry

If/when the situation where we are unable to provide FAPE, the IEP team would link with MIU IV, PaTTAN Pittsburgh and other Intensive Interagency Consultants and/or CAASP to attempt to ensure FAPE for the child in a comprehensive program that meets his/her needs. We are currently looking to add an inhouse full day or partial period(s) emotional support program. The Sharpsville Area School District is also aware of other obligations to provide immediate education to homeless/displaced students under the McKinney-Vento Act. We work closely with other districts to ensure the immediate placement and transportation of students to prevent any delay and/or any interruption of services.

The district has and will continue to meet all educational and fiscal responsibility to provide FAPE to all students. Additionally, we will continue our collaboration with outside/inter-agency programs to provide the necessary supports for students and their families.

Strengths and Highlights

Describe the strengths and highlights of your current special education services and programs. Include in this section directions on how the district provides trainings for staff, faculty and parents.

Mission Statement

The mission of the Sharpsville Area School District is to provide a comprehensive education, which will meet the academic, social and emotional needs of all students to enable them to face future challenges.

Vision Statement

The vision of the Sharpsville Area School District is to provide our students with equal learning opportunities and a stimulating educational environment. Through the use of challenging instructional strategies, state of the art resources and extra-curricular activities designed to meet individual needs; this environment will foster self-esteem and will enable students to maximize their academic potential. As we are now in the changing world of the 21st Century, our students will be critical thinkers, quality performers, effective communicators and informed decision makers who will demonstrate social responsibility, ethical behavior and adaptability in a global society.

Shared Values...We Believe

- Learning is a life-long process.
- In a quality school.
- Education is a shared responsibility
- Everybody has a right to an education.
- All people can learn and want to succeed.

Educational Community

The Sharpsville Area School District lies in a rural community located in the western region of Mercer County, Pennsylvania, is comprised of the Boroughs of Sharpsville and Clark and the Township of South Pymatuning. The school district, which encompasses 29.3 square miles, is a one-campus setting with a K-5 Elementary School, a 6-8 Middle School, a 9-12 High School and Central Office attached to the Elementary School. The close proximity of the campus arrangement allows the district to coordinate and use staff and facilities efficiently. Additionally, it ensures unified and consistent curriculum implementation and enables the use of data-driven decisions in its everyday instruction. A final benefit of this close proximity includes increased staff discussion regarding professional development issues and the opportunity to observe each other in the teaching environment.

There are few industries in the attendance, with those of stature being Dean Dairy Sharpsville Container and some banks. The community is very supportive of the school district and a high percentage of the residents are Sharpsville graduates. The Sharpsville Police provide service and protecting to students and employees of the district through an arrangement with the Borough of Sharpsville. They also provide a school resource officer five days per week to patrol the buildings, establish a positive rapport with students, and ensure the safety and security of all staff and

students. There are many resources for the students for recreation and extra-curricular activities to meet the needs of students. Buhl Park provides a wealth of opportunities and the schools provide students with different activities they can engage in including but not limited to all clubs, sports, and other extracurricular activities. The Sharpsville Area School District also partners with the Special Olympics, Slippery Rock University, and other area school districts in the Unified Sports Bocce League.

The school district is viewed as the center of the community and provides opportunities for community partnerships through the use of our fields, gymnasiums, classrooms and auditorium.

The Booster Club Tournament and the Buddy Guerino Tournament are just two examples of ways in which the community and the school district work together to help raise funds and provide opportunities for students. The school district also provides after school tutoring and summer camps for students to enjoy by providing enrichment and remediation for students that are willing to attend activities during the summer. Community members are encouraged to become a part of the school culture and have input into the hiring of principals, Special Education Plan, PTO and other organizations within the district. There appears to be a very good relationship between the school district and members of the community.

The SASD provides the continuum of programs and services to meet the needs of the special needs population. The success of the program can be measured via the annual Penn Data Reports. Generally speaking, this data reveals the district is aligned, and at times exceeds, state expectations in areas such as Graduation Rates, Drop Out Rates, Participation Rates, and Educational Environments. The most current noteworthy items at the High School, Middle School and Elementary school levels are as follows:

- With High School Transition Services, the high school staff has increased the number of students participating with the Mercer County Career Center and has also increased the number of students linked with the local Office of Vocational Rehabilitation to support their desired post-school outcomes. Community Based Education plays an integral role for inclusive programming and services. The high school also support a Functional Academics classroom for students who are unable to keep up with the curriculum provided in the general education classroom even with the necessary accommodations and modifications. These students receive academic content from one teacher, but spend the remainder of the day with their non-disabled peers in specials and/or in the areas of science/social studies with accommodations/modifications to the curriculum, instruction, and or assessment. These students also participate in a Community Based Education (CBE) program, partnering with local businesses so students can acquire the necessary employment skills and secure employment upon graduation from high school. Our students with special needs also have the opportunity to participate in all clubs and activities and students with acute learning disabilities (ID, AU, etc) have the opportunity to participate in the Unified Sports Bocce League in partnership with PIAA and the Special Olympics.
- The Middle School provides inclusion experiences for students particularly in the content area of Language Arts, Mathematics, Science and Social Studies whereby an extensive amount of Co-Planning/Co-Teaching was implemented. Resource classes in math and English Language Arts are designed to fill the gaps in a student's acquisition of fundamental skills with the goal of helping students perform independently or with general accommodations/modifications in the regular

education classroom. The middle school also operates a Functional Academics classroom for students who are unable to keep up with the curriculum provided in the general education classroom even with the necessary accommodations and modifications. These students receive academic content from one teacher, but spend the remainder of the day with their non-disabled peers in specials and/or in the areas of science/social studies with accommodations/modifications to the curriculum, instruction, and or assessment. Our students with special needs also have the opportunity to participate in all clubs and activities and students with acute learning disabilities (ID, AU, etc) have the opportunity to participate in the Unified Sports Bocce League in partnership with the Special Olympics (beginning in the 2018-2019). This program was piloted by the Sharpsville Area School District and Grove City Area School District during the 2017-2018 school year and has received support from the Special Olympics to grow the program and include other surrounding schools for a Interscholastic Middle School Bocce Program.

- At the Elementary Building level, there has been an effort to implement research-based and research-validated best practices. We limit the use of pull-out replacement curriculums and further investigation of more inclusive instruction models to meet student needs continues to be an ongoing goal. We have established a direct partnership with Lindamood Bell to train our staff in the delivery of an intensive reading program designed for the 70-80% of students with a specific learning disability in reading and math who contend with dyslexia. We are also in the beginning stages of implementing a full MtSS model which will result in a formal application to the Pennsylvania Department of Education to use RTI as a primary identification model for students with specific learning disabilities. The district is also committed to revising and improving our Title support program to meet the needs of all students along the tiered delivery model supported by MtSS. Itinerant and Supplemental Services are provided for all students in all of the disability categories in all three buildings.

As a part of this process, parents were invited to contribute to the overall development of the Special Education plan. In addition to their recommendations for change, they also included the following strengths:

1. Parents input to teacher/aide has been well received and/or tried.
2. So many things are better...most importantly the desire to include parent input.
3. Validating parent concerns and listening needs to be a huge strength of all (already a strength for some staff).
4. In five years I have seen a drastic improvement in how IEPs are implemented. I feel it is much more a focus on the student and their strengths, rather than a "look how great we are doing" show that it was years ago. THANK YOU ALL FOR CARING. Identify those in need and long-term goals with better pre-questionnaire.
5. Speakers on transition services is excellent. Workshops would be wonderful, because there is still so much paperwork to read. Would love for someone to hold my hand through it. Open transitional to all who want to attend and walk parents through filling out paperwork.

Assurances

Special Education Assurances

The Local Education Agency (District) has verified the following Assurances:

- Implementation of a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The District implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.
- Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- Compliance with the PA Department of Education, Bureau of Special Education's report revision notice process.
- Following the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

24 P.S. §1306 and §1306.2 Facilities

There are no facilities.

Least Restrictive Environment Facilities

Facility Name	Type of Facility	Type of Service	Number of Students Placed

Persues House	Other	LS	1
---------------	-------	----	---

Special Education Program Profile

Program Position #1

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: July 1, 2018

Reason for the proposed change: This is a new group of identified students

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 8	23	0.7
Locations:				
Sharpville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 8	9	0.3
Locations:				
Sharpville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #2

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: July 31, 2015

Reason for the proposed change: Newly identified students

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	9 to 12	11	0.5
Locations:				
Sharpville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	9 to 12	8	0.4
Locations:				
Sharpville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
-----------------	------------------	-----------	----------	-----

Full-Time Special Education Class	Multiple Disabilities Support	12 to 12	1	0.1
Locations:				
Sharpsville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #3*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: July 1, 2018**Reason for the proposed change: Newly identified students***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	7 to 12	1	0.1
Justification: Students are ungraded				
Locations:				
Sharpsville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	7 to 12	5	0.8
Justification: Students are ungraded				
Locations:				
Sharpsville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	10 to 10	1	0.1
Locations:				
Sharpsville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #4*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: July 1, 2018**Reason for the proposed change: Identified students***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Life Skills Support	15 to 21	6	0.9
Justification: Special Education law allows a student to be educated until age 21.				
Locations:				
Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Life Skills Support	15 to 21	1	0.1
Justification: Special Education law allows a student to be educated until age 21.				
Locations:				
Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #5*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: July 1, 2018**Reason for the proposed change: Identified Students***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Life Skills Support	12 to 15	12	1
Locations:				
Sharpsville Area Middle School	A Middle School Building	A building in which General Education programs are operated		

Program Position #6*Operator: School District***PROGRAM DETAILS***Type: Class and Position**Implementation Date: July 1, 2018**Reason for the proposed change: Identified Students***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	5 to 11	27	0.7
Justification: Speech Teacher services all students in grades PreK-12				
Locations:				
Sharpsville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	12 to 14	5	0.1
Locations:				
Sharpsville Area Middle School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	15 to 21	4	0.1
Justification: Special Education law allows a student to be educated until age 21.				
Locations:				

Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated		
------------------------------	-------------------------------	---	--	--

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Speech and Language Support	8 to 8	1	0.05
Locations:				
Sharpsville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Speech and Language Support	15 to 16	1	0.05
Locations:				
Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #7*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: July 31, 2015**Reason for the proposed change: Identified Students***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	13 to 15	16	0.9
Locations:				
Sharpsville Area Middle School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	13 to 15	2	0.1
Locations:				
Sharpsville Area Middle School	A Middle School Building	A building in which General Education programs are operated		

Program Position #8*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: July 1, 2018***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 15	10	0.6
Locations:				
Sharpsville Area Middle School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 15	7	0.4
Locations:				
Sharpsville Area Middle School	A Middle School Building	A building in which General Education programs are operated		

Program Position #9*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* July 1, 2018**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	12 to 16	6	0.9
Locations:				
Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	12 to 12	1	0.1
Locations:				
Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #10*Operator:* School District**PROGRAM DETAILS***Type:* Position*Implementation Date:* July 1, 2018**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 18	18	0.8
Locations:				
Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 18	4	0.2
Locations:				
Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated		

Special Education Support Services

Support Service	Location	Teacher FTE
Paraprofessional	Sharpsville Area Elementary School	8
Paraprofessional	Sharpsville Area High School	6
Psychologist	Sharpsville Area School District	1
Paraprofessional	Sharpsville Area Middle School	7
Director of Student Services	Sharpsville Area School District	1

Special Education Contracted Services

Special Education Contracted Services	Operator	Amt of Time per Week
OT	Outside Contractor	5 Days
PT	Outside Contractor	5 Days
Speech and Language Services	Outside Contractor	5 Days
Vision Support	Intermediate Unit	5 Days

District Level Plan

Special Education Personnel Development

Autism

Description	This training is for the Autistic room teachers, and the Director of Student Services to increase the capacity to provide appropriate/accurate assessment of students with disruptive behaviors, design meaning plans of intervention and monitor practices for growth.
Person Responsible	Mr. Timothy Dadich
Start Date	7/1/2018
End Date	6/30/2021
Program Area(s)	Professional Education, Special Education

Professional Development Details

Hours Per Session	6.0
# of Sessions	6
# of Participants Per Session	3
Provider	PATTAN
Provider Type	PaTTAN
PDE Approved	Yes
Knowledge Gain	<p>Ongoing training and support for the implementation of the Applied Behavior Analysis program to improve practice.</p> <p>Increase the capacity to provide appropriate/accurate assessment of students with disruptive behaviors, design meaningful plans of intervention, and monitor practices for growth.</p>
Research & Best Practices Base	<p>ABA is a proven method of intervention for students on the spectrum to help increase functional behaviors that may otherwise impede learning. Functional Behavior Assessments and the knowledge of how to observe and assess students for behavioral issues impeding learning is critical to developing appropriate interventions. Additional trained staff will enable the district to respond more quickly and efficiently.</p>
For classroom teachers,	Enhances the educator's content knowledge in the area of the

school counselors and education specialists	educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Series of Workshops
Participant Roles	Classroom teachers Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Joint planning period activities Ongoing meetings throughout the year to ensure proper implementations.
Evaluation Methods	Classroom visits from PaTTAN to provide onsite feedback to autistic room staff as well as recommendations for improvement.

Behavior Support

Description Sharpshville Area School District is in the process of developing and implementing a District wide Positive Behavior Support Plan that will be followed by all staff and administration. Currently there are low incidences of suspension and the District has made a concerted effort to ensure that identified students are not suspended out of school. We will offer training to all of our staff in Manifestation Determination Procedures.

Person Responsible	Mr. Timothy Dadich
Start Date	7/1/2018
End Date	6/30/2021
Program Area(s)	Professional Education, Special Education

Professional Development Details

Hours Per Session	3.0
# of Sessions	3
# of Participants Per Session	3
Provider	PaTTAN
Provider Type	PaTTAN
PDE Approved	Yes
Knowledge Gain	Functional Behavior Assessments and Behavior Improvement Plans
Research & Best Practices Base	This is an optional narrative for Special Education.
For classroom teachers, school counselors and education specialists	Empowers educators to work effectively with parents and community partners.
For school or LEA administrators, and other educators seeking leadership roles	Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.
Training Format	LEA Whole Group Presentation Series of Workshops School Whole Group Presentation
Participant Roles	Classroom teachers School counselors Paraprofessional
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Review of Disciplinary Reports and Indicator 5
Evaluation Methods	Review of Disciplinary Reports

Paraprofessional

Description	We have provided Paraprofessional training in the area of billing for medical access however, at this time due to budget constraints the fate of all paraprofessionals except for personal care aides is unknown. We will provide a program of professional development for personal care aides following the Board's decision regarding the paraprofessional situation.
Person Responsible	Mr. Timothy Dadich
Start Date	7/1/2018
End Date	6/30/2021
Program Area(s)	Special Education

Professional Development Details

Hours Per Session	5.0
# of Sessions	2
# of Participants Per Session	28
Provider	Sharpshville Area School District
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	This is an optional narrative for Special Education.
Research & Best Practices Base	This is an optional narrative for Special Education.
For classroom teachers, school counselors and education specialists	Empowers educators to work effectively with parents and community partners.
For school or LEA administrators, and other educators seeking leadership roles	Instructs the leader in managing resources for effective results.
Training Format	Series of Workshops
Participant Roles	Paraprofessional
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)

	High (grades 9-12)
Follow-up Activities	Collaboration with Paraprofessionals
Evaluation Methods	Communication with paraprofessionals

Reading NCLB #1

Description	According to the SPP, all three of our buildings scored within the proficient range in the area of reading; however, a more intensive intervention program is needed to reach our students who still have difficulty getting to grade level.
Person Responsible	Mr. Timothy Dadich
Start Date	7/1/2018
End Date	6/30/2021
Program Area(s)	Professional Education, Special Education

Professional Development Details

Hours Per Session	3.0
# of Sessions	3
# of Participants Per Session	82
Provider	Lindamood Bell
Provider Type	Private
PDE Approved	Yes
Knowledge Gain	<p>Seeing Stars: This program develops symbol imagery: the ability to visualize sounds and letters in words for both phonological and orthographic processing. Students move through a series of steps from single consonants/vowels to multisyllable and contextual reading to develop the imagery-language connection for competency in written language.</p> <p>Visualizing and Verbalizing: This program develops concept imagery for both oral and written language. Through a series of steps, students learn to create an imaged gestalt and integrate that imagery with language as a basis for language comprehension and thinking</p>
Research & Best Practices Base	LMB program is based on the Orton Gillingham approach to reading and focuses on developing the sensory-cognitive processes that underlie reading

	comprehension. 7-80% of all reading disabilities are a form of dyslexia, which is specifically targeted in this program.
For classroom teachers, school counselors and education specialists	<p>Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.</p> <p>Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.</p>
For school or LEA administrators, and other educators seeking leadership roles	<p>Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p> <p>Provides leaders with the ability to access and use appropriate data to inform decision-making.</p> <p>Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.</p>
Training Format	<p>Series of Workshops</p> <p>Department Focused Presentation</p>
Participant Roles	<p>Classroom teachers</p> <p>School counselors</p> <p>Paraprofessional</p> <p>Other educational specialists</p>
Grade Levels	<p>Elementary - Primary (preK - grade 1)</p> <p>Elementary - Intermediate (grades 2-5)</p> <p>Middle (grades 6-8)</p> <p>High (grades 9-12)</p>
Follow-up Activities	<p>Analysis of student work, with administrator and/or peers</p> <p>Peer-to-peer lesson discussion</p> <p>Joint planning period activities</p> <p>Ongoing coaching throughout the year</p>
Evaluation Methods	Classroom observation focusing on factors such as planning and

	<p>preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Student PSSA data Standardized student assessment data other than the PSSA Classroom student assessment data</p>
--	--

Transition

Description

The Sharpsville Area School District is fortunate to be able to employ a person responsible for providing Community Based Instruction for those students in the High School. Our staff has recently been trained through the IU in the writing of the transition section of the IEP's. We will continue to work with staff in the proper way to write the transitional goals in the IEP's.

Person Responsible

Mr. Timothy Dadich

Start Date

7/1/2018

End Date

6/30/2021

Program Area(s)

Professional Education, Special Education

Professional Development Details

Hours Per Session	4.0
# of Sessions	2
# of Participants Per Session	10
Provider	Sharpsville Area School District
Provider Type	IU
PDE Approved	Yes
Knowledge Gain	Writing measurable and focused transition goals for students that meet their individual plans/needs.
Research & Best Practices Base	Focused goals developed with individuals and their families are more likely to be achieved when developed as a team and are measurable.
For classroom teachers, school counselors and education specialists	<p>Enhances the educator's content knowledge in the area of the educator's certification or assignment.</p> <p>Empowers educators to work effectively with parents and community partners.</p>
For school or LEA administrators, and other	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional

educators seeking leadership roles	education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Series of Workshops
Participant Roles	Classroom teachers
Grade Levels	Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Training on transitional goals for students
Evaluation Methods	Review of newly written transitional goals

Special Education Affirmations

We also affirm our understanding that any requests for any deviations from the Chapter 14 regulations, standards, policies, and procedures must be made in writing to the Pennsylvania Department of Education. The school district understands that the Special Education Component of the District Level Plan will be approved by PDE in accordance with the following criteria as set forth in 22 Pa. School Code § 14.104 and as part of the District Level Plan:

1. There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
2. The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
3. The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
4. The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
5. The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
6. The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

We affirm that the school district has completed a 28 day public inspection and comment period as required under 22 PA Code § 4.13 (d) prior to the school entity's governing board approval and submission to the Department of Education (Bureau of Special Education).

No signature has been provided

Board President

No signature has been provided

Superintendent/Chief Executive Officer

**SHARPSVILLE AREA SCHOOL DISTRICT
CAFETERIA REPORT**

MARCH 2018

	BUDGET	MONTH	BUDGET TO DATE	YEAR TO DATE
Beginning Cash Balance		\$16,088.68		\$28,583.61
Revenues:				
Lunch/Breakfast/A La Carte	193,878.00	18,743.06	145,409.00	129,132.02
Adult Lunches	12,600.00	1,365.20	9,450.00	8,845.25
Special Functions	32,420.00	3,090.53	24,315.00	18,002.67
State Subsidy	20,174.00	1,935.54	15,131.00	11,692.54
Social Security Subsidy	11,213.00	1,114.36	8,410.00	7,003.12
Retirement Subsidy	42,196.00	4,744.43	31,647.00	29,816.25
Federal Subsidy	297,486.00	31,987.28	223,115.00	201,059.84
Donated Commodities	-	-	-	-
Transfers from General Fund	-	-	-	-
Interest	-	29.02	-	186.02
Other	-	-	-	-
Account's Receivable	-	-	-	21,330.31
Total Revenues	609,967.00	63,009.42	457,477.00	427,068.02
Expenditures:				
Wages	195,779.00	19,826.97	145,526.00	124,765.64
Employee Benefits	66,212.00	7,974.41	49,216.00	52,276.74
FMSC Expenses	350,568.00	30,803.66	262,926.00	231,256.58
Substitute Services	-	777.45	-	777.45
Supplies	-	-	-	1,829.94
Value of Donated Foods	-	-	-	-
Accounts Payable	-	-	-	25,029.67
Total Expenditures	\$612,559.00	\$59,382.49	\$457,668.00	\$435,936.02
Ending Cash Balance	(\$2,592.00)	\$19,715.61	(\$191.00)	\$19,715.61

Sharpsville Area School District
1 Blue Devil Way
Sharpsville, PA 16150

Mancino's Driving School
293 White Avenue
Sharon, PA 16146

This agreement is between the Sharpsville Area School District and Mancino's Driving School, Inc. The term of the agreement is from July 1, 2018 through June 30, 2019. The agreement must be renewed annually.

It is agreed that Mancino's Driving School is authorized to provide an approved Pennsylvania Department of Education Online Theory Course and Behind the Wheel Instruction to interested students in the Sharpsville Area School District.

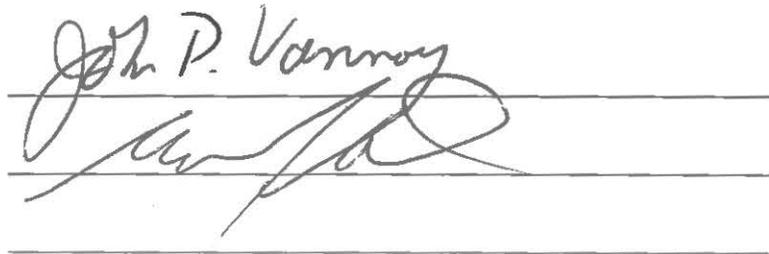
It is agreed that Mancino's Driving School is authorized to administer the End of Course Skills Test to students who have successfully completed a Pennsylvania Department of Education 30-hour classroom theory course, as well as 6 hours of behind the wheel instruction. The End of Course Skills Test will use a designated test route, which has been certified by the Pennsylvania Department of Transportation.

It is agreed that the students will be responsible for the full cost of the services provided by Mancino's Driving School. There is no additional cost to the students for the End of Course Skills Test. The Sharpsville Area School District is not liable for any payments for services provided by Mancino's Driving School.

Superintendent of Schools

School Board President

Richard Mancino, Owner
Mancino's Driving School, Inc.
724-347-0943



Handwritten signatures of John P. Vannoy and another individual over three horizontal lines.

